

A photograph of two young girls standing in front of a chain-link fence. The girl on the left has dark, curly hair and is wearing a blue and red floral dress with a blue sash. The girl on the right has light brown hair and is wearing a white lace dress. They are both smiling and have their arms around each other's shoulders.

THE
LAB
SCHOOL

SUMMER 2021

TUESDAY, JULY 6 – FRIDAY, JULY 30

Sessions for All Ages – Virtual and On-Campus Programs

SUMMER 2021

Tuesday, July 6 – Friday, July 30

Sessions for All Ages – Virtual and On-Campus Programs

Worried that your child's mind will take a vacation this summer? Never fear! The Lab School of Washington understands how important it is for young learners to maintain the skills they've acquired in order to progress in the year ahead. We've designed a challenging summer program that develops academic readiness ... without neglecting the "fun factor."

The Difference is Extraordinary!

The Lab School of Washington is one of a kind; no other school does exactly what we do as well as we do it! For more than 50 years, The Lab School has been providing an exceptional academic experience for students (grades 1–12) with learning differences and ADHD. The first school of its type in the nation, The Lab School enjoys a worldwide reputation for transforming lives and guiding students on the path toward success.

For students with dyslexia, ADHD, and other language-based learning differences, art can be the gateway to learning. Our innovative arts-centered curriculum is experiential and multi-sensory, helping young people overcome difficulties with reading, spelling, writing, and math, while preparing them for a range of rewarding college and career choices.

Our Summer Program is a great way for your child to experience what makes the Lab approach to learning so effective ... while having fun at the same time!

Mission Statement

The Lab School of Washington is an innovative learning community fostering scholarship and creativity in students with language-based learning differences. In an environment of inquiry and hands-on exploration, Lab School students learn to advocate for themselves as they become engaged and compassionate members of a global society.



Summer is the time for fun! It's also the time when academic skills can slip, making it difficult for students to maintain the progress they have worked so hard to achieve. The Lab School's summer programs are designed to help students discover their strengths, exercise their creativity, tackle academic challenges, and prepare for the school year ahead. Lab's programs offer options for enrichment as well as for filling in gaps in learning, especially important after the past year. Our four-week program is brimming with imagination, excitement, and innovative teaching to help students understand their needs, address their weaknesses, build confidence, and develop techniques for becoming independent learners.

- Summer programs for students in 1st through 12th grades
- In-person and virtual options
- Speech and Language, Occupational Therapy, and Psychological Services – all services offered by licensed clinicians. Sessions may be covered by insurance. Please call for details.
- Small-group intensive daily reading instruction in Lower School program
- Air-conditioned classrooms
- Convenient location in northwest Washington, DC
- All classes are subject to sufficient enrollment

For more information, please contact Roberta Alvarez, Admissions administrative assistant, summer@labschool.org.

The emergence of COVID-19 has forced The Lab School, like other schools around the world, to reevaluate nearly every aspect of its educational practices. Our top priority is the safety of our students and our faculty and staff. Lab School has enacted a number of protocols to reduce the risks to our community. Details will be shared prior to the beginning of the summer session.



Our online portal, through CampBrain, makes registration clear and easy. Families can complete an application online and upload supporting documents, including medical forms.

Visit the online portal at <https://labschool.campbrainregistration.com>.

New and Returning Students (NOT currently attending The Lab School of Washington):

OR

Current Lab students:

Please submit an application via CampBrain. Once your application and \$100 application fee have been submitted, **you will need to upload** the following documents to complete the application for review:

- Psycho-educational testing report completed within the past 2 years (for returning students previously submitted testing may be used)
- Teacher Evaluation of Student Strengths and Needs – These forms are downloaded by the parent and sent to two different teachers. Completed forms are submitted directly to Lab from the teachers.
- Most recent reports or evaluations by Occupational Therapists, Physical Therapists, or Speech-Language Pathologists (if applicable)
- Most recent school progress report/report card
- Current IEP (if applicable)

*Once all required items are received, the committee will review your application and contact you regarding next steps. A visit may be required for new students as part of the application process. *Please note: the entire application process can take up to three weeks for new students.*

Please submit an application via CampBrain. No application fee nor supporting documentation is required. Once we have processed your application, you will receive an invoice.

