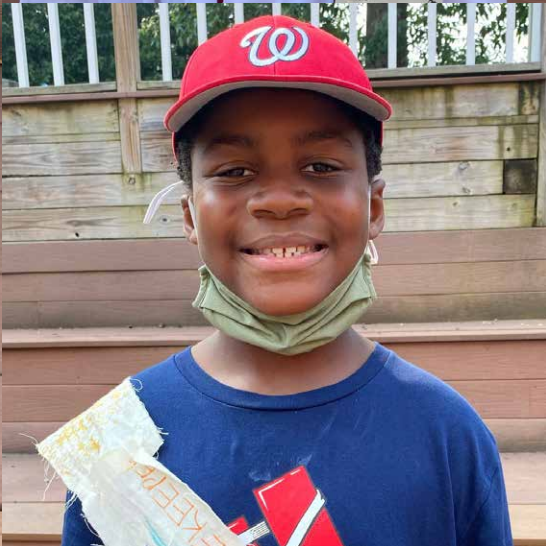
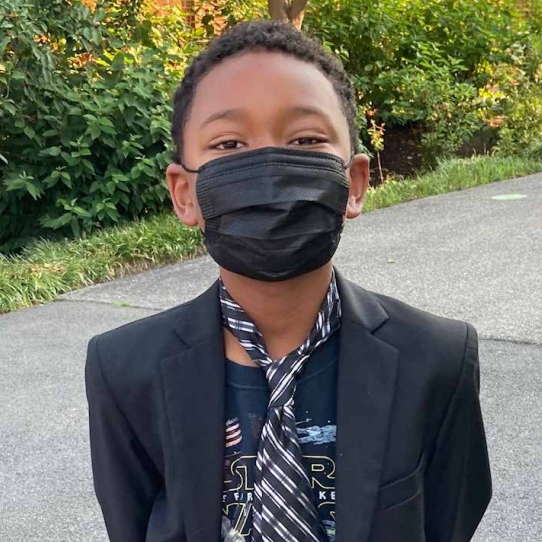


THE  
LAB  
SCHOOL

55<sup>TH</sup> SUMMER SESSION



# SUMMER 2022

TUESDAY, JULY 5 – FRIDAY, JULY 29 | Sessions for All Ages  
Virtual and On-Campus Programs

# SUMMER 2022

Tuesday, July 5 – Friday, July 29

Sessions for All Ages – Virtual and On-Campus Programs

*Worried that your child's mind will take a vacation this summer?  
Never fear! The Lab School of Washington understands how  
important it is for young learners to maintain the skills they've  
acquired in order to progress in the year ahead. We've designed a  
challenging summer program that develops academic readiness ...  
without neglecting the "fun factor."*

**Join The Lab School of Washington for our 55th summer session.**

## **The Difference is Extraordinary!**

The Lab School of Washington is one of a kind; no other school does exactly what we do as well as we do it! For 55 years, The Lab School has been providing an exceptional academic experience for students (grades 1–12) with learning differences and ADHD. The first school of its type in the nation, The Lab School enjoys a worldwide reputation for transforming lives and guiding students on the path toward success.

For students with dyslexia, ADHD, and other language-based learning differences, art can be the gateway to learning. Our innovative arts-centered curriculum is experiential and multi-sensory, helping young people overcome difficulties with reading, spelling, writing, and math, while preparing them for a range of rewarding college and career choices.

Our Summer Program is a great way for your child to experience what makes the Lab approach to learning so effective ... while having fun at the same time!



THE LAB SCHOOL

SUMMER  
2022

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## **Mission Statement**

The Lab School of Washington is an innovative learning community fostering scholarship and creativity in students with language-based learning differences. In an environment of inquiry and hands-on exploration, Lab School students learn to advocate for themselves as they become engaged and compassionate members of a global society.

4759 Reservoir Road, NW, Washington, DC 20007–1921  
202–965–6600 | [www.labschool.org](http://www.labschool.org)





Summer is the time for fun! It's also the time when academic skills can slip, making it difficult for students to maintain the progress they have worked so hard to achieve. The Lab School's summer programs are designed to help students discover their strengths, exercise their creativity, tackle academic challenges, and prepare for the school year ahead. **Lab's programs offer options for enrichment as well as for filling in gaps in learning, especially important after the past year.** Our four-week program is brimming with imagination, excitement, and innovative teaching to help students understand their needs, address their weaknesses, build confidence, and develop techniques for becoming independent learners.

