

THE  
LAB  
SCHOOL

LAB

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Annual Report

2020—2021

*The Art of*  
GREAT TEACHING



THE ACADEMIC AND OVERALL GROWTH WE HAVE SEEN IN OUR DAUGHTER SINCE COMING TO LAB HAS BEEN OUTSTANDING. IT'S HARD TO IMAGE WHAT HER EDUCATION WOULD BE LIKE ANYWHERE OTHER THAN LAB DURING THESE UNPRECEDENTED TIMES OF DISTANCE LEARNING. BECAUSE OF THE DEDICATION OF THE SCHOOL FACULTY AND STAFF, AND THE TOOLS THEY HAD ALREADY PUT IN PLACE FOR OUR DAUGHTER, WE WERE ABLE TO FIND REAL, AND PRODUCTIVE WAYS TO MAKE DISTANCE LEARNING WORK FOR OUR FAMILY.”

—LAB SCHOOL PARENT



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# REFLECTIONS FROM HEAD OF SCHOOL

Great teaching at its heart is about inspiring students—about nurturing in the individual student a belief that they can, even when getting there is hard. Great teaching is about catching a student when they fall short; it's about helping them see and appreciate what they were able to accomplish even as they commit to a new goal. Great teaching is about building relationships of trust and integrity that are unquestioned. It's about mutual respect and being willing to be in the place of learner. Great teaching is about expecting mistakes; indeed, it is about helping students learn to welcome mistakes as opportunities to grow.

At Lab, our teachers embrace the challenge of great teaching. They start every day with a belief in the child in front of them. They recognize each child's unique gifts and strengths. They base their work on the absolute conviction that children can use their individual gifts and strengths to overcome their challenges.

Never has great teaching been more important than in the last 18 months. Through every pivot we've undertaken as a school—virtual teaching and learning, a hybrid environment, in-person teaching and learning with masks and social distancing—Lab teachers have delivered on our mission to develop students who can “advocate for themselves as they become engaged and compassionate members of a global society.”

As I reflect on my first months as head of school, my overwhelming emotion is gratitude. I am grateful to work with this team of dedicated educators who come to work every day with the determination to empower each and every student they teach. I am grateful for our parents, who entrust us with their children's education and partner with us in their social and emotional development as compassionate and caring human beings. I am grateful for our students, who inspire me with their creativity, their enthusiasm for learning, and their ability to care for each other and the world around them. I am grateful to our dedicated Board of Trustees, including our outgoing Chair of the Board Bill Tennis who has been a stalwart and steadfast leader throughout his tenure and especially in this unprecedented year. And, I am grateful to each of you who through your philanthropic support demonstrate your belief in the fundamental importance of our mission.

As we look ahead to another academic year, I am pleased to report that Lab will begin the 2021–2022 school year with 388 students on our Foxhall and Reservoir campuses in-person five days a week. Our brand-new Global Division has already enrolled an additional six students, spanning the globe from both



coasts of the United States all the way to Cairo, Egypt.

I feel privileged, indeed, to lead this exceptional school as we deliver on our promise of excellence in education for students with language-based learning differences. I am energized by the work of enhancing the Lab experience through our commitment to diversity, equity, and inclusion. I am excited about the opportunities that lie ahead as we seek to ensure that each student, family, and member of our faculty, staff, and administration feels a true sense of belonging to this community. Thank you for joining me in this most important work.

Best regards,

Kim Wargo  
Head of School



NEVER HAS GREAT TEACHING BEEN MORE  
IMPORTANT THAN IN THE LAST 18 MONTHS.”

—KIM WARGO



# FROM OUR BOARD CHAIR



**W**hat an incredibly challenging year. All of us—faculty and staff, students, parents, and the Board—should be proud of not only enduring all the challenges that came with the pandemic, but also supporting one another to make this year successful for our students in so many ways.

The year was about ingenuity and flexibility. As circumstances required, faculty and staff, students and their families made virtual, hybrid, and in-person learning work. Few schools were able to implement this new way of teaching as effectively as Lab, and this is a real tribute to our dedicated faculty and staff. On behalf of the Board, I want all the faculty and staff to know how appreciative the Board is for your many sacrifices this past year.

And because of Lab's success in continuing to offer our unique

educational program, admissions for next year are robust, and there is no drop off despite the difficult year.

I also want to underscore the smooth transition of head of school. Our former Head of School **Katherine Schantz** and our current Head of School **Kim Wargo** acted with great intentionality, creativity, and dedication to our school as the baton was passed, and the transition was accomplished almost entirely virtually. We owe them both a world of gratitude for their remarkable efforts.

I am tremendously pleased that longtime Lab parent and Board member **Kate Fulton** will step into the role of Board chair. I can't think of anyone more qualified to take this position, and Lab is very fortunate to have her. Kate was an active parent when her daughter **Grace Kyle '19** started at age 6 at Foxhall. In 2011, Kate joined the Board, and five

## 2020-2021 FINANCIAL SUMMARY

\$

### INCOME

Tuition and Fees	\$20,694,934
Contributions, including campaign	\$986,819
Other Revenue	\$83,143
Investment Income	\$1,884,864
PPP Loan Forgiveness	\$3,099,943
<b>Total Income</b>	<b>\$26,749,703</b>

### EXPENSE

Education and Related Services	\$15,320,469
Administrative	\$3,181,691
Fundraising	\$453,639
Plant and Facilities	\$3,392,413
Depreciation	\$1,510,005
<b>Total Expense</b>	<b>\$23,858,217</b>

Net Income	\$2,891,486
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years later became vice chair. I have the utmost confidence that Kate will lead the Board with great purpose and insight.