If you have applied or are in the process of applying for the 2021–2022 school year:

Please contact summer@labschool.org to review what forms you need to submit for the Summer Session. You will still need to complete the online application via CampBrain and submit the Summer Teacher Evaluation Forms for the Summer Session, but you will not need to pay another application fee.

ON-CAMPUS LOWER SCHOOL: FOR RISING GRADES 1–6

Note that students will participate in either the **On-Campus Lower School Program** OR the **Virtual Lower School Program**, (see next page) but not both.



On-Campus Lower School Morning Program

8:30am–12:30pm

Monday–Friday

Tuition: \$3,300 for completed contracts and full payment received by April 15, \$3,600 after April 15, \$4,100 after May 31

Students should bring a snack; they will have a short snack and movement break during the program. A copy of your child's schedule will be provided at the beginning of the summer session.

Young learners enrolled in The Lab School of Washington's summer program will benefit from daily small-group instruction as well as classes designed to enhance language, and social development. A report from your child's reading tutor describing literacy skills targeted over the summer, areas of continued need, and effective strategies for ensuring continued progress in literacy is provided after the end of the summer session.

Each child's daily schedule includes the following:

Reading Instruction

Students engage in daily, specialized small-group structured literacy instruction, targeting phonemic awareness, decoding, spelling, vocabulary, and comprehension strategies. These focused Orton-Gillingham lessons provide the intensity and depth critical for emerging and developing readers. Students are grouped according to particular needs.

Number Investigators

Using a multi-sensory approach involving art and hands-on projects, students will tackle a variety of math applications including number sense, measurement, estimation, graphing, and algebraic equations. Daily challenges and word problems will reinforce skills learned as students investigate the wide world of numbers. Students will learn that everyone can do math as they collaborate with others, build models, and solve problems emphasizing logic, critical thinking, and attention to detail.

Academic Clubs

Our signature Academic Clubs immerse students in themed learning environments. Each Academic Club sets a dramatic framework for learning by creating an imagined time and place where every child plays an important role. Students experience hands-on, project-based learning designed to build language, content knowledge, and critical thinking with a variety of art forms. Students participate in one of three Academic Clubs.

Summer of Insects:

- **Ant Research Lab** – Join our team of entomologists as we explore and study the world of ants!
- **Insect Art Gallery** – Join us at our gallery as we study and create art inspired by insects. Guided by examples both ancient and modern, the beauty of bugs will spark our artistic creativity.
- **Beekeeper's Club** – Explore the lives of honeybees as you join our team of beekeepers. In collaboration with DC Beekeepers Alliance.



VIRTUAL LOWER AND MIDDLE SUMMER SCHOOL PROGRAM

For rising 2nd–rising 9th

Monday–Friday

Tuition: \$3,050 for completed contracts and full payment received by April 15, \$3,350 after April 15, \$3,850 after May 31

The virtual program sessions will be scheduled between 8:30am–12:15pm; however, other scheduling options may be considered based on need.

Should your child enroll in the Virtual Summer School program?

The virtual option is built with flexibility in mind. This option might be right for you if you live outside the DMV or if your child has a challenging schedule.

What is the focus of the Virtual Summer School program?

The virtual summer program is primarily a maintenance program focusing on skill retention in reading, writing, and math. Students will be in groups of four unless otherwise noted.

What is the theme of the Virtual Summer School program this summer?

[Click here](#) to unveil this summer's virtual program theme.

Reading

Students will engage in daily literacy instruction with an Orton-Gillingham trained tutor. These sessions will be tailored to each student's needs by working on phonemic awareness, decoding,

spelling, vocabulary, and comprehension strategies. Students will practice daily oral reading and fluency development. These sessions provide the intensity and depth critical for emerging, developing, and proficient readers. Lower school students will be paired with one other student; middle school students will be in groups of up to four students.

Math

Students will work in small groups consisting of a maximum of four students. Students are provided with opportunities to solve authentic math problems while giving ample opportunities to practice calculation skills. Math vocabulary will be highlighted. The daily challenges will include math topics such as number sense, measurement, estimation, data science, and algebraic equations. Students will see the application of math skills to help them not only reinforce their skills but to also help increase their overall enjoyment of math.