- Summer programs for students in 1st through 12th grades
- In-person and virtual options
- Speech and Language and Occupational Therapy offered through The Reservoir Group at The Lab School. Sessions may be covered by insurance. Please call for details (202.349.8620)
- Small-group intensive daily reading instruction in Lower School program
- Air-conditioned classrooms
- Convenient location in northwest Washington, DC
- All classes are subject to sufficient enrollment

For more information, please contact Roberta Alvarez, Admissions administrative assistant, [summer@labschool.org](mailto:summer@labschool.org).

Our top priority is the safety of our students and our faculty and staff. The Lab School has enacted a number of protocols to reduce the risks to our community. Details will be shared prior to the beginning of the summer session.

The Lab School requires all students to present a certificate of up-to-date immunizations, including proof of having received a U.S. approved COVID-19 vaccine for eligible students, or a certificate of exemption before attending any summer program.





Our online portal, through CampBrain, makes registration clear and easy. Families can complete an application online and upload supporting documents, including medical forms.

Visit the online portal at <https://labschool.campbrainregistration.com>.

#### **New and Returning Students (NOT currently attending The Lab School of Washington):**

Please submit an application via CampBrain. Once your application and \$100 application fee have been submitted, **you will need to upload** the following documents to complete the application for review:

- Psycho-educational testing report completed within the past 2 years (**for returning students previously submitted testing may be used**)
- Teacher Evaluation of Student Strengths and Needs – These forms are downloaded by the parent and sent to two different teachers. Completed forms are submitted directly to Lab from the teachers.
- Most recent reports or evaluations by Occupational Therapists, Physical Therapists, or Speech-Language Pathologists (if applicable)
- Most recent school progress report/report card
- Current IEP (if applicable)

\*Once all required items are received, the committee will review your application and contact you regarding next steps. A visit may be required for new students as part of the application process. *Please note: the entire application process can take up to three weeks for new students.*

**OR**

#### **Current Lab students:**

Please submit an application via CampBrain. No application fee nor supporting documentation is required. Once we have processed your application, you will receive an invoice.

#### **If you have applied or are in the process of applying for the 2022–2023 school year:**

Please contact [summer@labschool.org](mailto:summer@labschool.org) to review what forms you need to submit for the Summer Session. You will still need to complete the online application via CampBrain and submit the Summer Teacher Evaluation Forms for the Summer Session, but you will not need to pay another application fee.

# ON-CAMPUS LOWER SCHOOL: FOR RISING GRADES 1–6



## On-Campus Lower School Morning Program 8:30am–1:30pm

Monday–Friday

Tuition: \$3,475 for completed contracts and full payment received by March 11, \$3,800 after March 11, \$4,380 after May 31

*Students should bring a snack and lunch; breaks will be provided during the morning program. The lunch period will include group activities to foster peer socialization and communication.*

Young learners enrolled in The Lab School of Washington's summer program will benefit from daily small-group instruction as well as classes designed to enhance language and social development. A report from your child's reading tutor describing literacy skills targeted over the summer, areas of continued need, and effective strategies for ensuring continued progress in literacy is provided after the end of the summer session.

Each child's daily schedule includes the following:

### Literacy Instruction

Students engage in daily, specialized small-group structured literacy instruction, targeting phonemic awareness, decoding, spelling, vocabulary, and comprehension strategies. These focused Orton-Gillingham lessons provide the intensity and depth critical for emerging and developing readers. Students are also asked to write in response to text presented in class, offering opportunities to enhance sentence-level and composition skills. Classes are formed with attention to student strengths and needs.

### Number Investigators

Using a multi-sensory approach involving art and hands-on projects, students will tackle a variety of math applications including number sense, measurement, estimation, graphing, and algebraic equations. Daily challenges and word problems will reinforce skills learned as students investigate the wide world of numbers. Students will learn that everyone can do math as they collaborate with others, build models, and solve problems emphasizing logic, critical thinking, and attention to detail.

### Academic Clubs

Our signature Academic Clubs immerse students in themed learning environments. Each Academic Club sets a dramatic framework for learning by creating an imagined time and place where every child plays an important role. Students experience hands-on, project-based learning designed to build language, content knowledge, and critical thinking with a variety of art forms. Students participate in one of three Academic Clubs.

