



THE
LAB
SCHOOL

59TH SUMMER SESSION



SUMMER 2026

MONDAY, JUNE 29 – FRIDAY, JULY 24 (*closed on July 3*) | Sessions for All Ages
On-Campus and Virtual Programs

SUMMER 2026

Monday, June 29 – Friday, July 24

(closed on July 3)

Sessions for All Ages – Virtual and On-Campus Programs

Worried that your child's mind might drift into summer vacation mode? Never fear—The Lab School of Washington has you covered! We know how essential it is for young learners to maintain and strengthen the skills they've built throughout the year. That's why we've created a dynamic summer program that boosts academic readiness while keeping the fun front and center. At The Lab School of Washington, students with language-based learning differences don't just participate—they thrive. Our summer program provides the structure, support, and joyful learning experiences they need to step confidently into the year ahead.

Join The Lab School of Washington for our 59th summer session.

The Difference is Extraordinary!

The Lab School of Washington is truly one of a kind—no other school does what we do, the way we do it. Since 1967, Lab has delivered an exceptional academic experience for students in grades 1–12 with learning differences and ADHD. As one of the first schools of its kind in the nation, Lab has earned a worldwide reputation for transforming lives and empowering students to thrive.

For students with dyslexia, ADHD, and other language-based learning differences, the arts can open the door to learning. Our innovative, arts-centered curriculum is experiential and multi-sensory, helping students strengthen skills in reading, writing, spelling, and math while building confidence and preparing for future college and career opportunities.

Our Summer Program is the perfect way for your child to experience the power of the Lab approach—where learning is active, joyful, and designed to bring out every student's strengths.



THE LAB SCHOOL

SUMMER
2026

**At The Lab School of Washington,
we embrace differences as advantages.**

4759 Reservoir Road, NW, Washington, DC 20007–1921
202–965–6600 | www.labschool.org



Summer is meant for fun—but it's also a critical time for maintaining the academic skills students work hard to build throughout the year. The Lab School's Summer Programs blend joyful learning with targeted support, helping students strengthen essential skills while exploring new interests in an engaging, energizing environment. Our four-week program is filled with imagination, innovation, and hands-on learning. Students learn to understand their strengths, address areas of challenge, build confidence, and develop strategies that support independence for the year ahead. Whether your child is seeking enrichment or focused skill-building, Lab offers purposeful, meaningful summer learning for every student.

- **Summer programming for students in 1st through 12th grades**
 - Dragon Boost – for rising 1st through rising 6th
 - The Summer Project – for rising 7th through rising 10th
 - Online tutoring and afternoon intensive programs for all ages
- **In-person and virtual options**
- **All Speech, Language, & Literacy, Occupational Therapy, and Psychological Services are offered through The Reservoir Group at The Lab School. Sessions may be covered by insurance. Please call for details at 202-349-8640**
- **Small-group intensive daily reading instruction in Dragon Boost program**
- **Air-conditioned classrooms**
- **Convenient location in Northwest Washington, DC**
- **All classes are subject to sufficient enrollment**

For more information please contact Nakia Hackett, Admissions Associate, at summer@labschool.org.

At Lab,
We uncover potential.
We unearth pathways.
We unlock progress.



Our online portal, through CampBrain, makes registration clear and easy. Families can complete an application online and upload supporting documents, including medical forms.

Visit the online portal at <https://labschool.campbrainregistration.com>.

New and Returning Students (NOT currently attending The Lab School of Washington):

Please submit an application via CampBrain. Once your application and \$100 application fee have been submitted, **you will need to upload** the following documents to complete the application for review:

- Psycho-educational testing report completed within the past 2 years (for returning students, previously submitted testing may be used).
- Teacher Evaluation of Student Strengths and Needs – These forms are downloaded by the parent and sent to two different teachers. Completed forms must be submitted directly to Lab by the teachers.
- Most recent reports or evaluations by Occupational Therapists, Physical Therapists, or Speech-Language Pathologists (if applicable)
- Most recent school progress report/report card
- Current IEP (if applicable)

*Once all required items are received, the Summer Admissions Team will review your application and contact you regarding next steps. A visit may be required for new students as part of the application process. *Please note: the entire application process can take up to three weeks for new students.*

OR Current Lab students:

Please submit an application via CampBrain. No application fee or supporting documentation is required. Once we have processed your application, you will receive an invoice.

