

# THE LAB SCHOOL LAB

Annual Report  
2019–2020



*Extraordinary* TIMES  
*Extraordinary* PHILANTHROPY



LAB TEACHES TO MY BOYS' UNIQUE LEARNING STYLES. THEY LOOK FORWARD TO SCHOOL EVEN IN VIRTUAL LEARNING. THEY ALSO TEACH RESILIENCE, GRIT, AND THE IMPORTANCE OF ADVOCACY—LIFELONG SKILLS.” –LAB SCHOOL PARENT



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# REFLECTIONS FROM HEAD OF SCHOOL

**T**he Annual Report 2019–2020 celebrates an important milestone in the history of The Lab School of Washington: the legacy of Katherine Schantz, head of school for 11 years.

Katherine's mark can be seen in every part of our school. The campus has been transformed—from the enhancement of arts and performance spaces, including the state-of-the-art Shaun Miskell Theater, Movement Room, and Videography Studio in the Sally L. Smith Arts Complex to the campus-transforming High School, Commons, and Library. It is a different place from when Katherine arrived more than a decade ago.

However, if this year has taught us anything, it is that these amazing facilities—as important as they are—are not what distinguish Lab. Rather, it is the people who make our school. Katherine's imprint is clear here, too. In 2009, she joined a team of strong teachers, teaching artists, administrators, and staff members who began their Lab journey with our founder, Sally L. Smith. This team joined Katherine in writing the school's next chapter, and many of them continue to inspire our students today. Katherine also put her own stamp on our team, hiring experts who “get” Lab and are determined to make it even better. Today, this vibrant community of educators demonstrates

what we've always known—transformational teachers find a way to meet their students where they are in spite of the obstacles in their path.

Since my appointment in October of 2019, I was fortunate to enjoy a true partnership with Katherine as we planned for our transition and for the 2020–21 school year. That partnership became even more critical when our worlds were upended in March 2020. Throughout the spring, we spoke on a weekly basis, and over these past seven months, my admiration for this amazing community has continued to grow. The Lab School does change lives.

We are working hard every day to grapple with uncertainty, changing circumstances, shifting variables, and uncontrollable forces. And yet, there is one thing that is constant: our commitment to empower our students to become self-advocates and engaged and compassionate members of a global society.

In this year of uncertainty, your support of Lab is more important than ever. We



are grateful to the many members of our community who made Lab one of their philanthropic priorities in 2019–20. Every dollar given to Lab is used to achieve our goal of creating an exceptional educational environment where each student is valued, respected, and understood. We are grateful for your support.

Best regards,

Kim Wargo  
Head of School



WE ARE WORKING HARD EVERY DAY TO GRAPPLE WITH UNCERTAINTY. ... AND YET, THERE IS ONE THING THAT IS CONSTANT: OUR COMMITMENT TO EMPOWER OUR STUDENTS TO BECOME SELF-ADVOCATES AND ENGAGED AND COMPASSIONATE MEMBERS OF A GLOBAL SOCIETY.” —KIM WARGO





# FROM OUR BOARD CHAIR



**T**his has been an extraordinary year for The Lab School, and I am gratified that the faculty and staff, students, parents, and the Board have all risen to the challenges to make this difficult year successful on so many fronts.

The Lab school's conversion to virtual learning has been nothing short of astonishing. This new way of teaching was implemented in a few weeks and has been remarkably successful under the circumstances. We know that few schools have been able to make the transition as effectively as Lab, and this is a real tribute to our experienced and devoted faculty and staff who made this transition so successful. For that, the entire Lab community should be grateful.

Along with this transition came new expenses for the school and, frankly, financial losses as well. Revenue from

related services and transportation dropped dramatically, to name two examples, while costs rose so that Lab could support the technology needs for virtual learning, plan for risk mitigation, and create a larger budget for financial aid in order to support current families attending Lab that had unforeseen need. Through all this, Lab kept all staff fully employed. Lab did receive a PPP loan, which helped make this possible—and though we are financially stable, we anticipate an operating loss for the coming year. I am so thankful for the strength and generosity of this community, which will keep Lab financially viable into the future.

After 11 years, Katherine Schantz stepped down. Katherine was an outstanding head of school, leading by building consensus, while at the same time making definitive, intentional decisions. She cared deeply about both what she

## 2019-2020 FINANCIAL SUMMARY

\$

### INCOME

Tuition and Fees	\$21,152,420
Contributions, including campaign	\$1,529,575
Other Revenue	\$150,759
Investment Income	\$264,734
<b>Total Income</b>	<b>\$23,097,488</b>

### EXPENSE

Education and Related Services	\$15,413,250
Administrative	\$2,948,996
Fundraising	\$722,551
Plant and Facilities	\$3,456,357
Depreciation	\$1,451,671
<b>Total Expense</b>	<b>\$23,992,825</b>

Net Income	(\$895,337)
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did and how she did it, and it was an honor to have worked closely with her as Board chair for these last four years. Her list of accomplishments includes forging an academic program rooted in 21st century thinking, recruiting and retaining an exceptional faculty and staff, increasing financial aid to more than \$1 million per year, fundraising for and then opening the new high school, spearheading the campaign for the new theater, and leaving behind an institution that will thrive for generations.