As for the fiscal health of the school, we faced particular challenges in the beginning of the year. The Board made the decision to expand resources to increase staff for smaller cohorts and provide classroom facilitators for teachers who continued to teach virtually. We spent significant amounts on risk mitigation, we built new temporary classrooms in the gym for our Junior High, and we expanded our financial aid. All of this came at a cost. However, we also saw the generosity of our community. The Lab School community stepped up philanthropically to support the Lab School Fund and a virtual Gala, and we benefitted from a very well-timed PPP loan. We are incredibly appreciative to donors and the Board for continuing their support of the school, especially during a very difficult pandemic year.

As I step down as Board chair after five years, I extend countless thanks and deep gratitude to the whole Lab School community. It has been an honor to lead the Board, to work closely with two extraordinary heads of school, and to be among so many intelligent and thoughtful people with the shared goal of offering the best education to students with learning differences.

Sincerely,



Bill Tennis  
Chair, Board of Trustees

## THE LAB SCHOOL OF WASHINGTON BOARD OF TRUSTEES 2020-2021

### OFFICERS

Bill Tennis, *Chair*  
Kate Fulton, *Vice Chair*  
John Jonas, *Vice Chair*  
Lori Soto, *Secretary*



### MEMBERS

David Bower  
Davis Camalier  
Liam Coakley



Art Coleman  
Martha Bridge Denckla, MD  
Ashley Dabbieri



Simone Goring Devaney  
Krista Di Iaconi  
Linda Fisher



Kathryn Hamm  
Susan Hutton  
Michael Miller



Jon Riberas  
Dave Sohier  
Mike Tongour  
Kim Wargo, *ex officio*



### SMITH FAMILY REPRESENTATIVE

Randall Smith

### PARENTS ASSOCIATION REPRESENTATIVES (PALS)

Katrina Holliday

## NEW BOARD CHAIR 2021-2022

### KATE FULTON



**Kate Fulton** has been devoted to The Lab School since her daughter, **Grace Kyle '19** started as a first-year Elementary

student. "From the start, as a parent, I was so incredibly grateful to Lab for all that they were doing to help Grace become her best self in and beyond school. I felt a great passion to give back," says Ms. Fulton who for many years served on the Gala Corporate Committee before joining the Board of Trustees in 2011. She became vice chair of the Board in 2016.

A managing director at BlackRock where she heads the company's US public policy team and also heads its Washington, DC office, Ms. Fulton—in her role as Board chair—plans to continue to make sure that The Lab School is the gold standard for students with learning differences. "I want to follow in Bill's footsteps [Immediate Past Chair **Bill Tennis**] who has been devoted to ensuring the financial stability of the school. And I want to collaborate with Kim [Head of School **Kim Wargo**] to make sure our goals are aligned," she says. "As a board, our primary responsibility is financial stewardship, which in turn helps us attract not only students who need our

school but also the top-notch faculty and staff who are experts in the field of learning differences education. It's competitive out there; we want to make sure the programs, facilities, learning opportunities, and extra-curricular activities we offer our community are the best they can be."

Ms. Fulton is a longtime reading mentor volunteer with Everybody WinsDC. She lives in Chevy Chase, MD with her husband, **Bob Kyle**, and is the mother of twin daughters, Grace Kyle (LSW '19) and **Ryan Kyle**, rising college juniors at Mitchell College and Amherst College, respectively.

## NEW BOARD MEMBERS

### JOE CLARK



**Joe Clark** comes from a family with a rich legacy in education. His grandparents worked tirelessly to help de-segregate schools in

South Carolina. His brother is named after a sharecropper turned principal known for transforming the lives of many students of color. And Mr. Clark, himself, says that although he is an attorney by trade, education is part of his ethos, part of his life's calling.

Vice President and Senior Deputy General Counsel at Comcast NBC Universal, Mr. Clark is also chairman of the DC Retirement Board. He is a graduate of Morehouse College and Harvard Law School.

His son, **Theodore Clark**, a rising fourth grader, began his third year at Lab this fall. "Theo needed a school that could understand and embrace his unique learning styles, and empower him to succeed," says Mr. Clark. "And it's happening. During his short time at Lab, we have watched him grow with measured success, not just academically but also in his confidence and enthusiasm."

Mr. Clark, who has served on the board of another independent school for six years, believes vehemently in giving back. "I view my service on Lab's Board as a longtime commitment. I plan to listen and learn, primarily, during my first year, but going forward, what is important to me is building an endowment. I believe that when a school is fiscally sound with a strong endowment, the leadership can focus more intently on the vision of the

school, on the mission—in this case—of providing a first-rate education for these amazing kids who need The Lab School."

### PATRICK CORVINGTON



When **Patrick Corvington** talks about The Lab School, the word "community" keeps coming up.

