





I'll always be so grateful that Lab has taken my son from a barely passing student to a successful one. He's become a good student, a good friend and a kind young man.

[Our son has] been surrounded by staff that not only treat him with respect and kindness, but also model that behavior, and we both know that makes all the difference for all of us, not just students.

TABLE OF CONTENTS

- 1 Head of School Reflections
- 2 Board Report
- 5 Advancement Report
- 6 Combined Giving
- 7 Lab School Fund Donors
- 13 2022 Gala Donors
- 17 IAMU Celebration
- 18 Donor Designated Gifts
- 20 Tribute Gifts
- **23** 1967 Society
- 24 Gifts of Time

Head of School Reflections



We believe in empowering our students to see themselves as we see them – young people with tremendous gifts who are capable of making a positive difference in the world.

"This school changed our lives."

It is not hyperbole to say that I have heard this statement – or something very similar to it – more times in the three-going-on-four years that I have been the Head of The Lab School of Washington than in the almost three decades I spent working in other independent schools.

When I pause to reflect on why this is, the answer is immediately apparent to me. Never have I had the privilege to be part of a school that is more singularly focused on its purpose than the community of Lab.

While we all have our own individual purpose – the thing that drives us to do the things we do – we also, if we are lucky, have the privilege of being part of a community that shares a purpose.

At Lab, our purpose is crystal clear. We are here because we believe in the limitless potential of our students.

While having a language-based learning difference is challenging, no doubt, we also believe that our students possess traits, characteristics, and assets that allow them to see the world differently. We believe in helping our students work from those strengths to address their challenges. We believe in empowering our students to see themselves as we see them – young people with tremendous gifts who are capable of making a positive difference in the world.

This belief, this **purpose**, drives everything we do at Lab.

This Annual Report is a reflection of the shared purpose that unites our community. Each investment in our School allows us to hire and retain the expert and inspiring teachers, clinicians, and professionals who encourage our students to reach beyond what they believe is possible. Each dollar given to support Lab ensures that we remain accessible to families whose students can thrive in this unique educational environment.

We are grateful beyond measure for the many individuals who have contributed in myriad ways to the purpose of Lab. We truly could not do this essential work without you, and we can't wait to experience Lab's exciting future with you.

With warmest regards,

The

Kim Wargo Head of School

Board Report From Our Board Chair



As Chair of Lab's Board of Trustees, I am pleased to present the 2022–23 Annual Report.

As you will see highlighted in these pages, The Lab School of Washington is in excellent financial condition. Although the previous few years presented many COVID-related challenges for all schools, we are very happy to report that Lab ended the 2022-23 fiscal year with positive operating income. Our fundraising efforts this past year yielded over \$1.2 million in support of financial assistance programs and teacher salaries - an increase of 20% over the previous year. Through the generous support of our community, Lab was able to allocate \$1,879,503 to financial assistance to ensure accessibility and socioeconomic diversity.

Lab's inspiring faculty and staff continue to deliver academic, arts, and athletic programs that challenge and nurture our students. Their creative commitment to each individual student has resulted in Lab's full enrollment with waiting lists at many grade levels. On the first day of the 2023–24 school year, we welcomed 392 students in grades 1st–12th to our campuses, and 20 students from all over the US and

five other countries to our growing virtual Global Division.

When Sally Smith founded The Lab School in 1967 to serve children with learning differences, she did so with the belief that "everyone can learn." This fundamental belief is still the driving force behind Lab, and it will continue to guide us into the future. As we approach the 60th anniversary of our founding in 2027, we embrace the opportunity to imagine what comes next. Our last capital campaign allowed us to build transformative spaces for our Upper School and the performing arts. We are committed to working together to solve our School's greatest facilities and sustainability challenges in order to ensure that Lab is here and thriving for our current children's grandchildren.

I am honored to work alongside our dedicated Board of Trustees as we support our school leadership and faculty/staff. Each member of our Board cares deeply about Lab and its mission and we know that our commitment is shared by every member of this extraordinary community.