Writing

Writing skills will be strengthened by daily writing work. Writing strategies will be embedded into the content students are learning in reading (and math). Students will incorporate textual evidence into their writing beginning at the sentence level and moving, as appropriate, into paragraphs and compositions. Students will produce writing that requires all parts of the writing process: brainstorming, outlining, note taking, drafting, editing, and revising to create a polished final product.

Other virtual tutoring opportunities are available. Please reach out to amy.oswalt@labschool.org for more information.

ON-CAMPUS MIDDLE SCHOOL/HIGH SCHOOL PROGRAM

For rising 7th–12th

On-Campus Middle School/High School Program Morning Program 8:30am–12:30pm

Monday–Friday

Tuition: \$3,300 for completed contracts and full payment received by April 15, \$3,600 after April 15, \$4,100 after May 31

The Summer Project – Join us in creating a digital journey into America's past

The Home Front: Life in America during World War II

The Lab School's Summer Program explores the dramatic economic and cultural changes of the 1940s, a time of unprecedented production and mobilization by American civilians in war time, through an exciting, challenging immersion into arts and academics.

Over the course of our 4-week adventure, students will participate in a plethora of arts-based and academic activities, culminating in an overarching digital project. Exploring literary, social, political, and cultural contexts of this important time in American history will help strengthen their academic, social, and problem-solving skills.

Whether your primary interests are in the visual or the performing arts, you will have the opportunity to contribute to all aspects of the summer project, while developing and applying academic skills in reading, writing, math, and the arts!

SPEECH, LANGUAGE, AND LITERACY FOR MIDDLE SCHOOL/HIGH SCHOOL



Advanced Writing Workshop: Building College-Ready Writers

Monday–Friday

Ages: Rising 7th–12th grade (groups of 2–4 students depending on age and skill)

Times (choose one): 7:30am–8:30am, 9:00am–10:00am, 11:00am–12:00pm, 1:30pm–2:30pm, 2:30pm–3:30pm, 3:30pm–4:30pm

Tuition: \$2,775

Is your student ready to move beyond the basics and advance their writing skills? Through small-group instruction, students will develop strategies to increase sophistication of vocabulary, sentence structure, and multi-paragraph essays. Specific instruction using programs such as The Writing Revolution® will give students practice planning, organizing, drafting, revising, and editing a variety of expository text structures, such as academic essays and high school/college entrance compositions. Students will leave with a toolkit to tackle future writing assignments. Students will:

- increase executive functioning skills for planning, organizing, and self-assessing written work.
- improve outlining and selection of graphic organizers.
- enhance complexity, clarity, and coherence of essays.
- reinforce research skills and strategies.
- strengthen skills for editing and revising written work.
- explore assistive technology to support individual needs, such as word prediction, speech-to-text, text-to-speech, and research organization tools.

Please note a writing sample will be required for admission into this program.

Perfecting the Project: Executive Function Skills for Long-Term Project Planning

Monday–Friday

Ages 11+ (groups of 2–4 students depending on age and skill)

Times (choose one): 7:30am–8:30am, 9:00am–10:00am, 11:00am–12:00pm, 1:30pm–2:30pm, 2:30pm–3:30pm, 3:30pm–4:30pm

Tuition: \$2,775

Engaging with Lab's 3-D printers, students will complete projects that require the honing and utilization of critical executive function skills, including task initiation, planning/prioritization, organization, time management, goal-directed persistence, flexibility, and metacognition. Students will:

- learn time-management strategies for daily, weekly, and long-term assignments.
- practice estimating time, monitoring project timelines, and reflecting on adherence to guidelines.
- explore technology and Smart devices to determine which programs work to keep them on track.
- learn popular executive functioning strategies, including "Get Ready, Do, Done."
- generate a home strategy toolkit for future academic tasks and projects.

