

English/Language Arts or Math

TEACHER EVALUATION OF STUDENT STRENGTHS AND NEEDS

*Applicants to grades 5-12*

**To the parent/guardian**: Please complete the information in the box below and give it to your child’s current reading/ELA/English and Math teachers. If the same professional teaches your child both subjects, another current teacher should complete the second evaluation. Additional forms may be completed by the child’s tutor or coach – there is a different form for them. The evaluator must email this form directly to The Lab School of Washington: [admissions@labschool.org](mailto:admissions@labschool.org)

**Candid teacher feedback is an essential piece of the admissions process and will not become part of the student’s permanent record. I acknowledge that I waive my right to the confidential information included on this form.**

Name of Student: Current School: Current Grade:

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**To the evaluator**: The student whose name appears above is an applicant to The Lab School of Washington. The Lab School addresses

the needs and fosters the strengths and talents of children with average to superior intelligence who, through evaluation by a qualified

specialist, have been determined to have, or to be at risk for, a specific language-based learning disability. Your thoughtful and candid feedback is an

essential piece of the admissions process. The information you provide will be kept confidential and will not be shared with the applicant or the applicant’s family. Thank you for your time.

How long and in what context(s) have you known the student? What is the student to teacher ratio of your class/group?

What are the first three words/phrases that come to mind when thinking about the student?

Describe the student’s preferred approach to learning (e.g., hands-on, visual, auditory, kinesthetic) and/or the type of classroom/ learning environment that would be beneficial for this student.

Provide examples of how you have modified the curriculum for this student.

Describe how this student responds to academic and social challenges.

**E/LA Teacher**: Provide the student’s current instructional level, WIST/WADE/ MAP score, lexile, or other performance indicator in the following areas:

Reading:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Spelling and/or Written Language\*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Please submit a recent writing sample (first & final drafts with corrections): Send as a .pdf attachment to: [admissions@labschool.org](mailto:admissions@labschool.org)

List three books the student has read or listened to in the last 6 months:

What level of support was given in completing these books:

Student read independently Read w/ Assistive Technology Read w/ adult support

**MATH Teacher**: Provide this student’s instructional level, MAP score, or other performance indicator in math\*:

\*Please submit three recent (dated) math homework assignments and/or tests (with corrections, if applicable): Send as a .pdf attachment to: [admissions@labschool.org](mailto:admissions@labschool.org)

Check here if you would like to share additional feedback via phone, and provide contact number:

Please complete checklist on the next page…

For each of the following, compare the applicant to the larger population of students in your class and check the most appropriate rating. If you have worked with this student virtually **and** in person, please indicate differences in performance between settings. Please add comments as applicable.

**RATINGS KEY: 1 = exceptional, 2 = above average, 3 = average, 4 = below average, 5 = area of significant concern**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| academic development |  |  | 1 | 2 | 3 | 4 | 5 | n/a | Comments |
|  | Reading decoding |  |  |  |  |  |  |  |
|  | Reading fluency |  |  |  |  |  |  |  |
|  | Reading comprehension |  |  |  |  |  |  |  |
|  | Vocabulary |  |  |  |  |  |  |  |
|  | Oral expression |  |  |  |  |  |  |  |
|  | Listening comprehension |  |  |  |  |  |  |  |
|  | Written expression |  |  |  |  |  |  |  |
|  | Writing mechanics |  |  |  |  |  |  |  |
|  | Math reasoning |  |  |  |  |  |  |  |
|  | Math computation |  |  |  |  |  |  |  |
|  | Creativity/Imagination |  |  |  |  |  |  |  |
|  | Intellectual curiosity |  |  |  |  |  |  |  |
|  | Critical thinking |  |  |  |  |  |  |  |
|  | Memory |  |  |  |  |  |  |  |
| student development |  | Attendance |  |  |  |  |  |  |  |
|  | Class participation |  |  |  |  |  |  |  |
|  | Independent work |  |  |  |  |  |  |  |
|  | Group work |  |  |  |  |  |  |  |
|  | Effort/Work ethic |  |  |  |  |  |  |  |
|  | Self-motivation |  |  |  |  |  |  |  |
|  | Attention/Focus |  |  |  |  |  |  |  |
|  | Follows directions |  |  |  |  |  |  |  |
|  | Transition/Shift |  |  |  |  |  |  |  |
|  | Time management |  |  |  |  |  |  |  |
|  | Organization |  |  |  |  |  |  |  |
|  | Self-Advocacy |  |  |  |  |  |  |  |
| social development |  | Respect for others |  |  |  |  |  |  |  |
|  | Integrity/Honesty |  |  |  |  |  |  |  |
|  | Emotional maturity |  |  |  |  |  |  |  |
|  | Mood regulation |  |  |  |  |  |  |  |
|  | Self-confidence |  |  |  |  |  |  |  |
|  | Resilience/Perseverance |  |  |  |  |  |  |  |
|  | Sense of humor |  |  |  |  |  |  |  |
|  | Relationship with peers |  |  |  |  |  |  |  |
|  | Relationship with adults |  |  |  |  |  |  |  |
|  | Leadership ability |  |  |  |  |  |  |  |

Name of evaluator:

Email: Date:

Please submit this form w/ work samples within the next 7 days to: [admissions@labschool.org](mailto:admissions@labschool.org) Thank you!

If you experience difficulties submitting this form, please email it to: [admissions@labschool.org](mailto:admissions@labschool.org)