We are especially grateful to each member of the extended Lab family who has supported The Lab School this past year; Lab is exceptional because of the dedicated parents, alumni, faculty, friends, corporate partners, and other community members whose generosity is detailed in the pages of this Annual Report.

Thank you for your steadfast support of Lab. We look forward to sharing Lab's very bright future with all of you. Sincerely,

Aut dut

Kate Fulton

Chair, Board of Trustees

NSE	
ation and Related Services	\$16,011,398
nistrative	\$3,691,251
and Facilities	\$2,846,940
eciation	\$1,897,367
Expense	\$24,446,956
	eciation I Expense

The Lab School of Washington Board of Trustees 2022–2023



Front Row, L to R: Elizabeth Wrege, Shenearah Lassiter, Jesús Soriano, Kim Wargo, Kate Fulton, John Jonas, Martha Bridge Denckla. Back Row, L to R: Patrick Corvington, Joe Clark, Kathryn Hamm, Krista Di Iaconi, Dave Sohier, Lori Soto, Davis Camalier, Ashley Dabbiere, Mark Nielsen. Not pictured: David Bower, Simone Goring Devaney, Linda Fisher, Michael Miller, Jon Riberas.

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David Bower **Davis Camalier** Joe Clark **Patrick Corvington Ashley Dabbiere** Martha Bridge Denckla Simone Goring Devaney Linda Fisher Kathyrn Hamm Shenearah Lassiter Michael Miller Mark Nielson Jon Riberas **Dave Sohier** Jesús Soriano Elizabeth Wrege

SMITH FAMILY REPRESENTATIVE

Randall Smith

PARENTS ASSOCIATION REPRESENTATIVES (PALS)

John Hurvitz Tamika Smith Jackson

New Board Members (beginning 2023–2024)



CHRISTINE WINCHESTER

Christine Winchester is a licensed independent clinical social worker who has many years of experience in a school setting. At schools all across Washington, DC, she has been involved in education as a Spanish teacher, social worker, and graduate support director. She also worked as a DC START clinician for the Office of Youth Engagement. She received her BA from the University of Notre Dame and her Masters in Social Work from The Catholic University of America.

Since 2012, she has been a stay-at-home parent while volunteering and remaining active in schools, teams and other networks. She has been involved as a room parent and various other roles at The Lab School, The Maddux School and the National Child Research Center. She has served as a family advisory board participant at the Children's National Medical Center, Oncology Department. Christine and her husband **JP Winchester** have been Lab parents since the 21–22 school year and their son **Charlie** is in the fifth grade.



PETE ZIMMER

Peter Zimmer is a mortgage industry veteran who currently serves as a senior managing director at Invictus Capital Partners, a private equity firm that specializes in private debt investing with a real estate focus. In this role, he heads up the firm's Capital Markets activities, building upon their strategy of investing in newly-originated non-qualified mortgage loans. Prior to joining Invictus, he served as vice president of Whole Loan Trading at FBR, where he built the whole loan acquisition platform necessary to trade whole loans and manage an RMBS portfolio. He started his career as a whole loan trader at GMAC-RFC in Minneapolis, where he was responsible for the pricing and acquisition of both prime and non-prime whole loan pools.

Peter holds a BS in Financial Management from the University of North Dakota. It is Peter's fourth year as a Lab parent and he and his wife **Cheryl Zimmer** have two students in the Middle School: son **Henrick**, in the fifth grade, and daughter **Amelia**, in the sixth grade.

Thank You to Outgoing Board Members

Many thanks to the following Board members who stepped down from their positions at the end of the 2022-2023 year:



Ashley Dabbiere



Simone Goring Devaney



Lori Soto



Jon Riberas

Advancement Report A Year of Exciting Changes



Lab's story is special – it is a community that celebrates differences and creates a learning environment that brings out the best in students.

I am so thrilled to be joining The Lab School of Washington as Chief Advancement Officer. Having spent the past 15 years in the world of nonprofit fundraising for international development programming, I am excited to be returning to the independent school world where I first began my career. This is definitely a full circle moment for me. I have always strived to work at places where I can get excited about the mission. Fundraising is only interesting when we are fully bought into what an organization does. At Lab, I have joined a community where the mission is purposeful and clear, and I am so energized to play a part in supporting Lab's innovative approach to education.