And now, after having been led by two extraordinary heads, our founder Sally L. Smith and Katherine Schantz, The Lab School is again incredibly fortunate to have Kim Wargo as our new chief. I have been privileged to get to know Kim over these last several months; she quickly assumed her role and embraced Lab's distinct philosophy and pedagogical approach to teaching our students. Despite the inherent drawbacks of getting to know faculty, staff, students, and parents virtually, Kim has worked diligently to make the necessary connections to all groups. She continues to impress me with her experience, vision, and communication skills—so incredibly necessary during this awful pandemic.

Our Board—composed of volunteers committed to the stewardship of Lab—continues to devote long hours serving on the Board itself and on Board committees, and this year, in particular, Board members stepped up with thoughtful advice on how best to respond to the Covid-19 crisis. Kim and I have been able to rely on them for support and have tapped the depths of their knowledge and sage advice.

As we enter our eighth month of living and adapting to the restrictions of Covid-19, I, like many of you, am uncertain how the pandemic will continue to affect and change our lives. That said, I am hopeful that like so many other adversities, our resilient community will work together to overcome this one. I remain highly confident that despite all the difficulties of operating a school during this time,

Lab will continue to deliver a first-rate quality education for all of our students.

Thank you very much, and here's to another successful year at The Lab School of Washington.

Sincerely,



Bill Tennis  
*Chair, Board of Trustees*



## THE LAB SCHOOL OF WASHINGTON BOARD OF TRUSTEES 2019-2020



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Bill Tennis, *Chair*; Kate Fulton, *Vice Chair*; John Jonas, *Vice Chair*;  
Lori Soto, *Secretary*



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Ryan Wade



### HONORARY TRUSTEES

John Clifford  
Connie Richards  
Randall Smith

### PARENTS ASSOCIATION REPRESENTATIVES (PALS)

Katrina Holliday

## MEET OUR NEW BOARD MEMBER 2020-2021



### MICHAEL MILLER

**Michael Miller** is a principal of The Gelman Management Company where he is responsible for investment strategy, debt structuring, and risk management as well as the oversight of a several million-square-foot portfolio of commercial and multifamily real estate. Mr. Miller is also a principal of Foxhall Partners, and serves as the chair of Foxhall's investment committee. Before his tenure at Gelman, he was an Investment Associate at CapitalSource, a commercial lender, which later became a division under Pacific Western Bank. Mr. Miller graduated cum laude with a Bachelor of Science in Economics from The Wharton School at the University of Pennsylvania. Mr. Miller was co-chair of the 2019 Lab School Gala and is actively involved in the Melvin and Estelle Gelman Foundation. His son, Ryan, is in fifth grade at Lab and has been at the school since first grade.



# WHY *we* GIVE

## ROBERT CRAWFORD AND MARK NIELSEN

Since starting at Lab as a second grader in the fall of 2019, **Sophia Crawford** has ditched wearing pajamas. She is so eager and excited to come to school each day that she puts on her school clothes the night before so that she can be up bright and early, no time to waste rummaging in her closet for an outfit.



“Sophia loved her previous school but once she started to fall behind her peers in reading and was then diagnosed with dyslexia and ADHD, we were concerned that, despite her school’s best efforts, it did not have the resources to help her learn how she needed to learn and to catch up,” says her father **Mark Nielsen**.

It’s funny,” adds her other father **Robert Crawford**, “but we didn’t realize how anxious and stressed Sophia was about school—and how stressed the two of us were—until she started at Lab when all that anxiety fell away within the first few weeks. She suddenly felt normal, not different or inferior. She no longer needed to feel afraid. It was wonderful to see how everything clicked for her during those first weeks at Lab—not just in the classroom but also socially with new friends and teachers.”

As parents, Mr. Crawford and Mr. Nielsen are not new to independent schools. Their two daughters have attended independent schools since they began school, but they say that The Lab School is a very different world, a place where every teacher is a specialist and all the resources Sophia needs are right there on one campus.

Sophia has always been a curious, artistic, and outgoing kid. Five months younger than her cousin Jack, she invariably joins him in any and every adventure, especially roaming around outside, getting dirty, and digging around to learn more about bugs and worms. She also loves creating elaborate Lego villages and is “obsessed” with Perler beads. At Lab, she has enjoyed that same joyful dive into learning and exploring, in particular taking on the character of Alice Waters in Club Discovery during her first year.

Mr. Crawford and Mr. Nielsen say they were a bit concerned that, due to the pandemic, virtual learning might be a stumbling block to Sophia’s continued academic progress; but their worries have been unfounded. “We have been amazed, frankly!” says Mr. Nielsen. “Sophia only had half a year of Basecamp last spring and now it’s like second nature. She organizes her work, and if we do chime in and say, for example, ‘You have 10 minutes left for this class or project ...’ she will look at the clock, and say, “Nope, 12 minutes!” It’s been a huge relief to see her thriving even during these challenging times.”

