

# ISSUES OF PARENTING, MANAGING & TEACHING THE LEARNING DISABLED

LECTURE AND DISCUSSION SERIES FOR PARENTS AND PROFESSIONALS 2009-2010

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Sponsored by: The Kaiser Foundation Health Plan of the Mid-Atlantic States, Inc.

**THE LAB SCHOOL OF WASHINGTON®**

THE DIFFERENCE IS EXTRAORDINARY

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## THE DIFFERENCE IS EXTRAORDINARY

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Founded in 1967, The Lab School of Washington is internationally known for its innovative education programs for children (grades 1-12) and adults with learning disabilities. Our high school offers a rigorous, college-preparatory academic program. The Lab School uses all the arts to foster development of the whole child, leading to self awareness and the discovery of talents. Focused on multi-sensory, experiential learning, The Lab School prepares students to succeed academically, and advocate for themselves as they prepare for adulthood. The Lab School also offers treatment services in speech and language, occupational therapy, psychological services, and tutoring, as well as Adult Night School classes. Our pioneering teaching methods are shared with educators, psychologists, educational consultants and parents through our professional development workshops, seminars, and conferences.

Baltimore Lab, established in 2000, has successfully replicated our unique teaching approach. In 2006 The Academy in Manayunk opened in Philadelphia, modeled after The Lab School of Washington.

For more information, please visit our website: [www.labschool.org](http://www.labschool.org).

## WISH YOU HAD THE ANSWER? WISDOM-FILLED WEDNESDAYS WILL HELP.

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Whether you're a parent, a caregiver, a teacher, or a therapist, if there's a child in your life with learning disabilities, you're probably looking for sound advice. The Lab School of Washington can help. Over the course of ten Wednesday evenings, you'll have the opportunity to listen to – and learn from – some of the leading local specialists as they address childhood, adolescent and adult learning disabilities and related issues.

Each speaker in our Wednesday night lecture and discussion series is recognized as an outstanding professional in the field. Just as important, each is interesting, accessible, and ready to address your questions with insight and warmth.

LECTURES BEGIN AT 7:30 PM. PRESENTATIONS ARE FOLLOWED BY QUESTIONS AND DISCUSSION. YOU'LL BE ON YOUR WAY BY 9:00.

# ISSUES OF PARENTING, MANAGING & TEACHING THE LEARNING DISABLED

2009-2010 CALENDAR

## SEPTEMBER 16 ADHD: GENDER DIFFERENCES IN DIAGNOSIS AND OUTCOME

**PATRICIA QUINN, M.D.**, DEVELOPMENTAL PEDIATRICIAN

Author, numerous books on ADHD and gender issues

Co-editor, *ADDvance: A Magazine for Women with ADD*

Co-founder and Director, the National Center for Girls and Women with ADHD

## OCTOBER 7 IMPROVING COGNITION: NUTRITIONAL STRATEGIES FOR OPTIMIZING THE BIOCHEMISTRY OF LEARNING

**KELLY DORFMAN, M.S., L.N.D.**, CLINICAL NUTRITIONIST AND HEALTH PROGRAM PLANNER

Co-founder, non-profit organization, Developmental Delay Resources (DDR)