This year, we are also welcoming a few other new faces to the Institutional Advancement team, while reintroducing seasoned colleagues who have taken on new responsibilities. We are excited to introduce Sophie **Biggar** as our Events Coordinator and Pamela Ha-Stevenson as the Data and Research Manager. After many years leading Lab's Upper School, Lisa McMahon has transitioned to a new role as the Director of Alumni Engagement, where she has already hit the ground running - fostering connections with our former students. We're also thrilled to welcome Nia Graham in her new capacity

as Director of Annual Giving – as we work together to build a strong foundation for Lab's future.

I am so grateful to the entire Lab community for your support over the 2022-23 academic year. With your support of the Lab School Fund, we purchased soccer bots for the Robotics class; introduced Fencing, American Sign Language, and Dance classes; supported the revival of the Dragon Fountain; purchased tents for our athletics team and underwrote the Courageous Conversations and dialogue with Tamisha Williams. Your investments have really made a tangible difference and have enhanced the experience for our students. Thank you!

Lab has a compelling story to tell. It is more than just your average independent school. Lab's story is special – it is a community that celebrates differences and creates a learning environment that brings out the best in students. I am so excited to be welcomed into such a purposeful community and look forward to working with all of you, to keep providing our students with the education that they deserve.

With gratitude,



GIFTS RECEIVED

 The Lab School Fund
 \$703,727

 Gala
 \$342,892

 Campaign
 \$80,000

 Other
 \$101,565

 Total new funds raised
 \$1,228,184

Combined Giving

Combined Giving Societies

The Combined Giving Societies acknowledge and celebrate the generosity of donors who supported any and all of our fundraising efforts at the highest levels during the 22-23 fiscal year. This list includes cash gifts received for the Gala, the Lab School Fund, payments on Capital Campaign pledges, or any other designated gifts (does not include new pledges). We are incredibly grateful for your above-and-beyond support.

EDISON SOCIETY \$100,000 OR MORE

Ashley and Alan Dabbiere Stephen Tiber

RAUSCHENBERG SOCIETY \$50,000 OR MORE

Anonymous Agnes Gund

PICASSO SOCIETY \$25,000 OR MORE

Robert and Sarah Bassam Bruce and Deborah Downey Kathryn Hamm and Amy Walter Robert and Aimee Lehrman Mark Nielsen and Robert Crawford Jon Riberas and Belen Orjales / Fundación Ribera

The Societies are named for historical figures who struggled with traditional learning and are thought to have had learning differences

GRAHAM BELL SOCIETY \$10,000 OR MORE

Steve and Marquette Arnold / Bastian Family Foundation Jeffrey Bauman and Linda Fienberg / The Beech Street Foundation

Krista and Thomas Di Iaconi

Linda Fisher

Kate Fulton and Robert Kyle

Erwin Gudelsky

Jason and Dana Harrison / Harrison 5 Stronger Together Foundation

Andrew and Jess McKechnie

Alan Meltzer / NFP | The Meltzer Group

Jeff and Anne Mitchell

Tom Moore and Betsy Williams / Hess Foundation

Matt Reilly

Tige and Elizabeth Savage

Randy Smith and Diane Sinclair

Lori and Benjamin Soto

Peter and Kathy Tenhula / Frechette Family Foundation

JP and Christine Winchester

Deborah Wise / The Edith and Herbert Lehman Foundation

Elizabeth and Kevin Wrege

Peter and Cheryl Zimmer



The Lab School Fund

Leadership Gift Levels

Contributions to The Lab School Fund are vital to the financial well-being of the school as these unrestricted and designated funds support Lab's general operating budget and key priorities including financial aid and faculty development opportunities.