As generous donors to Lab, Mr. Crawford and Mr. Nielsen are strong believers in supporting the school, which has not only transformed Sophia’s—and their—lives but more importantly, can transform a whole community. “I have been on the board of another independent school for more than four years, which has provided me great insight into why giving to is so important,” says Mr. Crawford. “I hope other parents will understand that although tuition is a lot, support from families helps Lab help our children find success.”

Mr. Nielsen adds, “Sophia has always loved the social part of school, but now she loves the learning part just as much. That’s priceless.”



# ADVANCEMENT REPORT MARTY CATHCART



## *It's been a year!*

**F**irst and foremost, thank you! Thank you to everyone who has and continues to support The Lab School with your donations, your volunteer efforts, and your friendship. We started the 2019–2020 school year strong—with a beautiful gala, the opening of the Shaun Miskell Theater, and a celebration of Lab! Though things took an unprecedented shift in the spring due to the coronavirus, the Lab community rose to the occasion.

Thank you to the amazing Lab School Fund volunteers who helped the school raise more than \$520,000 for the annual fund—of which more than \$200,000 was donated to the school after the March shutdown. Thank you to Caroline and Liam Coakley and Jennifer and Michael Miller who chaired the 35th annual Gala and who were instrumental in our fundraising efforts and brought in new sponsors to the event. We would like to also thank Bill Tennis, Board chair, and the entire Board of Trustees for their support of Lab through their giving and work.



A big thank you to Katherine Schantz who during her tenure was always a champion of Lab and our team. Her years at Lab transformed the way the school raised funds and built new programs and spaces that will have an ever-lasting effect on Lab. Though we were sad to see her leave, we are extremely excited about our new Head of School Kim Wargo. Kim brings a vast array of experiences in the fundraising arena and we are beyond thrilled to work with her and push Lab into the future.

With great appreciation,

Marty Cathcart  
*Director of Institutional Advancement*

Dia Ruocco  
*Director of Development*

### GIFTS RECEIVED 2019-2020

Lab School Fund	\$528,139
Gala	\$541,086
Theater	\$176,737
Other	\$263,213
<b>Total new funds raised</b>	<b>\$1,509,180</b>





## LAB SCHOOL FUND GIVING WEEK

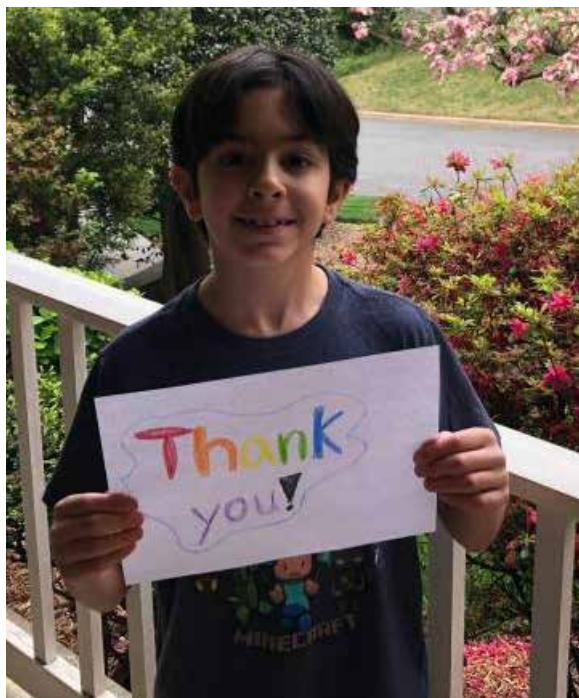
In May 2020, The Lab School Fund launched a “Giving Week.” Although a special giving day was planned, things shifted after COVID-19 hit. We didn’t know what to expect but the Lab community truly stepped up and made Giving Week a huge success. Our initial goals for the week were 125 donors and \$50,000 raised for Lab School Fund ... instead:

**TOTAL DONORS: 263**

**TOTAL DOLLARS RAISED:  
\$108,659**

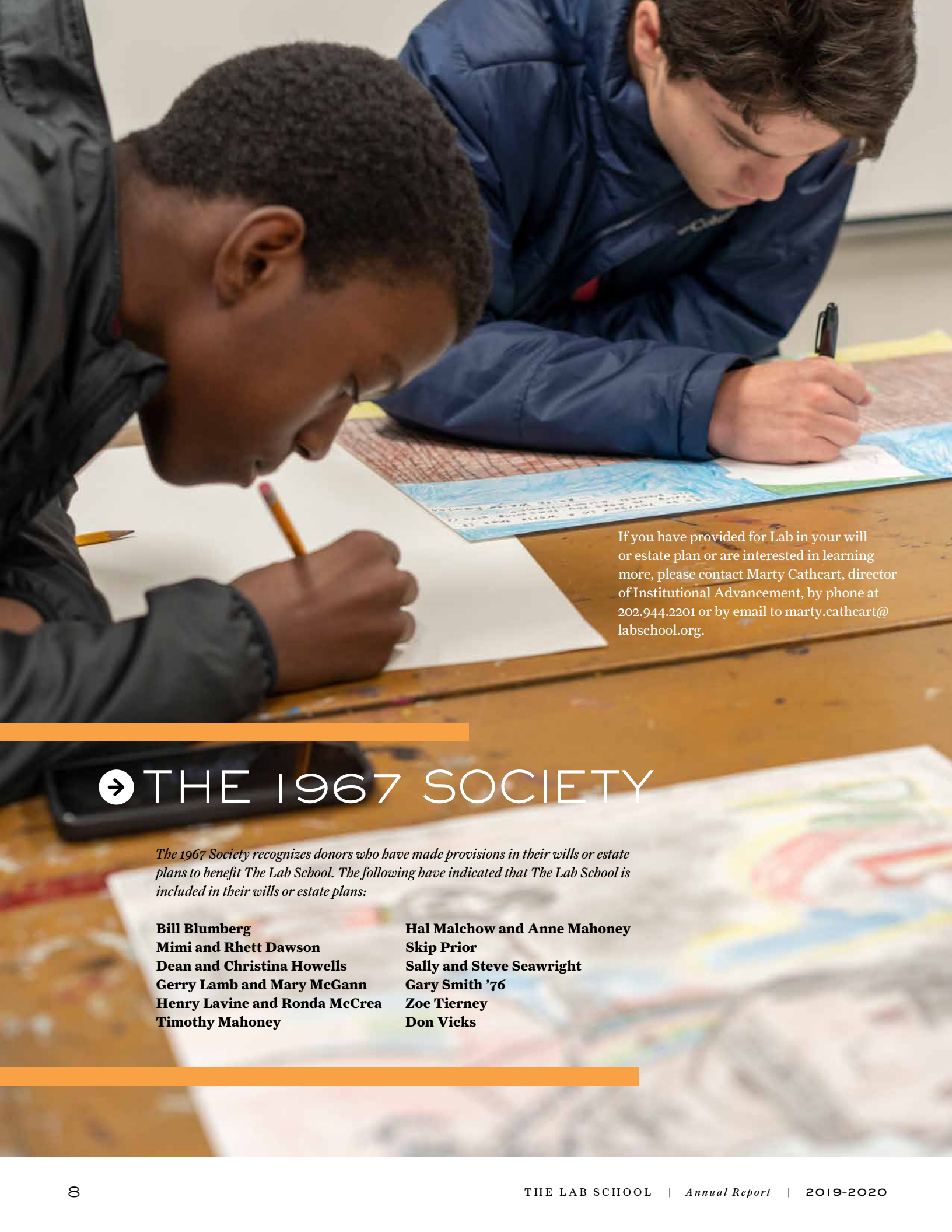
Lab parents and Board members put up two matches and three challenges during the week—all were met and the week was a true inspiration to all of us.

*Thank you!*



THE LAB SCHOOL WAS LIFE-CHANGING FOR OUR SON. NO OTHER SCHOOL PIVOTED AS QUICKLY TO ONLINE LEARNING WITH CONTINUITY AND COMMUNITY. FROM THE BEGINNING, LAB TAILORED STRATEGIES TO HELP OUR SON OVERCOME READING CHALLENGES AND BECOME A LOVER OF READING. LAB ALSO ARMED HIM WITH LIFE SURVIVAL TOOLS TO ADVOCATE FOR WHAT HE NEEDS TO LEARN IN ANY CIRCUMSTANCE. WE ARE FOREVER GRATEFUL.”

—LAB SCHOOL PARENT



If you have provided for Lab in your will or estate plan or are interested in learning more, please contact Marty Cathcart, director of Institutional Advancement, by phone at 202.944.2201 or by email to [marty.cathcart@labschool.org](mailto:marty.cathcart@labschool.org).

## → THE 1967 SOCIETY

*The 1967 Society recognizes donors who have made provisions in their wills or estate plans to benefit The Lab School. The following have indicated that The Lab School is included in their wills or estate plans:*

**Bill Blumberg  
Mimi and Rhett Dawson  
Dean and Christina Howells  
Gerry Lamb and Mary McGann  
Henry Lavine and Ronda McCrea  
Timothy Mahoney**

**Hal Malchow and Anne Mahoney  
Skip Prior  
Sally and Steve Seawright  
Gary Smith '76  
Zoe Tierney  
Don Vicks**



# COMBINED GIVING

## COMBINED GIVING SOCIETIES

The Combined Giving Societies acknowledge and celebrate the generosity of donors who supported any and all of our fundraising efforts at the highest levels during the 19–20 fiscal year. This list includes cash gifts received for the Gala, the Lab School Fund, payments on Capital Campaign pledges, or any other designated gifts (does not include new pledges).