Beyond the Page*

*For Lab High School Students
via Distance Learning

Ages: Rising 9th–12th grade (for Lab Students only)
Twice per week (flexible schedule available)

Tuition: \$945

Rising 9th–12th grade Lab students are guided through their assigned summer reading book with a specific focus on reading comprehension techniques, executive functioning strategies, and independent learning and self-advocacy skills.

Two times per week, Speech-Language Pathologists will:

- assign reading sections.
- post an assignment that focuses on factual comprehension, higher-level comprehension (e.g., inferences or predictions), or connections to self, the world, and other texts.
- schedule online "hangout" sessions for video conferencing and collaborative book discussions.
- provide individualized feedback and support on all assignments.

SOCIAL-EMOTIONAL HEALTH & WELLNESS



Socializing with Friends

Ages: Rising 5th–8th grade

Tuesdays 1:30pm–2:15pm

Fee: \$480

Students who identify as girls will engage in activities to improve social skills and practice verbalizing their feelings. Group activities will promote communication and self-advocacy skills and help to build relationship skills. The group will include game play as a way of promoting peer relationships and bonding.

Developing Independence & Healthy Habits

Ages: Rising 7th–9th grade

Mondays & Wednesdays, 2:00pm–2:45pm

Fee: \$840

In a safe, inviting, and fun space, students will develop the introspective skills needed to choose healthy habits that will lead to an enjoyable and meaningful summer and beyond. Students will spend time identifying personal goals in the areas of physical health, emotional health, and relational health with family and friends, and will learn different self-management strategies to support the practice of healthy habits throughout the summer and into the next school year. Games, group discussions, and student-designed and -facilitated activities will be used in sessions over the course of the group.

Individual Psychotherapy Sessions:

50 minute individual psychotherapy sessions are offered 1–2 times per week during the summer session.

Morning and afternoon session times are available.

Ages 6+

Fee: \$195 per session

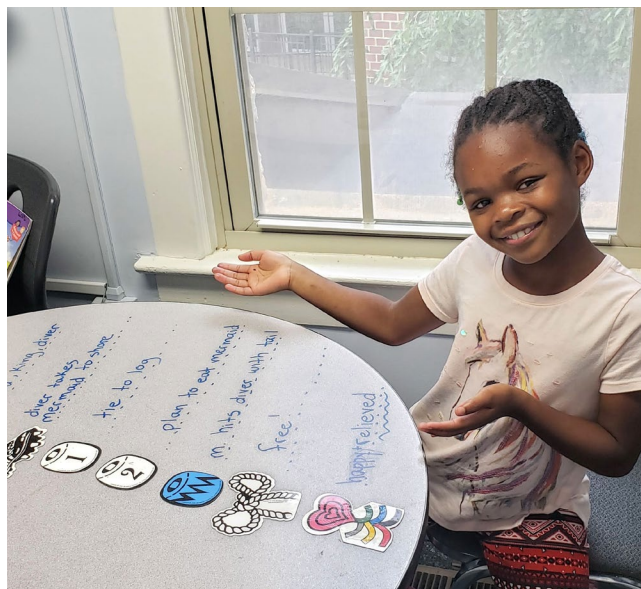
Psychotherapy services during the summer session can help to address a number of emotional or behavioral concerns, and to support the development of emerging skills. Sessions incorporating cognitive-behavioral approaches can address a range of areas, including:

- anxieties and fears
- lack of confidence
- emotional self-awareness
- self-control and self-regulation skills
- healthy coping skills
- problem-solving skills
- perspective-taking

All group offerings will be conducted virtually.



INDIVIDUAL SCHOOL-AGE THERAPY



Speech and Language 1:1 Therapy

Ages 6+

1-hour sessions offered between 8:30am–1:30pm

Individual sessions offered 1–2 times per week

4 sessions: \$620

8 sessions: \$1,240

Summer therapy services are a great way to introduce or maintain speech and language skills. Individual therapy sessions are available for students of all ages and can take place in-person or virtually. All sessions are 60 minutes in length, highly individualized, and can target skills such as:

- vocabulary and concept knowledge
- grammar/syntax
- listening and reading comprehension
- language formulation and organization
- social pragmatics
- problem solving
- phonological awareness, reading, and spelling
- written expression
- voice, fluency, and articulation
- executive functioning