*Exploring the world of birds – where art and science come together.*

- **Winged Migration Academic Club** – Students become birds of different species traveling across the globe on a migratory journey. Where do they start? Where do they go? What do they eat and how do they find their way? Mapping, sculpture, and the study of bird calls will bring our exploration alive.
- **DC Birder Academic Club** – Students become expert DC birders, a skill to add to their life-long resume. Where and when can you see birds in the District and beyond? We will study the birds that can be seen near the Anacostia and Potomac rivers, Rock Creek Park, and our own back yards. Sculpture, drawing, and painting will be the end expression of our observations.
- **Aviators Academic Club** – Students become aviators building flying machines inspired by all types of birds. Using many different materials, our ornithopter designs will emulate the bones, wings, and feathers of birds to better flap, glide, and soar into the sky.

### Exercise and Movement

All students take a movement class daily. Students work on skill building, balance, participation, and sportsmanship.



# LOWER SCHOOL AFTERNOON PROGRAMS: FOR RISING GRADES 1–6

## Arts, Sports/Games, and More

1:30pm–3:30pm

Monday–Friday

Open to students enrolled in the Lower School morning program only

Tuition: \$735

Drop-in rate: \$44 per day/space permitting

All students will be dismissed at 3:30pm unless they are enrolled in Extended Day. See below for details.

*A grace period of 15 minutes is extended as a courtesy; after that, late fees apply.*

All Lower School students in our 1:30–3:30pm program will participate in a variety of engaging activities. Students will be assigned to groups based on their age and rotate activities weekly. A copy of your child's weekly schedule will be provided.



## Power Hour

1:30pm–2:30pm OR 2:30pm–3:30pm

Tuition: \$475

For students who have a gap between their morning program and an Occupational Therapy or Speech and Language afternoon session, or for students with a gap between OT/SPL and their pickup time at 3:30pm. Lab staff will provide an array of fun activities and students will have the opportunity to choose their activity during Power Hour from options such as board games, puzzles, art projects, reading, or drawing.

## Lower School Extended Day

3:30pm–5:00pm

Monday–Friday

Open to students enrolled in the Lower School morning program only

Tuition: \$475

Drop-in rate: \$40 per day/space permitting

During this time, students will have an opportunity to relax and select an activity from the choices provided each day. Art, board games, and puzzles will be available every day, sports will be available two days a week, and Friday will feature our movie day!

All students will be dismissed at 5:00pm. *A grace period of 15 minutes is extended as a courtesy; after that, late fees apply.*

# ON-CAMPUS MIDDLE SCHOOL/HIGH SCHOOL PROGRAMS

For rising 7th–11th

## On-Campus Middle School/High School Morning Program

8:30am–1:30pm

Monday–Friday

Tuition: \$3,475 for completed contracts and full payment received by March 11, \$3,800 after March 11, \$4,380 after May 31

### The Summer Project – “Drink in the beauty and wonder at the meaning of what you see” – Rachel Carson

Using the environment as the classroom for part of the program, students will explore ecosystems and their components – plants, bugs, dirt, fungi, bacteria – to gain a greater understanding of the natural world and to become stewards of that world. Students will also interpret eco-based artists like the Earthworks artists or Andy Goldsworthy whose work is embedded in the landscape. Additionally, students will read articles, discuss videos, and perform calculations to deepen their understanding and apply their skills.

The Lab School’s successful Summer Project is a transformative way to learn; it offers students opportunities to develop 21st Century skills including articulating their ideas, working collaboratively, and creating products that reflect multiple perspectives. Through a flexible daily schedule focused on small-group collaboration and individual skill development, this program provides a more dynamic setting compared to a typical school day.

Because summer vacation often makes it difficult for students to maintain the progress they have worked so diligently to achieve during the school year, the Summer Project at Lab supports rising seventh through eleventh graders in honing their skills. Reading comprehension, written communication, and math skills are addressed through inquiry, creative problem-solving, researching, art projects, and media production.



## Middle School/High School Afternoon Program

1:30pm–3:30pm

Monday–Friday

Open to rising 7th through rising 10th grade students enrolled in the Middle School/High School morning program only.

Tuition: \$735

Drop-in rate: \$44 per day/space permitting

All students will be dismissed at 3:30pm. A grace period of 15 minutes is extended as a courtesy; after that, late fees apply.

