

## Single Paragraph Rubric (Expository)

Categories	5 (Exceptional)	4 (Skilled)	3 (Proficient)	2 (Developing)	1 (Beginning)	0	Score
Topic Sentence	<p>Topic Sentence (T.S.) expresses a clear main idea, accurately addresses prompt using a sentence type, an appositive, <u>or</u> a subordinating conjunction.</p> <p>Word choice is precise, sophisticated and powerful.</p>	<p>T.S. expresses a clear main idea and accurately addresses prompt using a sentence type, an appositive, <u>or</u> a subordinating conjunction.</p> <p>Word choice is precise and appropriate.</p>	<p>T.S. is a general statement that introduces the topic <u>and</u> addresses prompt.</p> <p>Word choice is functional.</p>	<p>T.S. lacks clarity <u>or</u> does not address prompt fully or accurately.</p> <p>Word choice is simple.</p>	<p>T.S. lacks clarity <u>or</u> does not address prompt.</p> <p>Word choice is simple, repetitive, and/or inaccurate.</p>	<p>T.S. is absent or incomplete.</p>	
Detail Sentences	<p>Details clearly support T.S., and are insightful and fully developed.</p> <p>Details are written in a wide variety of sentence structures (i.e. compound and complex, varied starters, etc.), sequenced in logical order, <u>and</u> frequently incorporate transitions.</p> <p>Word choice is precise, sophisticated and powerful.</p>	<p>Details support T.S. and are developed.</p> <p>Details are written in a variety of sentence structures (i.e. compound and complex, varied starters, etc.), sequenced in logical order, <u>and</u> incorporate transitions.</p> <p>Word choice is precise and appropriate.</p>	<p>Details support T.S., but lack development.</p> <p>Details are written with some variety of sentence structures (i.e. compound and complex, varied starters, etc.). They are sequenced in logical order. They incorporate few, if any, transitions.</p> <p>Word choice is functional.</p>	<p>Details do not clearly support T.S. Some lack clarity, focus, accuracy and/or development.</p> <p>Details lack variety of sentence structures (i.e. compound and complex, varied starters, etc.), are not sequenced in logical order <u>and/or</u> do not incorporate transitions.</p> <p>Word choice is simple.</p>	<p>Details do not support T.S. They lack clarity, focus, accuracy and/or development.</p> <p>Details are not sequenced in logical order <u>and</u> do not incorporate transitions.</p> <p>Word choice is simple, repetitive, and/or inaccurate.</p>	<p>There are no details that support the T.S.</p>	
Concluding Sentence	<p>Concluding sentence (C.S.) summarizes or concludes the paragraph, using a sentence type, an appositive, a subordinating conjunction <u>or</u> concluding transition.</p> <p>Word choice is precise and sophisticated.</p>	<p>C.S. summarizes or concludes the paragraph, using a sentence type, an appositive, a subordinating conjunction <u>or</u> concluding transition.</p> <p>Word choice is precise.</p>	<p>C.S. summarizes or concludes the paragraph</p> <p>Most word choice is precise.</p>	<p>C.S. is too similar to the T.S. <u>or</u> it does not effectively summarize or conclude the paragraph.</p> <p>Word choice is simple.</p>	<p>C.S. does not summarize or conclude the paragraph.</p> <p>Word choice is simple, repetitive, and/or inaccurate.</p>	<p>C.S. is absent or incomplete.</p>	
Conventions -grammar -usage -capitalization -spelling	<p>Paragraph demonstrates control of conventions. No errors.</p>	<p>Paragraph demonstrates control of conventions. Few errors.</p>	<p>Paragraph demonstrates control of conventions. Occasional errors do not hinder comprehension.</p>	<p>Paragraph demonstrates some control of conventions. Errors hinder comprehension.</p>	<p>Paragraph demonstrates a lack of control of conventions. Frequent errors make comprehension difficult.</p>	<p>Paragraph reveals lack of knowledge of conventions.</p>	