Occupational Therapy 1:1 sessions (60 minutes)

8 sessions (T/Th): \$1,240

11 sessions (MWF): \$1,705

19 sessions (every day): \$2,945

Individual therapy sessions are available for students of all ages. Sessions can be either virtual or in-person. All sessions are 60 minutes in length, highly individualized, and can target skills such as:

- handwriting
- keyboarding
- gross motor skills
- fine motor skills
- visual motor integration
- visual perceptual skills
- ocular motor skills
- sensory integration
- executive functioning

Occupational Therapy 1:1 sessions (45 minutes)

(For students enrolled in either the Lower School or the Middle/High School morning programs)

During the school day

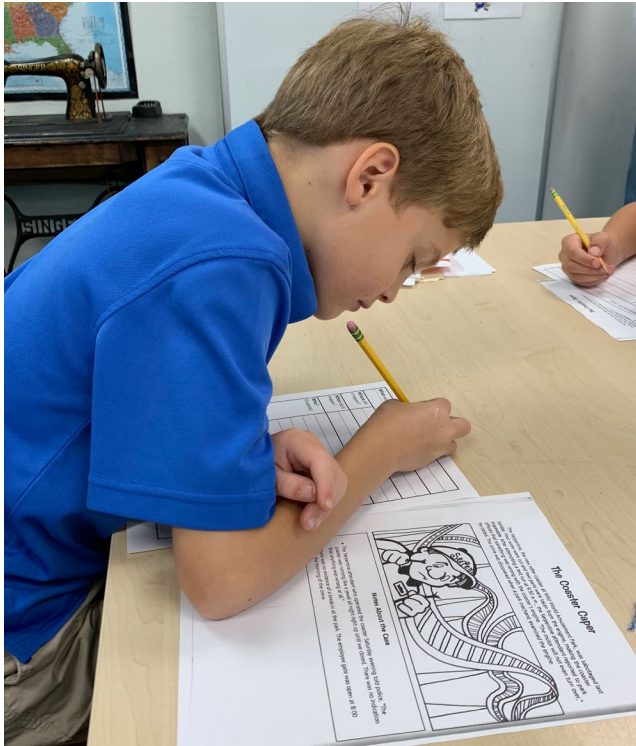
Scheduled during a break time or non-academic class

4 sessions: \$580

8 sessions: \$1,160

Sessions can be either virtual or in-person. All sessions are 45 minutes in length, highly individualized, and can target skills such as:

- handwriting
- keyboarding
- gross motor skills
- fine motor skills
- visual motor integration
- visual perceptual skills
- ocular motor skills
- sensory integration
- executive functioning



Comprehension Capers

Monday–Friday

Ages 8–12 (groups of 2–4 students depending on age and skill)

Times (choose one): 7:30am–8:30am, 9:00am–10:00am, 11:00am–12:00pm, 1:30pm–2:30pm, 2:30pm–3:30pm, 3:30pm–4:30pm

Tuition: \$2,775

Calling all detectives! It is time to put your sleuthing skills to work! Through small-group instruction, students will hone their language comprehension skills while solving mysteries and “crimes.” Interactive, engaging activities, allow student to work collaboratively to gain experience deriving deeper meaning from information provided in order to draw reasonable conclusions. Students will:

- extract, analyze, and synthesize facts.
- identify and summarize key information.
- develop observation, inference, and prediction skills.
- practice deductive reasoning skills.
- cite textual and/or observational evidence that supports analysis and conclusions.

Building a Writer’s Toolbox

Monday–Friday

Ages 8+ (groups of 2–4 students depending on age and skill)