*We are incredibly grateful for your above-and-beyond support.*

### EDISON SOCIETY \$100,000 OR MORE

Alan and Ashley Dabbieri  
Erwin Gudelsky and Barry Gudelsky  
Robert and Aimee Lehrman

### RAUSCHENBURG SOCIETY \$50,000 OR MORE

Anonymous  
Jason and Dana Harrison

### PICASSO SOCIETY \$25,000 OR MORE

Robert and Sarah Bassam  
Liam and Caroline Coakley/CJ Coakley Co., Inc.  
Tom and Krista Di Iaconi  
Bruce and Deborah Downey  
Linda Fienberg and Jeffrey Bauman  
Michael and Jennifer Miller  
Tom Moore and Betsy Williams  
Jon Riberas and Belen Orjales  
Frank Sands  
Dave and Maristela Sohler  
Bill Tennis and Sara Cartmell

### GRAHAM BELL SOCIETY \$10,000 OR MORE

AT&T/Tim McKone  
Patricia Brown and Joseph Gill  
Anne D. Camalier  
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Peter Skerlj and Roberta Alvarez  
Ben and Lori Soto  
Mike and Lalie Tongour  
USG Corporation  
Chris and Michelle Wilkes



*The Societies are named for famous people in history who struggled with traditional learning and are thought to have had learning differences as we know them today.*





# THE LAB SCHOOL FUND

## LEADERSHIP GIFT SOCIETIES

*Contributions to The Lab School Fund are vital to the financial well-being of the school as these unrestricted funds support Lab's general operating budget and key priorities including financial aid and faculty development opportunities.*

### THE VISIONARY CIRCLE \$25,000 AND ABOVE

Bruce and Deborah Downey  
Robert and Aimee Lehrman  
Frank Sands

### THE FOUNDER CIRCLE \$10,000 TO \$24,999

Alan and Ashley Dabbiere  
Ken Kido and Alison Whitmire  
Thomas and Linda Matkovic  
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Dave and Maristela Sohler

### THE HEAD OF SCHOOL CIRCLE \$7,500 TO \$9,999

Tom and Krista Di Iaconi

### THE PARTNER CIRCLE \$5,000 TO \$7,499

Anonymous (2)  
Norman Blumenfeld  
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Hal Malchow and Anne Mahoney  
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Mohaymen and Karen Sahebzadah  
Shane Sleighter and Kaya Orkand  
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Evan and Sondra Wolff  
Daniel Zelikow and Marcelo Sanguinetti

### THE FRIEND CIRCLE \$1,967 TO \$2,999

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Arnold and Alison Richman  
Roy and Kelly Schwartz  
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Bruce and Susan Stein  
William and Kate Suggs  
Suzanne Brock  
Bill Tennis and Sara Cartmell  
Kim Wargo and Mark Cortez



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Randy Cooper and Dora Rodrigues  
Jason Gerbsman and Lauren Rothman  
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Elisabeth Huybens  
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Chip and Stefanie Scott  
Alfred and Hilary Thesmar

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Seth and Robin Tolin



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 Randy and Sandra Panizo  
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 Ryan and Melissa LaSalle  
 Bill Lee and Mary Freed

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 Gianluigi and Anastasia Dellaccio  
 Tom Hardart and Virginia Shore  
 Robert and Aimee Lehrman  
 Paul McLaughlin and Renata Eustis  
 Khaled Rabbani and Katrina Holliday  
 Michael and Perri Rosen  
 Chip and Stefanie Scott  
 Dave and Maristela Sohler

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 Mark and Jasmine Cameron  
 Jim D'Orta and Jed Ross  
 Mike and Shana Keefe  
 Shenearah Lassiter  
 Ann O'Malley and Bill Holtz  
 Kent and Jenny Warren  
 James and Tanya Williams

**Ms. Samuel and Ms. Heap's Class**

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 Jeffrey and Ade'Leaka Gore  
 Ari and Lauren Holtzblatt  
 Jeff and Meghan Keller  
 Jim Lichoulas and Shannon McNamara  
 Shane Sleighter and Kaya Orkand  
 Chris and Kathy Whelpley

**JUNIOR HIGH****7th Grade**

Anonymous (2)  
 Stephen and Natalie Bloodworth  
 Alex Boyar and Nancy Cohen  
 Melissa and Alessandra Bradley-Burns  
 Robert and Seda Brown  
 Sean and Katherine Buckley  
 Marcial Candido and Amy Markowitz  
 Liam and Caroline Coakley  
 Randy Cooper and Dora Rodrigues  
 Alan and Ashley Dabbieri  
 Jennifer Di Toro and Ellen Feder  
 Bryan and Laurian Eckle  
 Brett Goldstein and Pam Gully  
 Todd and Lisa Goodglick  
 Gary Goodweather and  
 Meredith Margolis  
 Ande and Mae Grennan  
 Kathryn Hamm and Amy Walter  
 John and Erica Hurvitz  
 Mark and Jen Jones  
 Tom and Jana Lynch  
 David and Jen Miller  
 Gretchen Peters  
 Gary Rahl and Kim Michienzi  
 Pete Skerlj and Roberta Alvarez

Dan and Liz Sokolov  
 Lisa VanDeVeer  
 Evan and Sondra Wolff  
 Daniel Zelikow and Marcelo Sanguinetti

**8th Grade**

Anonymous (3)  
 Steve and Marquette Arnold  
 Abba and Loryn Blum  
 Dan and Marianne Casserly  
 Pablo and Rebecca Chavez  
 Joe and Kasey Crowley  
 Ron and Jessica Dabrowski  
 Bob and Debby Davis  
 Richard and Simone Devaney  
 Alex Diaz-Asper and Rachel Lerman  
 Reilly and Sheryl Dolan  
 Jason and Dana Harrison  
 Jay and Dawn Harrison  
 Khaled Rabbani and Katrina Holliday  
 Jon Riberas and Belen Orjales  
 Jeff and Kimberly Smith  
 Jesús Soriano and Corinne Graff  
 David Steinberg and Sarah Kuhn  
 Iñaki Velasco and Lucia Basterra  
 Michael and Rebekah Weisskopf