In the afternoons, Summer Project students will engage in a “S.T.E.A.M.”-based program with Darrel Parker, long-time High School Science teacher at Lab. Throughout the four weeks, Darrel will cover the themes of Science, Technology, Engineering, and Math. In true Lab fashion, the “A” for “Art” will be infused throughout all four weeks. We know we can count on Darrel to bring a fresh and fun approach to these subjects, where science means a chemical reaction that ends in ice cream, and where math means building something from your imagination.

# VIRTUAL LOWER AND MIDDLE SUMMER SCHOOL PROGRAMS

## Should your child enroll in the Virtual Summer School program?

The virtual option is built with flexibility in mind. This option might be right for you if you live outside the DC Metro area or if your child has a challenging schedule. This may also be the right option for students who have difficulty engaging in person due to anxiety or other health challenges.

**All virtual program times are in EST.**

## What is the focus of the Virtual Summer School program?

All classes are taught in real time by educators who are trained in both the curricular area and working with language based learning differences. The virtual summer program is focused on retention of academic skills through real world application of reading, writing, and math.

*For more information, please contact Amy Oswalt, Head of the Global Division and Director of Innovation at [amy.oswalt@labschool.org](mailto:amy.oswalt@labschool.org).*

## Virtual 4-week Options

**Ages:** Rising 4th–9th (small groups of up to 7 students grouped by age and skill)

### Podcast Creation

**Monday–Friday (asynchronous work posted for Mondays)**

**Times (choose one):** 9:00am–10:00am, 1:00pm–2:00pm

**Tuition:** \$600

Students will explore various age appropriate podcasts and will analyze the elements of each to discover what makes an engaging podcast and will create, practice, record, and produce two to three episodes of their podcast. Students' podcasts will be created and stored in school approved accounts. This class will focus on storytelling, research, writing, and speaking skills. Students will also work on building their executive functioning skills as they work on timing and organization for each episode.

### Data Enhanced Storytelling

**Monday–Friday (asynchronous work posted for Mondays)**

**Times (choose one):** 8:00am–9:00am, 12:00pm–1:00pm

**Tuition:** \$600

Students will explore a wide variety of graphs, including: box plots, infographics, flow charts, scatter plots, bar graphs, histograms, and maps to understand how data can be used to tell a story while solidifying their understanding of math concepts such as factors and multiples, intervals, tables, and timelines. This class will focus on storytelling, research, math, and writing. Students will also focus on being able to create pictorial representations of data as a critical component in their data stories.

### World Building

**Monday–Friday (asynchronous work posted for Fridays)**

**Times (choose one):** 10:00am–11:00am, 2:00pm–3:00pm

**Tuition:** \$600

Students will use literature and games to explore various worlds before beginning to create their own worlds. World building is important for writers, bloggers, podcasters, and game creators as it provides structure and a starting point. Students will learn how to use timelines, maps, and historical events to help build their worlds. This class will focus on history, reading comprehension, storytelling, and writing. Students will also focus on using their problem solving and collaboration skills as they become experts on their worlds.



## Other Virtual Options

### Drawing for Memory

**One-week session: Monday–Friday**

**(the week of July 11 and/or July 18)**

**Times (choose one):** 11:00am–12:00pm, 3:00pm–4:00pm, max. of 10

**Ages:** Rising 4th to rising 9th

**Tuition:** \$160 per week

Students will learn to draw some basic figures and how to incorporate these figures into notes. Drawing has been demonstrated to help us remember information as it is a multi-modal process—through drawing we move information to our memories by layering our visual memory of the image, our kinesthetic memory of our hand drawing the image, and by engaging our semantic memory in meaning-making. In combination, this greatly increases the likelihood that the concept being drawn will later be recalled.

### One-on-one Instruction

**Tuition:** \$1,500 per block of ten

**All Ages**

Need personalized, one-on-one, virtual instruction for your child this summer? We will match a teacher to your child in terms of your child's ability level and academics. Sessions are 60 minutes long and must be purchased in blocks of ten. Sessions may be used from July 1 to August 31, 2022 at times that are mutually convenient for the family and the teacher.