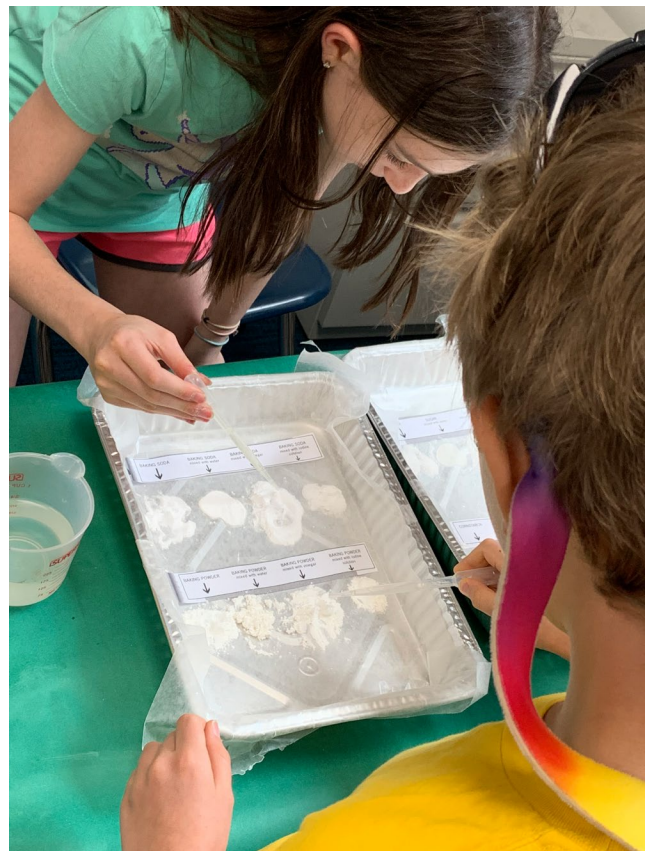
Times (choose one): 7:30am–8:30am, 9:00am–10:00am, 11:00am–12:00pm, 1:30pm–2:30pm, 2:30pm–3:30pm, 3:30pm–4:30pm

Tuition: \$2,775

Help your child become more at ease with the writing process! Through small-group instruction, students will develop tools to prepare for writing in a variety of academic contexts. Specific instruction using programs such as The Writing Revolution® will give students practice planning, organizing, drafting, and revising in a variety of expository text structures. Students will leave with a toolkit to tackle future writing assignments! Students will:

- increase executive functioning skills for planning and organizing the writing process.
- enhance sophistication of sentence structure, word choice, and writing style.
- explore assistive technology tools to support individual needs, such as: word prediction, speech-to-text, and text-to-speech.

Please note a writing sample will be required for admission into this program.



FOR OUR YOUNGEST STUDENTS



Ready, Set, SMILE!

Ages 4–7

8:45am–12:30pm on campus

Monday–Friday

Maximum of 5 students

Tuition: \$3,500 for completed contracts and full payment received by April 15, \$3,800 after April 15

Revamped and rebranded for the 2021 summer, this occupational therapy (OT) group takes your child back to the foundations of sensory motor development! Targeting 4–7 year-olds, this dynamic 3 hour and 45 minute group addresses sensory motor integration and self-regulation skills, pre-writing fine motor activities, gross motor skills, and social skills.

- In-person while following safe risk-mitigation practices
- 2:1 and 1:1 ratio for instruction and therapy
- OT sensory motor activities emphasize motor coordination, body awareness, balance, core stability, and self-regulation while utilizing suspended equipment.
- Fine motor activities target foundational skills necessary for handwriting and tool manipulation, including bilateral coordination, hand and finger strength, visual perceptual and visual motor skills, and more!
- Activities of daily living are integrated throughout the day, including lunch time, to promote independence.
- End-of-summer report provides individualized suggestions for home and school.

A brief screening will be required before enrollment into Ready, Set, SMILE.

For more information, please contact the Occupational Therapy Department at 202–349–8600 or OT@labschool.org.

SAILors Burst!

During the weeks of July 6–July 30, 2021
via Distance Learning

Ages 4–6

30-minute sessions between the hours of 8:30am–10:30am

Individual Sessions: 3 days a week (M/W/F)

Group Sessions: 2 days a week (T/Th)

Parent Forum: 1 per week

Tuition: \$2,225

Give your young child a burst of Speech And Intensive Language* this summer while developing social and academic skills needed for preschool and kindergarten classrooms.