## HIGH SCHOOL

### 9th Grade

Steven Alfred and  
Carmen Ramos-Alfred  
Eric and Meagan Bachman  
Randy Cooper and Dora Rodrigues  
Gary Cutler and Caitlin Adams  
Shelly Hall  
Ken Kido and Alison Whitmire  
Chris and Katrina Koomey  
Paul and Ruth McLenaghan  
Marshall Mills and Michelle O'Neill  
Gary Rahl and Kim Michienzi  
Choyce Simmons  
Krishna and Hilary Singho  
Denny and Melanie Sisson  
Eric and Maureen Sorensen  
Dorothea Vafiadis and Susan Ruland  
Blair and Susan Vietmeyer  
Gus West and Kimberly Kauffman

### 10th Grade

Anonymous  
David and Carolyn Ani  
Lane and Liz Blumenfeld  
Eduardo and Michelle Bocock  
David Hudson and Mary Gabriele  
Brian and Leslie Clark  
Jon Cuneo and Mara Liasson  
Stephen D'Esposito and Becky Marshall  
Tom and Krista Di Iaconi  
Hugh and Sue Drescher  
Allan Freedman and Heather Morgan  
Matthew and Barbara Forman  
Brett Goldstein and Pam Gully  
Chris Healey and Marya Myslinski  
Scott Johnston and Bernadette Reilly  
Paul and Raba Letteri  
Michael Liebman and Sharon Cohen  
Kevin Stenstrom and Kendel Paulsen  
Behzad and Kamali Sadeghi  
Ben and Lori Soto  
Mike and Lalie Tongour  
William and Salvadora Van Wyke  
Lee Walzer and Kevin O'Keefe

### 11th Grade

Anonymous (4)  
John and Lindsey Akridge  
Randy Baldwin and Kate Lacey  
George and Jennifer Imredy  
Chris and Lori Jones  
Jay Korman and Sherry Cohen  
Gretchen Mikeska  
Bob and Jessica Plummer  
Michael and Perri Rosen

### 12th Grade

Anonymous (5)  
Justin and Tara Garwood  
Alison Harwood  
David and Rachael Jennings  
Jonathon and Ansleigh Jones  
Josie Martin and Melissa Meyers  
Craig and Ilene Miller  
Dan and Dana Rice  
Bruce and Susan Stein  
William and Kate Suggs  
David Wexler

## PARENTS OF ALUMNI

Anonymous (10)  
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# 35TH ANNUAL GALA 2019

## OUR EDUCATORS, OUR STARS

“It is because of teachers like these, support staff like these people [at Lab] who carved out a space with their humor, their craft, with their specialty for weird, awkward, mouthy students like me to have refuge and a place to feel safe. Teaching is absolutely one of the noblest callings, and I am incredibly grateful to you.... And to all of you here—you are perfect the way you are. Now, go cause trouble and change the world!” said Actor, Producer, Entrepreneur **Maren Rosenberg '04** during Lab's 35 Annual Lab School of Washington Gala Honoring Outstanding Achievers with Learning Differences.

Ms. Rosenberg was one of this year's three amazing awardees. We were also lucky to have Portrait photographer **Platon** and Co-Founder and President of Axios **Roy Schwartz**. At the National Building Museum, hundreds of Lab parents, friends, and colleagues, along with faculty and staff enjoyed dinner and dancing, raise the paddle, and funny and poignant speeches from the awardees. **Caroline** and **Liam Coakley** and **Jennifer** and **Michael Miller** were co-chairs for the event, with this year's theme, “Our Educators, Our Stars.” White House correspondent for NBC News **Geoff Bennett** served as emcee for the evening.

The gala was bittersweet as we honored **Katherine Schantz**, our amazing leader for 11 years, who stepped down as head of school this summer. An important part of the evening, Lab's tribute to her included videos of each division in full calling out enthusiastic thank yous, heartfelt remarks from Chairman of the Board **Bill Tennis**, and many hugs from families and friends attending who shared their appreciation and gratitude.

The Lab School's primary fundraising event, the annual Gala, also lauds the accomplishments of our students and the teachers who help them flourish into their best selves. Proceeds from the Gala supported financial aid and professional development for faculty and staff.