# SPEECH, LANGUAGE, AND LITERACY FOR MIDDLE SCHOOL/HIGH SCHOOL



## Advanced Writing Workshop: Building College-Ready Writers

Monday–Friday

Ages: Rising 7th–12th grade (2–4 students grouped by age and skill)

**IN-PERSON OR VIRTUAL**

Times (choose one): 1:30pm–2:30pm, 2:30pm–3:30pm, 3:30pm–4:30pm

Tuition: \$2,900

Is your student ready to move beyond the basics and advance their writing skills? Through small-group instruction, students will develop strategies to increase sophistication of vocabulary, sentence structure, and multi-paragraph essays. Utilizing The Writing Revolution,<sup>®</sup> students will practice planning, organizing, drafting, revising, and editing a variety of expository text structures, such as academic essays and high school/college entrance compositions. Students leave with a toolkit to tackle future writing assignments. Students will:

- increase executive functioning skills for planning, organizing, and self-assessing written work.
- improve outlining and selection of graphic organizers.
- enhance complexity, clarity, and coherence of essays.
- strengthen skills for editing and revising written work.
- explore assistive technology to support individual needs, such as word prediction, speech-to-text, text-to-speech, and research organization tools.

Please note a writing sample will be required for admission into this program.

## Perfecting the Project: Executive Function Skills for Long-Term Project Planning

Monday–Friday

Ages 11+ (2–4 students grouped by age and skill)

**IN PERSON OR VIRTUAL**

Times (choose one): 1:30pm–2:30pm, 2:30pm–3:30pm, 3:30pm–4:30pm

Tuition: \$2,900

Engaging with Lab's 3-D printers, students will complete projects that require the honing and utilization of critical executive function skills, including task initiation, planning/prioritization, organization, time management, goal-directed persistence, flexibility, and metacognition. Students will:

- learn time-management strategies for daily, weekly, and long-term assignments.
- practice estimating time, monitoring project timelines, and reflecting on adherence to guidelines.
- explore technology and Smart devices to determine which programs can keep us on track.
- learn popular executive functioning strategies, including "Get Ready, Do, Done."
- generate a home strategy toolkit for future academic tasks and projects.

## Beyond the Page\*

\*For Lab High School Students only

**VIRTUAL**

Ages: Rising 9th–12th grade

Tuesdays & Thursdays (flexible check-in times available)

Tuition: \$1,050

Rising 9th–12th grade Lab students are guided through their assigned summer reading book with a specific focus on reading comprehension techniques, executive functioning strategies, and independent learning and self-advocacy skills. Students will:

- read assigned book sections.
- complete assignments that focus on factual comprehension, higher-level comprehension (e.g., inferences or predictions), and connections to self, the world, and other texts.
- attend scheduled virtual sessions for video conferencing and collaborative book discussions.
- integrate individualized feedback into all assignments.

# SPEECH, LANGUAGE, AND LITERACY PROGRAMS

## The Road to Reading and Spelling

Monday–Friday

Ages 7+ (students paired by age and skill)

Times (choose one): 1:30pm–2:30pm, 2:30pm–3:30pm, 3:30pm–4:30pm

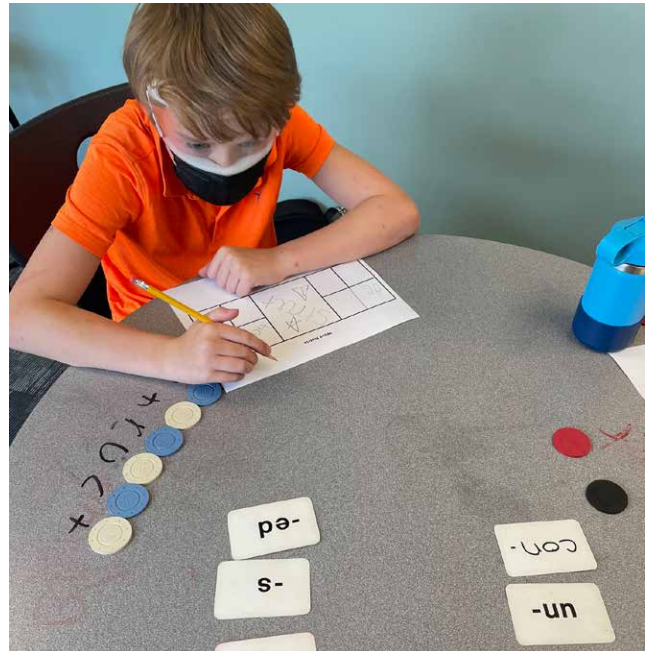
**IN-PERSON OR VIRTUAL**

Tuition: \$2,900

Instruction is highly individualized and systematically targets development of reading and spelling skills. Using the Orton-Gillingham approach and Science of Reading (SOR) principles, daily sessions include individual and small-group instruction, tailored to student-specific needs. Students will:

- increase phonological awareness skills including rhyming, blending, segmenting, and sound manipulation.
- improve knowledge of alphabetic code for reading and spelling skills.
- develop syllabification skills and morphological awareness to enhance reading and spelling (e.g., syllable division strategies, recognition of prefixes, suffixes, roots).
- enhance reading accuracy and fluency for comprehension.