"From the minute

Chloe [Intermediate Student **Chloe Corvington**] started at Lab three years ago, we felt—as a family—a meaningful sense of belonging," he says. "It's hard to explain, but walking onto Lab's campus definitely feels like home. We know that Chloe is getting the best education, the best individualized teaching strategies that are clearly helping her thrive academically and socially. And we also know that whatever support we need



will be addressed with a superlative level of professionalism, expertise, and commitment.”

As senior advisor at Flamboyant Foundation and also board chair of the Writer’s Center, Mr. Corvington is deeply knowledgeable about issues around education and education policy. “I am grateful to be a new member of Lab’s Board. When you find an organization that has saved your family, you want to give back with your time, your skills—or both,” he says.

“When we get together with other Lab families—now friends—we often talk about how at every parent/teacher meeting or call with an administrator, things go smoothly. We feel taken care of, listened to. We know the faculty and staff have our children’s best interests at heart, and even more impressive, they genuinely care about our children. I feel like Chloe’s teachers really know her on an individual level—and because of that, they understand how best to teach, help, and motivate her ... and ignite her passions.”

A native of Haiti, Mr. Corvington is a graduate of The University of Maryland and Johns Hopkins University.

## SHENEARAH LASSITER



**Shenearah Lassiter** remembers during her son’s [Junior High Student **Malachi Lassiter**] first year at Lab being at a stop

light. “I had a Lab decal on the back bumper of my car and a gentleman pulled up beside me in his car and said through the open windows, ‘I graduated from The Lab School; your kid is going to love it!’ And he was right,” she says. “There is no one favorite thing about being a member of the Lab community; there are many—parent and family engagement activities like “100 Acts of Kindness” and the annual Chili Cook-off; countless playdates and birthday parties with new and returning Lab friends; the kids’ athletic events and theater performances where you see new talents in your children emerge and grow; and informal school parking lot parent chats and informational parent panels that affirm your passions and reassure you that you made the right decision to enroll your child at Lab. It really is a friendly community of talented and lovely students, families, and faculty and staff.”

A general engineer in the aviation industry, Ms. Lassiter says that as a Lab parent of five years and as a new member of the Board of Trustees, she views The Lab School community as “... change agents who will ensure that the generations who follow will be well equipped and suited to care for our world. Who wouldn’t want to be part of that kind of legacy?”

When thinking about her role as a Board member, she says, “I bring a pure heart to serve, assist, and support wherever I can lend my talents. More specifically, based on the Board’s strategic framework of focus, I’m likely to begin familiarizing myself with student learning and readiness initiatives as well as school-wide plans around Diversity, Inclusion, and Equity. I look forward to continuing to support and uphold The Lab School’s mission, near-term and future goals, in concert with the Board of Trustees.”

Ms. Lassiter is a graduate of the University of Maryland Eastern Shore and the Embry Riddle Aeronautic University.

## THANK YOU TO OUTGOING BOARD MEMBERS

*We are grateful to Bill Tennis for his five years of service as chair of Lab’s Board of Trustees. He will continue to serve on the Board in 2021–2022 as immediate past chair.*

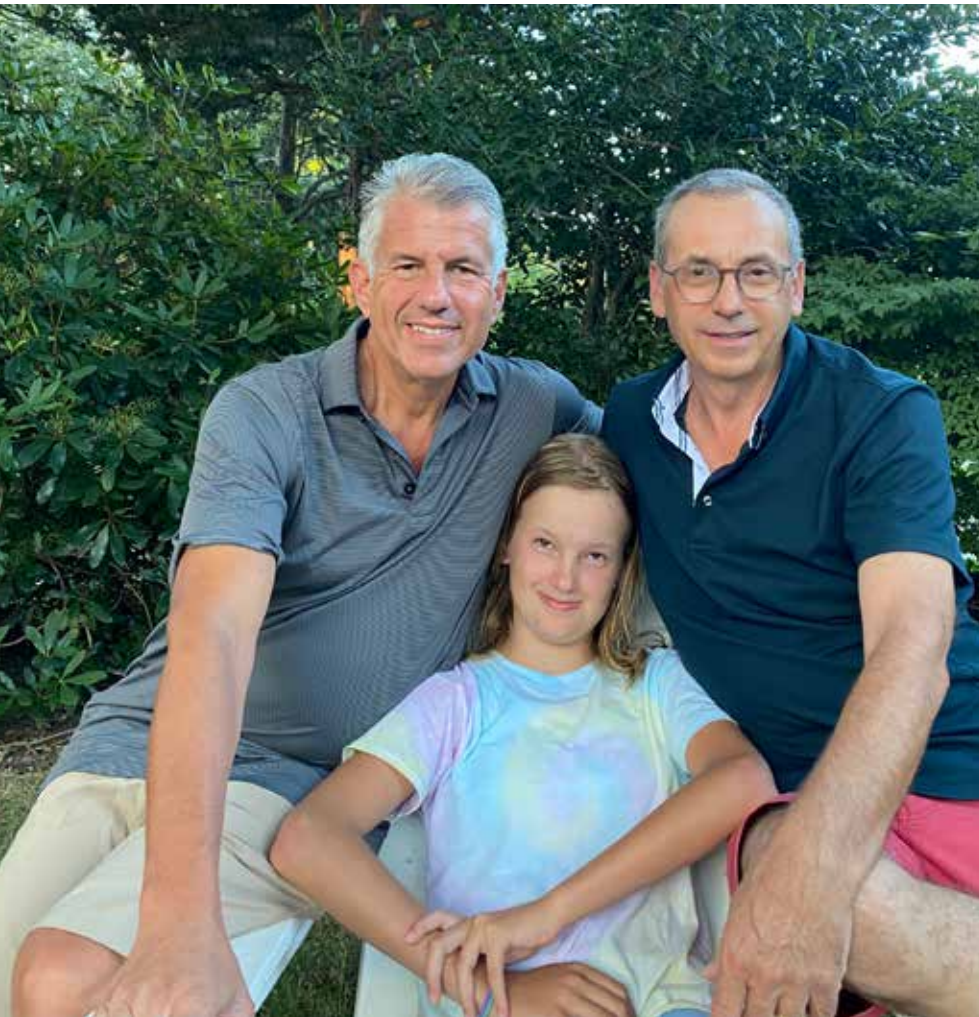
*Many thanks also to the Board members who stepped down at the end of their service this year:*