THE VISIONARY CIRCLE \$25,000 AND ABOVE

Anonymous Bruce and Deborah Downey Agnes Gund Robert and Aimee Lehrman Jon Riberas and Belen Orjales

THE FOUNDER CIRCLE \$10,000 TO \$24,999

The Beech Street Foundation
Ashley and Alan Dabbiere
Krista and Thomas Di Iaconi
Erwin Gudelsky
Kathryn Hamm and Amy Walter
Jason and Dana Harrison / Harrison 5
Stronger Together Foundation
Jeff and Anne Mitchell
Mark Nielsen and Robert Crawford
Matt Reilly
Peter and Kathy Tenhula / Frechette
Family Foundation

Deborah Wise / The Edith and Herbert

Jeffrey Bauman and Linda Fienberg /

THE HEAD OF SCHOOL CIRCLE \$5,000 TO \$9,999

Anonymous (2) Norman Blumenfeld Suzanne Brock Ronald and Jessica Dabrowski Linda Fisher Kate Fulton and Robert Kyle Anne Hartz John and Sheila Jonas Dexter and Lydia Manley / The Dexter and Lydia Manley Foundation Andrew and Jess McKechnie Michael and Jennifer Miller William and Alison Paley / The Van Metre Family Foundation, Inc William and Kelli Pedas David and Amy Polinger / Howard and Geraldine Polinger Family Foundation William and Maristela Sohier Lori and Benjamin Soto / National Foundation for Affordable Housing Solutions, Inc The Stroud Foundation for Children with Learning Differences Kim Wargo and Mark Cortez **IP** and Christine Winchester Elizabeth and Kevin Wrege Daniel Zelikow and Marcelo

Sanguinetti

THE PARTNER CIRCLE \$1,967 TO \$4,999

Anonymous (7) Lucia Basterra David and Dejha Bower F. Davis and Lynda Camalier Marty Cathcart Alyson Chrzan Scott Thomas DePasquale and Rafik Djida Frank Fromowitz David and Ellen Ginsberg Gordon and Betty Moore Foundation Marlene Hall Matt Hersey and Adrienne Shaw **John and Erica Hurvitz** Bill and Susan Iverson Jill Kramer / ImpactAssets, Inc. Carl Leubsdorf and Susan Page Andrew and Ann Marie Little C.J. and Becca Mahoney Hal Malchow and Anne Mahoney Charles and Jan McNamara Craig Miller and Lisa Brock / Thorney Point Foundation Tom Moore and Betsy Williams / Hess Foundation Chris and Emily Pistilli William and Gloria Reidinger Craig and Lora Treiber Universal Limited Art Editions, Inc. John and Libby Wilkinson Gina Williams Daniel and Keely Wilson

7

Lehman Foundation

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PARENTS

ELEMENTARY

House 1

Anonymous
Trevor and Ciera Ashley
Dan Barnes and Alexandra Boucher
Pat and Jenny Castle
Daniel and Gena Feith
Cory and Molly Fox
Andrew and Jess McKechnie
Brian Murphy
Joan Murphy
Wes and Aggie Schwark
Russell and Mary-Margaret Stacy
Nicole Tovar
John and Libby Wilkinson

House 2

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House 3

Anonymous (2)
Michael and Diana Allen
Maggie Bright
Marcos and Rita Chamon
Cary Devorsetz and Jenny O'Shea
Steve and Holly Hartell
Scott and Chrissy Kopple
C.J. and Becca Mahoney
Tom Moore and Betsy Williams
Brian and Erin Roth
Bobby and Faith Swennes
JP and Christine Winchester

MIDDLE SCHOOL

5th Grade

Anonymous (2)
Mike Castellano and Mina Simhai
Selim and Laura Elekdag
Tuve Floden and Dana Al-Ebrahim
David and Ellen Ginsberg
Keith and Shelby Harper
David and Jennifer Miller
Mark Nielsen and Robert Crawford
Chris and Emily Pistilli

Kelly Ryan
Keith and Leah Sumner
Simone Turchetta and Cecilia Trinchi
Peter and Amy Warfield
Erskine and Loren Wells
Eric Widra and Jessica García Widra
Loren Williams
Daniel and Keely Wilson