**These gifts include table sponsors, ticket buyers, gifts made during “raise the paddle,” auction supporters, and raffle ticket buyers.**

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SOMETHING SPECIAL HAPPENS TO A FAMILY WHEN THOSE  
OUTSIDE HEAR AND ACKNOWLEDGE YOUR CHILD'S HISTORY  
AND TRUTH. IT GIVES YOU FAITH." —LAB SCHOOL PARENT



## THEATER PROJECT

*Thank you to all who supported the building and opening of The Shaun Miskell Theater. Below is a list of all gifts received in support of this project, including gifts from the Transforming Lives. Transforming Education Campaign that were designated for the theater, as well as gifts received during the last two years in support of The Theater Project.*

### **\$350,000-\$500,000**

Fred R. Adams Family  
The Harry and Leah Gudelsky  
Foundation and The Gudelsky Family

### **\$100,000-\$125,000**

Anonymous  
The Steffie Adler '02 Memorial Fund  
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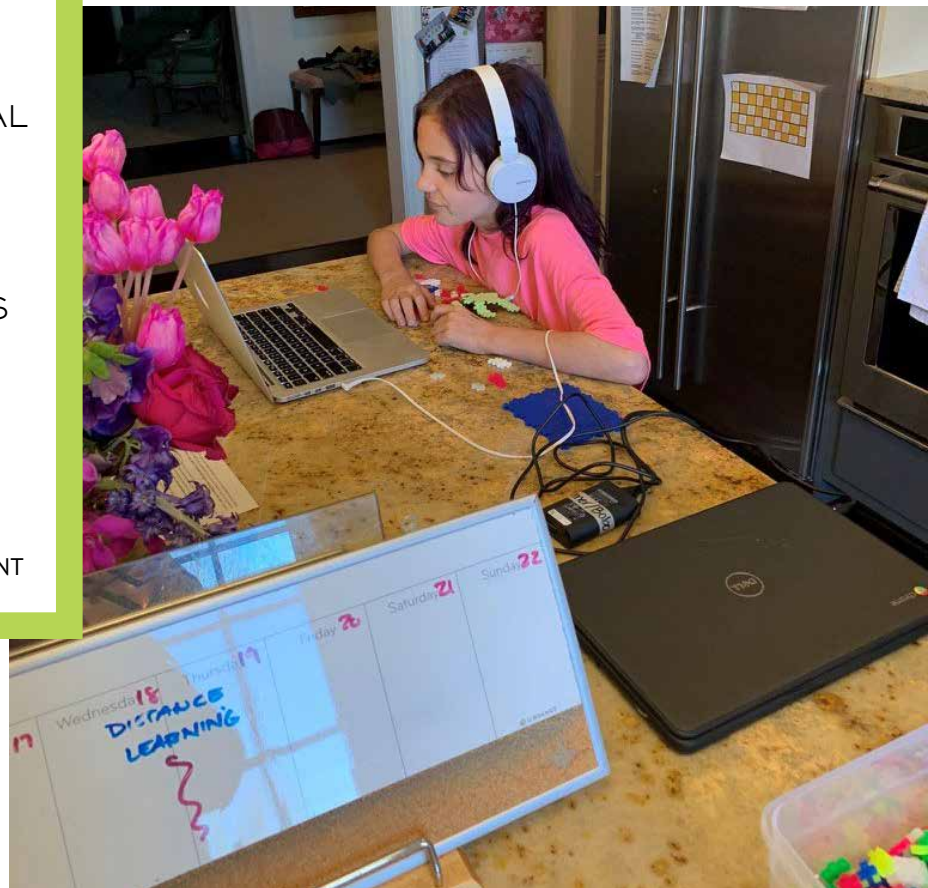
Anonymous (3)  
Steve and Marquette Arnold  
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Dwight and Sharonda Ware



I LOVE HOW MY CHILD IS LEARNING TO COPE IN A VIRTUAL WORLD—SILVER LINING TO ALL OF THIS. I HAVE CHILDREN IN THREE INDEPENDENT SCHOOLS AND LAB IS BEYOND THE GOLD STANDARD! YOU ALL MAKE IT FEEL EFFORTLESS.”

—LAB SCHOOL PARENT



WHEN FLOWERS ARE PLANTED IN FERTILE SOIL, HAVE THE RIGHT TEMPERATURE, WATER AND SUNLIGHT, THE PERFECT FLOWER IN FULL BLOOM AWAITS. WATCHING MY DAUGHTER’S GROWTH AT LAB IS LIKE SEEING A FLOWER AT PEAK BLOOM. THE LAB SCHOOL IS GOOD GROUND!”

—LAB SCHOOL PARENT





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## GIFTS IN MEMORY OF

*The name of the person(s) being remembered is listed in bold. The donor(s) names follow below.*

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*We are grateful to our many supporters who provide "in-kind" (non-cash) services, events, or materials to Lab.*

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Victor Siler '80  
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Gary and Liz Thompson  
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Florence G. King

### **Young Alumni who Have Passed Away in the Past Two Years**

Sara Hudgins

## **GIFTS IN HONOR OF**

*The names of the persons being honored are listed in bold. The donor(s) names follow below.*

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*Lab's success could not have been possible without our tireless volunteers. We thank them for their time and dedication.*

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2019-2020**

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# THE LAB SCHOOL: THE DIFFERENCE IS EXTRAORDINARY

Imagine a world without Albert Einstein, Leonardo Da Vinci, or Steve Jobs. Each of these innovators struggled with a learning difference. At The Lab School of Washington, we know that thinking differently is the first step to achieving extraordinary things. We offer the gift of fearless learning for students with learning differences so that they have the academic and social tools needed to become the next Einstein, Da Vinci, Jobs ... or someone who achieves something we have yet to imagine.

The Lab School transforms the way students think about themselves and about learning. We understand that our students' challenges have nothing to do with intelligence, but come from differences in the way they learn. And because we know that, The Lab School is different in how we teach.