Liam Coakley  
Susan Hutton  
Mike Tongour

# WHY *we* GIVE

## MARCELO SANGUINETTI AND DANIEL ZELIKOW

On **Maya Sanguinetti-Zelikow '25**'s first day at Lab at age 7, she told her fathers and her brother that she would soon be back at her old school. Two days later, after three full days at Lab, she emphatically redacted her earlier statement, saying, "I'm never going back to my old school. I have Lab!"



"I think that says it all," remarks her father **Marcelo Sanguinetti**. "That a child would feel so welcome, so integrated into the community in a mere three days is testament to all that The Lab School does."

Before Maya started at Lab, she attended two Lab Summer Programs and also received occupational therapy services. "We were aware of Maya's learning differences from the time she was a little girl, but we didn't know what trajectory we would need to take," says her father **Daniel Zelikow**. "We definitely found what she needed at Lab. The expertise of the teachers and clinicians are bar none. And we have always been impressed with how Lab not only configures its curriculum for students who learn differently, but also how the school takes a holistic approach. The faculty and staff genuinely get to know each child, which not only helps them succeed academically but also with their social and emotional development. There are a lot of good schools in the DC area, but we believe that Lab operates on a whole other plane as a school for students with learning differences."

Mr. Sanguinetti, who has volunteered countless hours of his time as a member, then president of PALS—five and two years respectively—and also for the last six years spearheading the

Gala's auction, says he and his husband believe strongly in giving back in whatever ways they can. "Maya's future will be different now because of Lab, and for that we are forever grateful," he says. "And personally, I cherish the Lab community; working with other parents to do what we can for the school is incredibly fulfilling."

Mr. Zelikow adds, "Learning differences reach families of every walk of life, every economic category. If we can help other students receive the kind of education that Maya has, then, we feel it's our responsibility to give what we can. We want other families to be able to say, 'We get to send our child to Lab!'"

From that third day of school during her first year, Maya took ownership of her new school "When she talks about Lab—whether her love of Industrialists Club in Intermediate or her ever-expanding interest in science—she speaks with great pride," says Mr. Zelikow. "Having a deep sense of belonging and knowing you have the support needed to succeed have been game changers for Maya—for all of us."





# ADVANCEMENT REPORT



## *We got through!*

**L**ast year was a doozy! Yet—we got through and in a big way because of you. So, THANK YOU! Thank you for supporting Lab, for sticking with us throughout the year, for volunteering, for donating, for sharing kind words—truly, THANK YOU!

A special shout out to parents who volunteered with the Lab School Fund by reaching out to fellow parents via Lab's first fall text-a-thon. A big thank you to **Lori** and **Ben Soto** for chairing the 36th annual Gala, which was VIRTUAL and a big success. This year, the Gala raised more than \$300,000, which all went to support financial aid. The Lab School Fund raised more than \$600,000, surpassing last year's total and loudly stating how much you value Lab School. Again, thank you. And, thank you to our Board of Trustees who helped Lab navigate this tumultuous year alongside our new Head of School Kim Wargo who took on an unforeseeable task.

We cannot express enough how much we appreciate everyone in the Lab community. You are what makes Lab the incredible place it is—from students to parents and faculty to friends of Lab. Each and everyone one of you plays a part to make our school great.

With much appreciation,

Marty Cathcart  
*Director of Institutional Advancement*

Dia Ruocco  
*Director of Development*

### GIFTS RECEIVED 2020-2021

The Lab School Fund:	\$618,759
Gala:	\$319,000
Other:	\$11,000
<b>Total new funds raised</b>	<b>\$948,759</b>



# COMBINED GIVING

## COMBINED GIVING SOCIETIES

The Combined Giving Societies acknowledge and celebrate the generosity of donors who supported any and all of our fundraising efforts at the highest levels during the 20–21 fiscal year. This list includes cash gifts received for the Gala, the Lab School Fund, payments on Capital Campaign pledges, or any other designated gifts (does not include new pledges).