6th Grade

Anonymous (3) Christopher and Margaret Berry Cheryl Boyce Chris and Laura Chilbert Alvson Chrzan Scott Russell and Stefanie Firestone Robert Groshon and Randa Mudarris George Gummere and Jessica Hogle Matt Hersey and Adrienne Shaw Stephen and Pam Krooth Justin and Joan Zoey Lavella Jim Lichoulas and Shannon McNamara Paul and Rosie Nathanson **Brian and Katie Peters** David and Susan Pugach Matt Reilly Samer Shehata and Riem Elzoghbi Neal Thomson and Darcey Thomson Jon and Kate Vogel



7th Grade

Anonymous (3)

Sergey Aleksashenko and Ekaterina Alexashenko

Leslie Bellavia and Margaret Cortezi

Nathan and Amy Bontrager

David and Dejha Bower

Patrick Corvington

Thomas DePasquale and Rafik Djida

Mark and Djinni Field

Jonathan and Kari Gallagher

Ben and Lauren Hilyard

Marc and Kerri Johnson

Tim and Kerry Lang

Jonathan and Isabel Long

Kathleen McGrath King

Craig Miller and Lisa Brock

Jeff and Anne Mitchell

Juan Rivas and Mayra Perichx

Jesús Soriano and Corinne Graff **Christopher and Cherry Tolliver**

IoAnn Volk

Lawrence and Rebecca Weiner

Elizabeth and Kevin Wrege

8th Grade

Anonymous

Steven and Julie Barrios

David Blackburn and Mariana

Colacelli

Ben Connable and Rebecca Morrissey

James D'Orta and Jed Ross Russell and Stefanie Firestone

Pamela Friedmann

Peter Greenberger and Cassidy

Waskowicz

Al Guida and Dara Duguay

Joseph and Alysa Hutnik

William and Marissa Jacobson

Shenearah Lassiter

Carrie Mahan

Jessica North Macie and Jani North

Saale

William and Kelli Pedas

Linda Rahal

Emily Shacter

Seth and Robin Tolin

UPPER SCHOOL

9th Grade

Anonymous

Deborah Becker

Yvonne Bennett

Daniel and Krista Engler

Thomas Hardart and Virginia Shore

Elisabeth Huybens

Robert and Aimee Lehrman

Iim Lichoulas and Shannon McNamara

Claudia Menashe

Khaled Rabbani and Katrina Holliday

Michael and Perri Rosen

10th Grade

Anonymous (2)

Sean and Katherine Buckley

Kathryn Hamm and Amy Walter

John and Erica Hurvitz

Thomas and Jana Lynch

Charles and Jan McNamara

David and Jennifer Miller

Marty Spitzer and Christine Lewicki

Grant and Karen Takahashi

Daniel Zelikow and Marcelo

Sanguinetti

11th Grade

Anonymous (3)

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Lucia Basterra

Abba and Loryn Blum

John Bowler and Lynnett Keele

Ronald and Jessica Dabrowski

James and Sheryl Dolan

Jason and Dana Harrison

Khaled Rabbani and Katrina Holliday

Jon Riberas and Belen Orjales

Michael and Amy Sauer

12th Grade

Anonymous

Steven Alfred and E. Carmen Ramos-

Alfred

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Hilary Singho











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Gretchen Hamm

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Daniel Yergin and Angela Stent Yergin
Gordon and Ruth Young

ALUMNI

Rachel Blitz
Kevin Bucher '91
Quinn Carey-Conway '19
Michael Fedoruk
Jack Freedman '22
Demetri Hooker '11
Travis Martin '13
Alicia McNeill '04
Josh Medlock '95
Sarah Mishkin '10
Darrel Parker '99
Sean Phillips '14
Caroline Ryan '17
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Charles White '03

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FRIENDS

Lab deeply appreciates the support of our many friends in the community, including former staff, former board members, current students, relatives of current students, and former Gala awardees.