In partnership with some of the country's top researchers in the field of neuropsychology, Lab offers children with language-based learning differences and ADHD an innovative, arts-centered education that recognizes their talents, capitalizes on their strengths, builds their skills, and shows them how their non-traditional approach to problem-solving and achievement is truly an advantage. In fact, we help students turn differences into advantages every day.

The donor lists included in this Annual Report were compiled by the Institutional Advancement Office of The Lab School of Washington. We have made every effort to prepare this report accurately. However, despite our best efforts, errors and omissions do occasionally occur.

If you made a contribution between August 1, 2019 and July 31, 2020 and your name was omitted, please accept our sincere apologies. To advise us of an error, please contact the Institutional Advancement Office at 202.944.2201 or email [marty.cathcart@labschool.org](mailto:marty.cathcart@labschool.org).



**Writer and Editor**  
Victoria Tilney McDonough

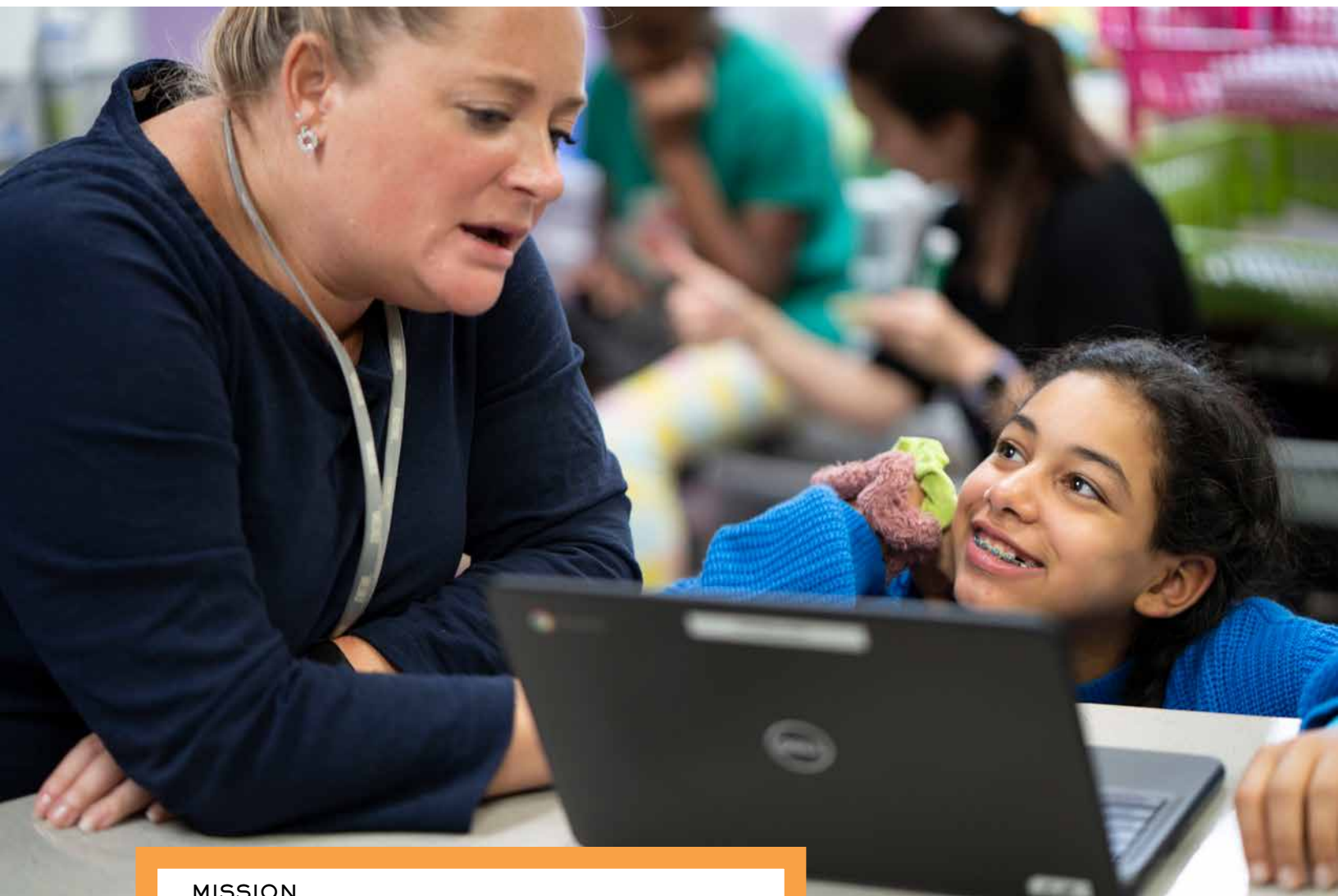
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## MISSION

*The Lab School of Washington is an innovative learning community fostering scholarship and creativity in students with language-based learning differences. In an environment of inquiry and hands-on exploration, Lab School students learn to advocate for themselves as they become engaged and compassionate members of a global society.*

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SCHOOL

THE LAB SCHOOL OF WASHINGTON  
4759 Reservoir Road, NW  
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