*We are incredibly grateful for your above-and-beyond support.*

### EDISON SOCIETY \$100,000 OR MORE

Alan and Ashley Dabbieri

### RAUSCHENBURG SOCIETY \$50,000 OR MORE

Ken Kido and Alison Whitmire  
Jeff and Connie Richards

### PICASSO SOCIETY \$25,000 OR MORE

Robert and Sarah Bassam  
Bruce and Deborah Downey  
Linda Fienberg and Jeffrey Bauman  
Linda Fisher  
Jason and Dana Harrison  
Robert and Aimee Lehrman  
Jon Riberas and Belen Orjales  
Peter and Kathy Tenhula

### GRAHAM BELL SOCIETY \$10,000 OR MORE

Anonymous (2)  
James Appleby and Sara Martin  
Albert Beveridge  
Anne Camalier  
Liam and Caroline Coakley  
Richard and Judith Cohen  
Art Coleman and Christopher Lyon  
Robert Crawford and Mark Nielsen  
Tom and Krista Di Iaconi  
DiamondRock Hospitality Company  
Ande and Mae Grennan  
Erwin Gudelsky and Barry Gudelsky  
Kathryn Hamm and Amy Walter  
John and Sheila Jonas  
Chris and Lori Jones  
Jay Korman and Sherry Cohen  
Marc and Elise Lefkowitz  
The Edith and Herbert Lehman Foundation  
Michael and Jennifer Miller  
Bill and Elaine Miller  
Tom Moore and Elizabeth Williams  
Tige and Elizabeth Savage  
Shane Sleighter and Kaya Orkand  
Dave and Maristela Sohler  
Ben and Lori Soto  
Bill Tennis and Sara Cartmell  
Mike and Lalie Tongour



*The Societies are named for historical figures who struggled with traditional learning and are thought to have had learning differences as we know them today.*



# THE LAB SCHOOL FUND

## LEADERSHIP GIFT SOCIETIES

*Contributions to The Lab School Fund are vital to the financial well-being of the school as these unrestricted funds support Lab's general operating budget and key priorities including financial aid and faculty development opportunities.*

### THE VISIONARY CIRCLE \$25,000 AND ABOVE

Bruce and Deborah Downey  
Ken Kido and Alison Whitmire  
Jon Riberas and Belen Orjales

### THE FOUNDER CIRCLE \$10,000 TO \$24,999

Albert Beveridge  
Anne Camalier  
Tom and Krista Di Iaconi  
Linda Fisher  
Jason and Dana Harrison  
John and Sheila Jonas  
Chris and Lori Jones  
Jay Korman and Sherry Cohen  
Robert and Aimee Lehrman  
Michael and Jennifer Miller  
Tom Moore and Betsy Williams  
Shane Sleighter and Kaya Orkand  
Dave and Maristela Sohler  
Ben and Lori Soto

### THE HEAD OF SCHOOL CIRCLE \$7,500 TO \$9,999

Robert Crawford and Mark Nielsen

### THE PARTNER CIRCLE \$5,000 TO \$7,499

Anonymous (3)  
James Appleby and Sara Martin  
Norman Blumenfeld  
Suzanne Brock  
Richard and Judith Cohen  
Ron and Jessica Dabrowski  
Kathryn Hamm and Amy Walter  
Anne Hartz  
Kazarian Family Foundation  
Carrie Mahan  
Hal Malchow and Anne Mahoney  
Ted and Lea Pedas  
Billy and Kelli Pedas  
David and Amy Polinger/Howard and  
Geraldine Polinger Family Foundation  
Matt Reilly  
Kenneth and Natasha Rogoff  
The Stroud Foundation for Children  
with Learning Differences

Peter and Kathy Tenhula/Frechette  
Family Foundation  
Mike and Lalie Tongour  
Kim Wargo and Mark Cortez  
Peter and Cheryl Zimmer

### THE SUPPORTER CIRCLE \$3,000 TO \$4,999

Mary Carpenter  
John and Erica Hurvitz  
Bill Tennis and Sara Cartmell  
Evan and Sondra Wolff  
Daniel Yergin and Angela Stent Yergin  
Daniel Zelikow and Marcelo Sanguinetti

### THE FRIEND CIRCLE \$1,967 TO \$2,999

Anonymous (3)  
Robert and Sarah Bassam  
Beveridge & Diamond, P.C.  
David and Dejha Bower  
Davi and Lynda Camalier  
Marty Cathcart  
Pablo and Rebecca Chavez  
Liam and Caroline Coakley  
Jon and Kelly Coy  
Richard and Simone Devaney  
Reilly and Sheryl Dolan  
Frank Fromowitz  
Marlene Hall  
Mike and Kathy Hill  
Jill Kramer  
Bob Kyle and Kate Fulton  
Carl Leubsdorf and Susan Page  
Laurelle Sheedy McCready  
Charles and Jan McNamara  
Diana and Richard Meltzer  
Khaled Rabbani and Katrina Holliday  
Arnold and Alison Richman  
Jesús Soriano and Corinne Graff  
Jonathan Stoel and Emily Lindow



SOMETHING SPECIAL HAPPENS TO A FAMILY  
WHEN THOSE OUTSIDE HEAR AND ACKNOWLEDGE  
YOUR CHILD'S HISTORY AND TRUTH. IT GIVES  
YOU FAITH."