Anonymous (2) Susan Beloff Rosenstock Midanek Tracee Blair Debby Bortnick Kim Brown Amy Buckley Scott and Patricia Burns Carolyn Calkins Robert and Yola Cobert Savre and Susan Combs Elizabeth Edminster David and Arlene Elling Nancy Folger Mr. and Mrs. Edward Gallagher Erika Gard Natasha S. Green Harvey and Ann Greenberg Elaine Greenstone Evan Gropper Amy Gudelsky Lori Horwitz Lynn Kaplan Dr. and Mrs. Steven Keller Florence King Homer and Pamela Knudson Stanley Kulewicz Sam and Robin Lerner Eve Lillev Andrew and Ann Marie Little Sherman and Lizzy Ludwig Allen and Julian MacDonald Dexter and Lydia Manley Laurelle and Ron McCready Bruce and Leslie McNair Richard and Lois Meyer Doug and Karen Monsein Ruthanne Neary Michael and Leslie Obus Chris and Tiffany Parry Ken and Linda Polivy Dia Ruocco Carlos Sanchez and Christina

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Gina Williams

Melissa Wood

Amy Young

Verizon

The 38th Lab School Gala The Sky's the Limit





GALA COMMITTEE

Alexandra Barnes Jessica Bedoya Kianna Fowlkes Jessica Garcia Widra **Auction Chair** Marcelo Sanguinetti

The Lab School of Washington's Annual Gala Honoring Outstanding Achievers with Learning Differences continues to be the school's marquee fundraising event. It is an opportunity for the community to gather for food, drink, and dancing while celebrating the success of achievers who have overcoming their struggles with learning differences. This year's honorees were writer and educator **Caela Carter**, actress **Megan Cavanagh**, and postdoctoral research fellow **Billy Vermillion '06**, the Outstanding Alumnus.

Between songs performed by Central City Orchestra, guests were able to bid on art, wine, sport and concert tickets, vacations and more at the silent auction. This year's Gala also saw the exciting return of the live auction for big ticket items like tickets to the Taylor Swift "Eras Tour" and the start of a new tradition in the Lab Class Sleepover. Many thanks to the donors and sponsors below who helped generate crucial funds for Financial Aid and higher teacher salaries. The listed gifts include sponsors, ticket buyers, gifts made during the event, and auction supporters.

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\$25,000 SPONSORS

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\$15,000 SPONSOR

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Fundación Ribera
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\$7,500 SPONSORS

Al Guida and Dara Duguay Tom Moore and Betsy Williams / Hess Foundation Lori and Benjamin Soto

\$5,000 SPONSORS

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Central City Orchestra

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Joel and Arielle Elliott

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Daniel and Gena Feith

Constantine and Frenchie Gogos

Malcolm Goodridge

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Thomas Hardart and Virginia Shore

Steve and Holly Hartell

John and Erica Hurvitz

John and Sheila Jonas

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Maren and Peter Leggett

Mary McBride

David and Jennifer Miller

Casey O'Shea and Wendy Adams

Khaled Rabbani and Katrina Holliday

Kim Wargo and Mark Cortez

\$250 - \$999

Leonardo Agüero and Vanesa

Quintana

Sergey Aleksashenko and Ekaterina

Alexashenko

Dan Barnes and Alexandra Boucher

Jessica Bedoya

Suzanne Blue Star Boy

Abba and Loryn Blum

Alex Boyar and Nancy Cohen

Robert and Seda Brown

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Ronald and Jessica Dabrowski

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ary Devorsetz and Jenny O Shea

Alex Diaz-Asper and Rachel Lerman

Marc Ferrara

Mark and Djinni Field

Ryan Findley

Russell and Stefanie Firestone

Kianna Fowlkes

Gretchen and David Frazee

Scott Gant and Esther Lederman

Nia Graham









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Diana and Richard Meltzer

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THE LAB SCHOOL

39TH ANNUAL GALA

Saturday, March 16, 2024

IAMU Learning Through The Arts







Since its founding four years ago, the IAMU Celebration has become a treasured community-building event that uses the arts to celebrate all of the unique identities at The Lab School. Standing for Identity, Arts, Music, and Unity, the IAMU Celebration opens with an assembly featuring student performances before students attend a number of workshops around campus. Led by faculty, visiting artists, and even students, these workshops draw from the facilitators' passions and teach students about many incredibly diverse forms of creative expression, from comic book making to challah braiding and everything in between.

Each hands-on workshop demonstrates a different way in which art can express identity. At the closing ceremony, many students shared their creations with the assembled group. Whether by reading a newly written poem, showing off a cross-stitched bookmark, or simply talking about their experiences in the workshop, the act of sharing with the crowd was a way of celebrating their identity.