Weekly Therapeutic Schedule:

- 3 Individual sessions (30 min/session)
- 2 Small group sessions (30 min/session)
- Parent Forum (30 min)

Individual sessions are tailored to your child's specific profile. Small group instruction (2–4 students per group) may include:

- **Pragmatics & Play** – Using the We Thinkers! Program®, students work together to learn about and practice social language skills through lessons, stories, and play.
- **Speech-Sound Success** – Practice generalizing articulation and speech skills in play and craft activities. SLPs will provide multiple opportunities for cuing and practice in a fun, group dynamic.
- **Early Literacy Lessons** – Work on pre-literacy skills such as phonemic awareness, letter recognition and formation, and early sound-symbol correspondence.
- **Lively Language** – Practice with following directions, listening comprehension, sentence structure, and vocabulary through thematic instruction.

****Our full-day SAILors camp program will return in Summer 2022!***



OCCUPATIONAL THERAPY PROGRAMS

Hands-on Fun!

Ages 8–12

2:00pm–3:00pm

Monday–Friday (19 sessions)

All virtual

Maximum of 4 students

Tuition: \$2,475

Handwriting, keyboarding, puzzles, mazes, projects! Join the team of occupational therapists to work on fine motor skills and improve handwriting, keyboarding, and use of tools. Each day will include activities that improve visual motor integration. Using fun tasks, and drills, therapists will develop a progression of just-right challenges within a developmental framework to build the necessary skills needed for written communication such as handwriting and keyboarding. They will also present visual-spatial tasks including puzzles, mazes, and reading charts and graphs. Since this group is all virtual, relevant supplies will be dropped off to the student's house prior to July 6.

This group includes:

- individualized handwriting instruction.
- individualized keyboarding instruction.
- assignment of online keyboarding account for at-home practice
- exploration and functional use of various academic tools: rulers, yardsticks, measuring cups, compasses, protractors, hole punches, etc.

Interactive Metronome

Ages 8 +

12:30pm–1:30pm (if in person); 2:00pm–3:00pm if virtual

Monday–Friday (19 sessions)

Can be in-person or virtual

Maximum of 2 students

Tuition: \$3,000

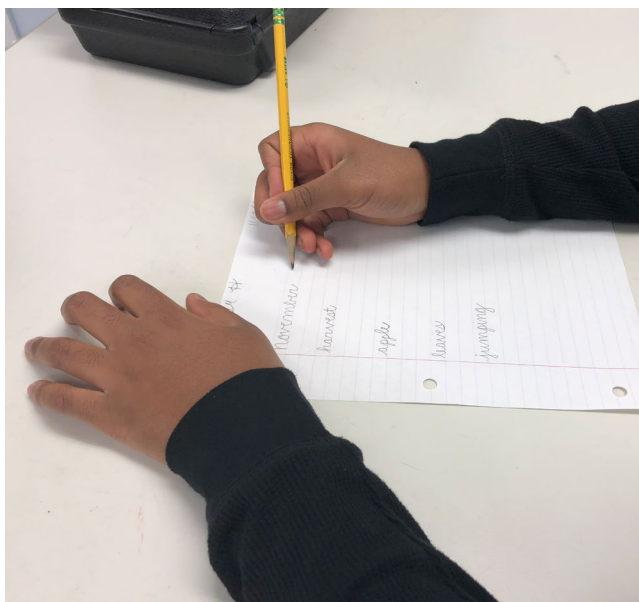
What is IM? The Interactive Metronome® (IM) is a computer-based program shown to improve attention, coordination, and timing in students. During each session, the participant listens to a rhythmic beat while completing various hand and foot exercises.

Benefits of Interactive Metronome include:

- improving working memory, learning to filter distractions, inhibiting impulsivity, and promoting self-regulation.
- addressing weaknesses in skill areas such as fine-motor coordination, handwriting, gross-motor coordination, agility, and visual/perceptual motor skills.
- offering individualized one-on-one program.

Sessions will be provided by an occupational therapist trained in IM.

To provide the most effective treatment, a questionnaire of occupational therapy skills will be completed prior to the first session. If participating virtually, the home version of IM will be dropped off at your child's house prior to July 6.





THE LAB SCHOOL

SUMMER
2021

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www.labschool.org



Your Journey Begins Here



This summer, join an elite crew to fulfill
one mission, and one mission only:
Create a self sustaining human base on Mars.