—LAB SCHOOL PARENT



# DONORS BY CONSTITUENCY

## THE BOARD OF TRUSTEES

David Bower  
Davis Camalier  
Liam Coakley  
Art Coleman  
Ashley Dabbieri  
Martha Denckla  
Simone Devaney  
Krista Di Iaconi  
Linda Fisher  
Kathryn Hamm  
Susan Hutton  
John Jonas  
Kate Fulton  
Michael Miller  
Jon Riberas  
Dave Sohler  
Lori Soto  
Bill Tennis  
Mike Tongour  
Kim Wargo, *ex officio*

## PARENTS

### ELEMENTARY

#### American Revolution

Chris and Maggie Berry  
Chris and Laura Chilbert  
Jim Lichoulas and Shannon McNamara  
Paul and Rosie Nathanson  
Matt Reilly  
Mark Rokala and Julie Eddy Rokala  
John and Rhonda Schmittlein

#### Club Discovery

Anonymous  
Mahmoud and Natalya Bah  
Marcos and Rita Chamon  
Jeff and Diana Cohen  
Scott Gant and Esther Lederman  
Costa and Frenchie Gogos  
Mark Hagen and Stacy Rosecan  
Keith and Shelby Harper  
Tom Moore and Betsy Williams  
Peter and Cheryl Zimmer

## Gods & Goddesses

Anonymous (2)  
Joe Clark and Keisha Streeter-Clark  
Robert Crawford and Mark Nielsen  
Jeff and Claire Harvey  
David and Jen Miller  
Sonu and JJ Singh  
Peter and Amy Warfield  
Wade and Lisa Weems  
Daniel and Keely Wilson

## Silk Road

Anonymous (5)  
Luis Berrios and  
Patricia Ortiz San Miguel  
Russell and Stefanie Firestone  
Andreas T. Lundgren Werner and  
Erin McConaha  
Brian and Katie Peters  
David and Susan Pugach  
Jonathan Stoel and Emily Lindow  
Susan Winans  
Peter and Cheryl Zimmer





THE LAB SCHOOL WAS LIFE-CHANGING FOR MY SON WHO GRADUATED IN THE SPRING OF 2020 AND WAS A LAB LIFER, STARTING IN 2ND GRADE. NO OTHER SCHOOL PIVOTED AS QUICKLY TO ONLINE LEARNING WITH CONTINUITY AND COMMUNITY AS QUICKLY AS DID LAB. FROM THE BEGINNING, LAB TAILORED STRATEGIES TO HELP OUR SON OVERCOME READING CHALLENGES AND BECOME A LOVER OF READING. LAB ALSO ARMED HIM WITH LIFE SURVIVAL TOOLS TO ADVOCATE FOR WHAT HE NEEDS TO LEARN IN ANY CIRCUMSTANCES. WE ARE FOREVER GRATEFUL. ”

—LAB SCHOOL PARENT

## JUNIOR HIGH

### 7th Grade

Anonymous (4)  
Mike and Debbie Borkowski  
Joe and Kay Couch  
Gianluigi and Anastasia Dellaccio  
Dan and Krista Engler  
Tom Hardart and Virginia Shore  
David and Sonya Hoffmann  
Ari and Lauren Holtzblatt  
Elisabeth Huybens  
Jeff and Meghan Keller  
Jeff Kohn and Sue Matthiesen  
Ryan and Melissa LaSalle  
Bill Lee and Mary Freed  
Robert and Aimee Lehrman  
Jim Lichoulas and Shannon McNamara  
Paul McLaughlin and Renata Eustis  
Terrell McSweeny  
Scott Paul and Ilisa Halpern Paul  
Khaled Rabbani and Katrina Holliday  
Jon Riberas and Belen Orjales  
Mike and Perri Rosen  
Chip and Stefanie Scott  
Shane Sleighter and Kaya Orkand  
Dave and Maristela Sohler  
Jason Tulley and Rachel Schumacher  
Chris and Kathy Whelpley

### 8th Grade

Anonymous (4)  
Alex Boyar and Nancy Cohen  
Melissa and Alessandra Bradley-Burns  
Sean and Katherine Buckley  
Marcial Candido and Amy Markowitz  
Liam and Caroline Coakley  
Jon and Kelly Coy  
Bryan and Laurian Eckle  
Brett Goldstein and Pamela Gully  
Todd and Lisa Goodglick  
Gary Goodweather and  
Meredith Margolis  
Ande and Mae Grennan  
Kathryn Hamm and Amy Walter  
Dexter Harris and Tawana Davis  
John and Erica Hurvitz  
Tom and Jana Lynch  
Charles and Jan McNamara  
David and Jen Miller  
Chris and Elizabeth Nelson  
Gary Rahl and Kim Michienzi  
Marty Spitzer and Chris Lewicki  
Chris and Michelle Wilkes  
Evan and Sondra Wolff  
Daniel Zelikow and Marcelo Sanguinetti

## INTERMEDIATE

### Beatty-Rogers

David and Dejha Bower  
Jonathan and Kari Gallagher  
Lisa Price  
Jesús Soriano and Corinne Graff