Artistic expression takes many forms and each one reflects the identity of the artist. By sharing these artforms with each other, The Lab School community grows stronger by fully appreciating what makes each of us special. The 22–23 IAMU Celebration was the first full in-person event since the tradition began. The first IAMU was created by the late Lab social worker Aaron Boose. It is a celebration of Lab's dedication to the Arts and as a tribute to Mr. Aaron's memory and his goals of spreading joy and building community.





There Are So Many Ways to Give

Donor Designated Gifts

AARON BOOSE MEMORIAL FUND

This fund was established in 2021 in memory of Aaron Boose, a beloved social worker at Lab. It provides financial aid for students from underrepresented communities to attend Lab and fully utilize our innovative programs, including Psychological Services, Speech and Language Therapy, Occupational Therapy, and school sponsored travel opportunities. It is another step toward removing any disadvantage students may face compared and is one example of how Aaron would have wanted us to carry on his work.

Anonymous

Tracee Blair

Wendy Bond

Lauren Caldwell

Miller Combs

Trudy Fleisher

Lauren Fox

Audra Gray

Steven Gray and Charlotte Shaw

Natasha S. Green

Marlene Hall

Sara Hawkins

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Diana and Richard Meltzer

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Amanda Palmer

Anthony Perry

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Dora Thalwitz

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Loren Williams

Sankey and Connie Williams

Amy Young

CAPITAL CAMPAIGN

Transforming Lives. Transforming Education. Gifts below are new gifts to the Capital Campaign that built the new high school or payments on campaign pledges paid during the 2022–2023 school year.

Ashley and Alan Dabbiere
Marc Ferrara
Mr. and Mrs. Allyn Kilsheimer
Marc and Elise Lefkowitz / Melvin &
Estelle Gelman Foundation
Timothy McKone
Alan Meltzer / NFP | The Meltzer
Group
Randy Smith and Diane Sinclair

MIDDLE SCHOOL STAFF RETREAT

This gift allowed all of the faculty in the newly combined Middle School to attend a staff retreat at the Bretton Woods Recreation Center in Maryland in April of 2023. The retreat focused on socialemotional learning, restorative practices, core values, team building, and divisional alignment.

Debby Wise / The Edith and Herbert Lehman Foundation

STEVE WOLFE TEACHING INNOVATION FUND

Named for an innovative former science teacher at Lab, the Steve Wolfe Teaching Innovation Fund presents an annual award to a Lab teacher who embodies the creative teaching that is central to Lab's mission.

Tige and Elizabeth Savage Evan and Sondra Wolff



This year's Steve Wolfe Innovative Teaching Award was given to Math and Academic Club Teacher **Adzua Robinson** for her creation of the new World Cultures Club.

FRANKLIN STROUD FOUNDATION SCHOLARSHIP

Franklin Stroud Foundation for Children with Learning Differences



Dr. Brooke Stroud Carnot, President of The Stroud Foundation for Children with Learning Differences, presenting the award to this year's winner, **Noah Tulley '26**.

TIBER FINANCIAL AID ENDOWMENT FUND

Stephen Tiber



This year's winner, **Kenley Bell '28**, pictured here with her mother **Jaricka Bell** and **Stephen Tiber**.

GIFTS IN KIND

We are grateful to our many supporters who provide "in-kind" (non-cash) services, events, or materials to Lab.

Robert and Sarah Bassam
Sy Dubow
Mary Carpenter
Kate Fulton and Robert Kyle
Marian Galeano
Joel and Karin Hemphill / Tail Wags & Book Bags
Andie Nelson and Dulles the therapy dog
Hilary Singho
Wahbe and Vanda Tamari





THE LAB SCHOOL OF WASHINGTON

Tribute Gifts

GIFTS IN MEMORY OF

The name of the person(s) being remembered is listed in bold. The donor(s) names follow below.

Stephanie Adler '02

Maureen and Dick Stratford

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Mr. Aaron Boose and Darrell Jefferson

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Florence King

Eve Lilley

GIFTS IN HONOR OF

The name of the person(s) being honored is listed in bold. The donor(s) names follow helow.