*Post-testing shows, on average, 15–20% gains in foundational reading and spelling skills.*



## Story Sleuths

Monday–Friday

Ages 8–12 (2–4 students grouped by age and skill)

Times (choose one): 1:30pm–2:30pm, 2:30pm–3:30pm, 3:30pm–4:30pm

**IN-PERSON**

Tuition: \$2,900

Calling all detectives! It is time to put your sleuthing skills to work. Through small-group instruction, students will hone their language comprehension and storytelling skills while solving mysteries and “crimes.” Mysteries will come alive through books, comic strips, and videos. A variety of methods and materials, including Mindwing Concepts Story Grammar Marker® and Six Second Stories®, will be introduced. Students will:

- extract, analyze, and synthesize facts.
- identify and summarize key information.
- plan and organize a complete narrative.
- develop observation, inference, and prediction skills.
- practice deductive reasoning skills.
- cite textual and/or observational evidence that supports analysis and conclusions.





# SPEECH, LANGUAGE, AND LITERACY PROGRAMS

## Building a Writer's Toolbox

Monday–Friday

Ages 8+ (2–4 students grouped by age and skill)

Times (choose one): 1:30pm–2:30pm, 2:30pm–3:30pm, 3:30pm–4:30pm

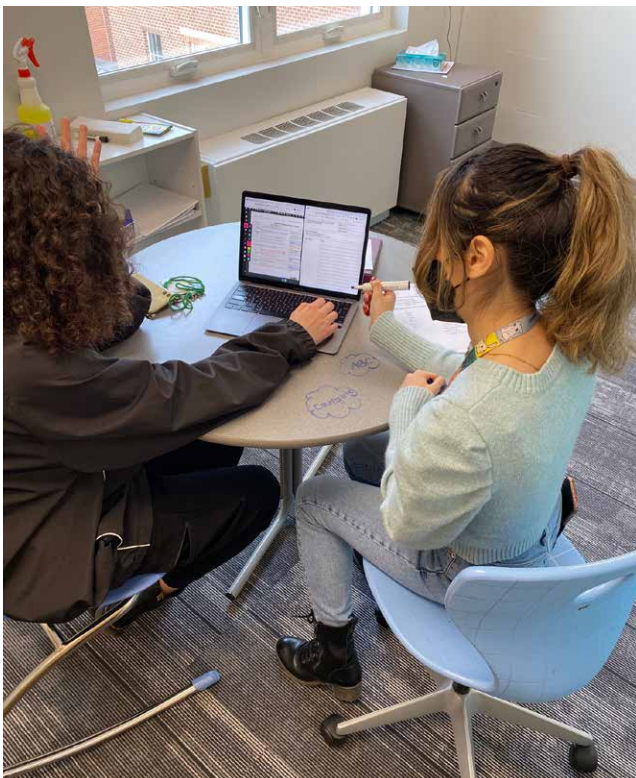
**IN-PERSON**

Tuition: \$2,900

Help your child become more at ease with the writing process. Through small-group instruction, students will develop tools to prepare for writing in a variety of academic contexts. Specific instruction using The Writing Revolution® will give students practice planning, organizing, drafting, and revising in a variety of expository text structures. Students leave with a toolkit to tackle future writing assignments. Students will:

- increase executive functioning skills for planning and organizing the writing process.
- enhance sophistication of sentence structure, word choice, and writing style.
- explore assistive technology tools to support individual needs, such as: word prediction, speech-to-text, and text-to-speech.

Please note a writing sample will be required for admission into this program.