### Cox-Schroeder

Anonymous  
Sergey and Katya Alexashenko  
Nathan and Amy Bontrager  
JoAnn Volk

### Dibari-Cafritz

Anonymous  
John and Carolyn Murray

### Dolginoff-Mills

Anonymous  
Jeff and Laurie Chenoweth  
Russell and Stefanie Firestone  
Billy and Marissa Jacobson  
Michael and Jennifer Miller  
Billy and Kelli Pedas  
Marc Ulep and Nisa Gosselink-Ulep

### Heather-Shinners

Anonymous  
Steven and Julie Barrios  
Wendy Blanpied  
Mark Fleming and  
Suzanne Brown-Fleming  
Johnny and Kat Gee  
Peter Greenberger and  
Cassidy Waskowicz  
Andrew and Danleigh Kaplan  
Craig and Alyssa Silverstein  
Seth and Robin Tolin

### Miller-Forman

Anonymous  
Carrie Mahan  
Brett and Andie Nelson  
Abraham and Silvia Taylor

### Samuel-DeGaglia

Anonymous (2)  
Jim D'Orta and Jed Ross  
Michael and Shana Keefe  
Michael and Marjorie Waxman

### Smith-Ayala

Anonymous (2)  
Robert and Sarah Bassam  
Kay King  
Craig Miller and Lisa Brock  
Lauren Wheeler and Deyanira Bautista  
Kevin and Elizabeth Wrege

## HIGH SCHOOL

### 9th Grade

Anonymous (8)  
Abba and Loryn Blum  
John Bowler and Lynnett Keele  
Pablo and Rebecca Chavez  
Ron and Jessica Dabrowski  
Reilly and Sheryl Dolan  
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# LAB'S 36TH ANNUAL GALA GOES VIRTUAL

## UNMASKING BRILLIANCE

“**T**his is a night of hope and inspiration ... and just like our honorees, our children can also amount to greatness with the techniques and skills they are taught at Lab. This school is unmasking brilliance in our children every day,” said Gala Co-Chairs **Lori** and **Ben Soto** during Lab's 36th Annual Lab School of Washington Gala Honoring Outstanding Achievers with Learning Differences.

During a year when everything seemed different, we changed up our annual Gala as well. Although we all missed being together at the National Building Museum as we have done in past Novembers, this year, the Gala took place in the spring and was virtual due to the pandemic. And who knew a virtual event could be such fun?

Lab honored Outstanding Achiever Poet, Speaker, and Advocate **LeDerick Horne** and Outstanding Alumna Founder of the Color of Music Collective **Mia Van Allen '16**. The event was emceed by award-winning Anchor from NBC4 **Eun Yang**.

“The ways this community has risen to the challenges of the pandemic are not surprising to me at all . . . because this community—this school—is all about creativity, imagination, and vision,” said Head of School **Kim Wargo** during her remarks.

The theme of the night was “Unmasking Brilliance,” something The Lab School does every day in and beyond the classroom. The Gala raised more than \$319,000 and, because the event cost significantly less due to its being virtual, almost every dollar raised was designated to financial aid.

**These gifts include sponsors, ticket buyers, gifts made during the virtual event, and auction supporters.**

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37<sup>TH</sup> ANNUAL GALA

APRIL 30, 2022

STAY TUNED FOR MORE INFORMATION!





# THERE ARE SO MANY WAYS TO GIVE

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*Established in 2021 in memory of Aaron Boose, a beloved social worker at Lab. The goal of the fund is to provide financial aid for students from underrepresented communities to attend Lab and fully utilize our innovative programs. In addition to financial aid for tuition, the fund will support Psychological Services, Speech and Language Therapy, and Occupational Therapy as well as school-sponsored travel opportunities. This fund will be another step toward removing any disadvantages students may face compared to their peers and be an example of how Aaron would have wanted us to carry on his work.*

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Steve Wolfe and Nancy Schwartz

**Young alumni who have passed away  
in the past two years**  
Sara Hudgins



## GIFTS IN KIND

*We are grateful to our many supporters who provide "in-kind" (non-cash) services, events, or materials to Lab.*

Tom DePasquale and Rafik Djida  
Chris and Lori Jones

Stacey and Robert Morvillo  
Robb and Ginny Mulberger

## GIFTS IN HONOR OF

*The names of the persons being honored are listed in bold. The donor(s) names follow below.*

**The children who our friend  
Aaron Boose loved to educate**  
Lawrence and Regina Coley

**Linda Adams**  
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**James D'Orta's 70th Birthday**  
Jeffrey Akman and Steven Mazzola

**Sabine DuMoulin**  
John DuMoulin and Adriana Zimmer

**Meg Edson**  
Charles and Susan Edson



OUR PROFOUNDLY  
DYSLEXIC AND HIGHLY  
INTELLIGENT CHILD  
STARTED ELEMENTARY  
THREE GRADE LEVELS  
BEHIND IN READING  
AND BARELY ABLE TO  
WRITE. NOW ENTERING  
HIGH SCHOOL, THIS  
SAME CHILD'S FAVORITE  
CLASS, AND HIGHEST  
GRADE, IS ENGLISH. IT  
WASN'T MAGIC. IT WAS  
THE LAB COMMUNITY'S  
COMMITMENT TO  
TURNING LEARNING  
DIFFERENCES  
INTO EDUCATIONAL  
STRENGTHS. AS MY  
CHILD SAYS, 'YOU DON'T  
HAVE TO BE A PERFECT  
SPELLER TO BE A GREAT  
WRITER.'"