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Tiffany and Chris Parry

Asfaw Becker '26

Carol Becker

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Melise Blakeslee and William Carter

Zachary Blumenfeld '22

Lane and Liz Blumenfeld

Linda Fienberg and Jeffrey Bauman

Nicholas Bodurian '08

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Claire Buckley '25

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Sherry Cohen, Regan Ruiz, Lori Soto, Wahbe Tamari Trudy Fleisher

In honor of all who are committed to DEI

Regan and Phillip Ruiz

Grateful former student Jack Denckla '26

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Anonymous

Malachi Lassiter '27

Shenearah Lassiter

Leah's wonderful team at Lab!

Anonymous

Aibek Legget '28

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Maura and Robert Reiver

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Matthew Trowers

Upper School Staffulty

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Braucher Van Sieverling '23

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Debby Wise, Dick Meltzer, and

Diana Meltzer

Sally and Steve Seawright





The 1967 Society

The 1967 Society recognizes donors who have made provisions in their wills or estate plans to benefit The Lab School. The following have indicated that The Lab School is included in their wills or estate plans.

J. William Blumberg

James Prior

Carolyn Calkins

Sally and Stephen Seawright

Mimi and Rhett Dawson

Hilary Singho

William and Christina Howells

Krishna Singho

Gerard Lamb and Mary McGann

Gary Smith '76

Henry Lavine and Ronda McCrea

Zoe Tierney

Timothy Mahoney

Don Vicks

Hal Malchow and Anne Mahoney

If you have provided for Lab in your will or estate plan or are interested in learning more, please contact **Althea Wilson**, Chief Advancement Officer, by phone at (202) 944-2201 or by email at althea.wilson@labschool.org.



Gifts of Time

Lab's success couldn't be possible without our parent volunteers. From the return of beloved events like the Book Fair and Chili Cook Off to the start of new traditions like the Fall Adventure and Activity Day at Bretton Woods Recreation Center (and everything in between!), we are so grateful to them for the work that they do to bring the community together and support The Lab School.

PARENTS ASSOCIATION OF THE LAB SCHOOL (PALS) 2022–2023

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Tamika Smith Jackson, Co-President
Cecilia Trinchi, Class Parent Coordinator
Daniel Wilson, Communications
Shannon McNamara, Community
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(24



THE LAB SCHOOL: The Difference is Extraordinary

Imagine a world without Albert
Einstein, Leonardo Da Vinci, or
Steve Jobs. Each of these innovators
struggled with a learning difference.
At The Lab School of Washington, we
know that thinking differently is the
first step to achieving extraordinary
things. We offer the gift of fearless
learning for students with learning
differences so that they have the
academic and social tools needed to
become the next Einstein, Da Vinci,
Jobs ... or someone who achieves
something we have yet to imagine.

The Lab School transforms the way students think about themselves and about learning. We understand that our students' challenges have nothing to do with intelligence, but come from differences in the way they learn. And because we know that, The Lab School is different in how we teach.

In partnership with some of the country's top researchers in the field of neuropsychology, Lab offers children with language-based learning differences and ADHD an innovative, arts-centered education that recognizes their talents, capitalizes on their strengths, builds their skills, and shows them how their non-traditional approach to problem-solving and achievement is truly an advantage. In fact, we help students turn differences into advantages every day.

The donor lists included in this Annual Report were compiled by the Institutional Advancement Office of The Lab School of Washington. We have made every effort to prepare this report accurately. However, despite our best efforts, errors and omissions do occasionally occur.

If you made a contribution between July 1, 2022 and June 30, 2023 and your name was omitted, please accept our sincere apologies. To advise us of an error, please contact the Institutional Advancement Office at 202.944.2201 or email althea.wilson@labschool.org.

THE LAB SCHOOL

MISSION

The Lab School of Washington is an innovative learning community fostering scholarship and creativity in students with language-based learning differences. In an environment of inquiry and hands-on exploration, Lab School students learn to advocate for themselves as they become engaged and compassionate members of a global society.