## Speech and Language 1:1 Therapy

Ages 6+

1-hour sessions offered between 8:30am–1:30pm

Individual sessions offered 1–2 times per week

**IN-PERSON OR VIRTUAL**

4 sessions: \$650

8 sessions: \$1,300

Summer therapy services are a great way to introduce or maintain speech and language skills. All sessions are 60 minutes in length, highly individualized, and can target skills such as:

- vocabulary and concept knowledge
- grammar/syntax
- listening and reading comprehension
- language formulation and organization
- social pragmatics
- problem solving
- phonological awareness, reading, and spelling
- written expression
- voice, fluency, and articulation
- executive functioning

*All Speech, Language, and Literacy programs are run by ASHA-certified Speech-Language Pathologists.*

*For more information on all Speech and Language programs, please contact Lisa Watson at 202–349–8620 or [lisa.watson@labschool.org](mailto:lisa.watson@labschool.org).*

# OCCUPATIONAL THERAPY AND LITERACY FOR OUR YOUNGEST STUDENTS



## Ready, Set, SMILE!

Monday–Friday

Ages 4–7

8:45am–12:30pm

### IN-PERSON

Maximum of 6 students

Tuition: \$3,700 for completed contracts and full payment received by March 11, \$4,000 after March 11

This dynamic morning Occupational Therapy experience engages students in instruction and therapy to address fine-motor, gross-motor, sensory regulation, and self-regulation skills. Take your child back to the foundations of sensory-motor development and prepare them for home, academic, and functional life skills!

- Highly supportive environment, with individual therapy opportunities and maximum of 3:1 student-therapist ratio.
- Sensory-motor activities emphasize motor coordination, body awareness, balance, core stability, and self-regulation while utilizing suspended equipment.
- Fine-motor activities target bilateral coordination, hand and finger strength, visual perceptual and visual motor skills.
- Activities of daily living integrated throughout the day, including lunch time, promote independence.
- Aspects of Zones of Regulation™, ALERT program™, and Handwriting Without Tears™ utilized, as appropriate for each student.
- End-of-summer report provides individualized suggestions for home and school.

*For more information, please contact Lisa Watson at 202–349–8620 or [lisa.watson@labschool.org](mailto:lisa.watson@labschool.org).*

## Launch Into Literacy

Monday–Friday

Ages 5–6

Individual sessions

12:30pm–1:15pm

### IN-PERSON

Tuition: \$2,900

Get started with foundational literacy skills that are important for preschool and kindergarten classrooms. Students will work one-on-one with a speech-language pathologist to strengthen pre-literacy and early literacy skills, including:

- phonological and phonemic awareness skills such as rhyming, blending and segmenting sounds
- letter recognition and formation
- early sound-symbol correspondence
- print awareness





# OCCUPATIONAL THERAPY 1:1 SESSIONS

## Occupational Therapy 1:1

Ages 6+

1-hour sessions

**During Camp Day** (8:30am–1:30pm)

1 day/week package: \$650

2 day/week package: \$1,300

**After SMILE or Camp Day**

(12:30pm–1:30pm or 1:30pm–2:30pm)

2 day/week package (T,Th): \$1,300

3 day/week package (M,W,F): \$1,790

5 day/week package (M–F): \$3,100

Occupational therapy during the summer is a great way to build and maintain functional skills. Individual therapy sessions are highly individualized and can target skills such as:

- Handwriting
- Keyboarding
- Gross-motor skills
- Fine-motor skills
- Visual-motor integration
- Visual-perceptual skills
- Ocular-motor skills
- Sensory processing
- Executive functioning



# OCCUPATIONAL THERAPY INTENSIVE PROGRAMS

## Hands-on Fun!

Monday–Friday

Ages 8–12 (4–6 Students)

1:30pm–2:30pm

### IN-PERSON

Tuition: \$2,590

Handwriting, keyboarding, puzzles, mazes, projects! Students will work on fine motor skills and improve handwriting, keyboarding, and use of tools. Through just-right challenges and a developmental framework, students will address visual-motor and visual-spatial skills.

Students will:

- receive individualized handwriting and keyboarding instruction.
- engage in at-home practice through an online keyboarding account.
- explore and utilize functional academic tools, such as rulers, yardsticks, measuring cups, compasses, protractors, etc.
- practice with academic tasks, including reading charts and graphs.



## Interactive Metronome

Monday–Friday

Ages 8+ (Individual instruction)

Times (select one): 1:30pm–2:30pm, 2:30pm–3:30pm

### IN-PERSON

Tuition: \$3,135

What is IM? Interactive Metronome® (IM) is a computer-based program shown to improve attention, coordination, and timing in students. During each session, the student listens to a rhythmic beat while completing various hand and foot exercises.

Students will:

- work on filtering distractions, inhibiting impulsivity, and promoting self-regulation.
- address weaknesses in areas such as fine-motor coordination, handwriting, gross-motor coordination, agility, and visual/perceptual skills.

*Sessions are provided by Occupational Therapists trained in the Interactive Metronome® program.*