—LAB SCHOOL PARENT



**Kahlil Epps '14**

Leon Epps and Diana Harris Epps

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Marty Spitzer and Chris Lewicki

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**Bunny Lilly**

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**Eli Livezey and all those at**

**Lab School who believed in him**

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**Jason Slater**  
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**Angela Steele**  
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**The faculty and staff at  
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Neela Seldin and Mark Wurzbacher  
Jesús Soriano and Corinne Graff

**Alec Tongour**  
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**William Young**  
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**Oliver Zagorin '09**  
Mary Carpenter





# THE 1967 SOCIETY

*The 1967 Society recognizes donors who have made provisions in their wills or estate plans to benefit The Lab School. The following have indicated that The Lab School is included in their wills or estate plans:*

**Bill Blumberg**  
**Mimi and Rhett Dawson**  
**Dean and Christina Howells**  
**Gerry Lamb and Mary McGann**  
**Henry Lavine and Ronda McCrea**  
**Timothy Mahoney**

**Hal Malchow and Anne Mahoney**  
**Skip Prior**  
**Sally and Steve Seawright**  
**Gary Smith '76**  
**Zoe Tierney**  
**Don Vicks**

If you have provided for Lab in your will or estate plan or are interested in learning more, please contact:  
 Dia Ruocco  
 Director of Development  
 202.944.2204  
[dia.ruocco@labschool.org](mailto:dia.ruocco@labschool.org)

# GIFTS OF TIME



*Lab's success could not have been possible without our tireless volunteers. We thank them for their time and dedication.*

## 2020-2021 LAB SCHOOL FUND

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 Barry and Dyala Madani  
 Regan Ruiz  
 Marcelo Sanguinetti  
 Lalie and Mike Tongour

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Sara Martin, *Senior Class Parent*



### ROOM PARENTS

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Carrie Pecover  
Katerina Savvas  
Amy Warfield  
Cheryl Zimmer  
American Revolution

#### Intermediate

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Dyala Madani  
Carrie Mahan  
Laura Segal  
Elizabeth Wrege

#### Junior High

Paul McLaughlin  
Terri Shaw

#### High School

Darlene Bakke  
Sara Martin  
Jesus Soriano  
Lee Walzer



### THANK YOU, PALS

The pandemic made everything more difficult, especially staying connected in ways to which we are all accustomed. That said, PALS went above and beyond to help keep the whole community invested and engaged with each other.

PALS held faculty and staff appreciation breakfasts and sponsored an appreciation day where students thanked their teachers with huge and colorful chalk messages and pictures on the pavement of both campuses. They hosted several socially distanced meet-and-greets for students and families and held a large and successful virtual book fair. They bought and distributed Lab School pennants for each student to pick up along with their books and supplies at the beginning of the year as well as "A Dragon Lives Here!" lawn signs in the spring. For the holidays, they gave gift cards to each member of the faculty and staff, and continued their separate "Community of Caring" newsletter, which connected families to community service opportunities and then reported on their success.

Many thanks to PALS President **Katrina Holliday** and her amazing committee for their thoughtfulness and generosity. Their efforts certainly gave us all a balm for the soul.



# THE LAB SCHOOL: THE DIFFERENCE IS EXTRAORDINARY

Imagine a world without Albert Einstein, Leonardo Da Vinci, or Steve Jobs. Each of these innovators struggled with a learning difference. At The Lab School of Washington, we know that thinking differently is the first step to achieving extraordinary things. We offer the gift of fearless learning for students with learning differences so that they have the academic and social tools needed to become the next Einstein, Da Vinci, Jobs . . . or someone who achieves something we have yet to imagine.

The Lab School transforms the way students think about themselves and about learning. We understand that our students' challenges have nothing to do with intelligence, but come from differences in the way they learn. And because we know that, The Lab School is different in how we teach.

In partnership with some of the country's top researchers in the field of neuropsychology, Lab offers children with language-based learning differences and ADHD an innovative, arts-centered education that recognizes their talents, capitalizes on their strengths, builds their skills, and shows them how their non-traditional approach to problem-solving and achievement is truly an advantage. In fact, we help students turn differences into advantages every day.

The donor lists included in this Annual Report were compiled by the Institutional Advancement Office of The Lab School of Washington. We have made every effort to prepare this report accurately. However, despite our best efforts, errors and omissions do occasionally occur.

If you made a contribution between August 1, 2020 and July 31, 2021 and your name was omitted, please accept our sincere apologies. To advise us of an error, please contact the Institutional Advancement Office at 202.944.2201 or email [marty.cathcart@labschool.org](mailto:marty.cathcart@labschool.org).



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## MISSION

*The Lab School of Washington is an innovative learning community fostering scholarship and creativity in students with language-based learning differences. In an environment of inquiry and hands-on exploration, Lab School students learn to advocate for themselves as they become engaged and compassionate members of a global society.*

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