## OCTOBER 21 PARENTING AT WARP SPEED: HELPING YOUR LD ADOLESCENT SOCIALIZE SUCCESSFULLY AND SAFELY IN THE 21ST CENTURY

**VICTORIA ERAT, PH.D.**, THE LAB SCHOOL CLINICAL PSYCHOLOGIST

**DOUG FAGEN, PH.D.**, THE LAB SCHOOL CLINICAL PSYCHOLOGIST

**NANCY ROWLAND, M.ED.**, THE LAB SCHOOL JUNIOR HIGH ASSOCIATE COORDINATOR

## NOVEMBER 4 BRAIN BULLIES: CURRENT IDEAS ON ARRESTING THE NEGATIVE IMPACT OF ADHD AND ANXIETY ON LEARNING

**MARTY LEE ESTY, PH.D., L.S.C.W.**, PRESIDENT, NEUROTHERAPY CENTER OF WASHINGTON

Specialty: Biofeedback and Complementary/Alternative Practices

## DECEMBER 2 HELPING THE WORRIED LEARNING DISABLED CHILD

**ELIZABETH DuPONT SPENCER, M.S.W.**, PRESIDENT, DuPONT ASSOCIATES, P.A.

Co-author, *The Anxiety Cure: Eight Steps for Getting Well*

*The Anxiety Cure for Kids: A Guide for Parents*

## JANUARY 20 TUITION AND TAXES: POTENTIAL DEDUCTIONS FOR PARENTS OF THE LEARNING DISABLED

**MATTHEW E. MILLER, CPA, MBA, PRINCIPAL**, PRESIDENT, MILLER CONSULTING GROUP, LLC

## FEBRUARY 17 EXTRA LAYERS: ADHD, LEARNING DISABILITIES, AND THE ADOPTED CHILD

**DEBBIE B. RILEY, M.S.**, EXECUTIVE DIRECTOR, C.A.S.E. (THE CENTER FOR ADOPTION SUPPORT AND EDUCATION, INC)

Author, *Beneath the Mask: Understanding Adopted Teens*

## MARCH 10 SAD OR SOMETHING MORE SERIOUS: A GUIDE TO ADOLESCENT DEPRESSION

**KAREN L. SWARTZ, M.D.**, DIRECTOR, CLINICAL AND EDUCATIONAL PROGRAMS, THE JOHNS HOPKINS MOOD DISORDERS CENTER

Co-director, Women's Mood Disorders Center

Director, Adolescent Depression Awareness Program (ADAP), The Johns Hopkins University School of Medicine

## MARCH 31 SUCCESS STORIES OF ADULTS WITH LEARNING DISABILITIES: HOW ASSESSMENT CAN BE USED TO MEET GOALS

**ROBERT L. MAPOU, PH.D., A.B.P.P.**, CLINICAL NEUROPSYCHOLOGIST, WILLIAM STIXRUD AND ASSOCIATES

Author, *Adult Learning Disabilities and ADHD: Research Informed Assessment*

## APRIL 14 ADULT LAB SCHOOL STUDENTS SHARE THEIR LIFE, WORK AND LEARNING EXPERIENCES

**PEG O'DONNELL, M.ED., MODERATOR**

Director, The Night School for Adults at The Lab School of Washington

Adult Lab School Student Panel

## COST

SINGLE LECTURE: \$15.00 COMPLETE SERIES: \$100.00

Lab School parents, faculty, and tutor trainees, as well as American University graduate students may attend without charge.

## GENERAL INFORMATION

EACH LECTURE IS 90-MINUTES LONG (7:30-9:00 PM) AND INCLUDES AUDIENCE DISCUSSION/Q&A.

There is no reserved seating.

Sign interpretation is available by written request, made three weeks in advance of the lecture. Refreshments served.

Certificate verifying 1.5 instructional hours provided with full attendance at each lecture.

## FOR FURTHER INFORMATION, PLEASE CONTACT

The Lab School of Washington

[www.labschool.org/content/lectures](http://www.labschool.org/content/lectures)

or Emily Marchetti: [emily.marchetti@labschool.org](mailto:emily.marchetti@labschool.org),

202 944-3083

Cut here and return to The Lab School of Washington with your payment or fax it to (202) 965-5106.

## REGISTRATION FORM Please print clearly

**2009-2010 LECTURE AND DISCUSSION SERIES FOR PARENTS AND PROFESSIONALS** PRE-REGISTRATION IS ENCOURAGED AND WOULD BE APPRECIATED. THANK YOU!

Name \_\_\_\_\_

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Employer \_\_\_\_\_

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## Please enroll me for:

- ENTIRE SERIES  OCTOBER 21  JANUARY 20  MARCH 31  
 SEPTEMBER 16  NOVEMBER 4  FEBRUARY 17  APRIL 14  
 OCTOBER 7  DECEMBER 2  MARCH 10

Register online at [www.labschool.org/content/lectures](http://www.labschool.org/content/lectures)