If you have applied to The Lab School or are in the process of applying for the 2026–2027 school year:

Please contact summer@labschool.org to review what forms you need to submit for the Summer Session. You will still need to complete the online application via CampBrain and submit the Summer Teacher Evaluation Forms for the Summer Session, but you will not need to submit another application fee.

We believe in:

Learning. We make discovery joyful.

Audacity. We equip students to take risks.

Belonging. We are invested in each other.



SPIRIT WEEK & ICE CREAM TRUCK DAY



ON-CAMPUS DRAGON BOOST: RISING GRADES 1–6

On-Campus Dragon Boost Morning Program 8:30am – 1:30pm

Monday–Friday

Ages: Rising 1st–6th grades

IN-PERSON

Tuition: \$4,000 for completed contracts and full payment received by March 13, \$4,360 after March 13, \$5,025 after May 15

Students should bring a snack and lunch; breaks will be provided during the morning program. The lunch period will include group activities to foster peer socialization and communication.

Young learners enrolled in The Lab School of Washington's summer program will benefit from daily small-group instruction as well as classes designed to enhance language and social development. A report from your child's literacy tutor describing literacy skills targeted over the summer, areas of continued need, and effective strategies for ensuring continued progress in literacy is provided after the end of the summer session.

Each child's daily schedule includes the following:

Literacy Instruction

Students engage in daily, specialized small-group structured literacy instruction, targeting phonemic awareness, decoding, spelling, vocabulary, and comprehension strategies. These focused Orton-Gillingham lessons provide the explicit, structured, systematic instruction critical for emerging and developing readers. Students are also asked to write in response to text presented in class, offering opportunities to enhance sentence-level and composition skills. Classes are formed with attention to student strengths and needs.

Number Investigators

Using a multi-sensory approach, students will explore the real world applications of mathematics. Through investigating and problem solving, students will discover how time, money, measurement, graphing, and estimation skills are used to solve everyday questions. Word problems emphasizing the language of math will reinforce mathematical skills and concepts as students investigate the wide world of numbers. Through a collaborative learning environment and flexible instructional grouping, students will engage with concepts including number sense, logic, fluency, and critical thinking skills.

Academic Clubs

Lab's signature Academic Clubs immerse students in exciting themed learning environments that bring learning to life. Each Academic Club sets a dramatic framework for learning by creating an imagined time and/or place where every child plays an important role. Students experience hands-on, project-based learning designed to build language, content knowledge, and critical thinking as they work in a variety of art forms.

This summer, students in the Academic Clubs students will become paleontologists and explorers as they venture into the past! Our young researchers will travel across time and around the world to investigate animals that once lived on earth: birds, insects, mammals, marine life, and more!

Students will learn how paleontologists uncover and study fossils and other clues to learn more about these extinct creatures. They will explore the characteristics and habitats of these animals and why they are no longer a part of our world. Through an immersive, hands-on approach to learning, students will create art projects, engage in guided play, and participate in interactive discoveries as they bring the past to life and also explore conservation and protect the animals that inhabit our planet.

We are going to uncover so much together—it's going to be a summer of discovery!

Dig into a world of discovery—where art and science uncover hidden stories.

Exercise and Movement

All students participate in a daily movement class designed to promote physical confidence, teamwork, and joy through active play. Each session focuses on skill-building, coordination, balance, and positive participation, giving students opportunities to strengthen both body and mind. Through guided activities and age-appropriate challenges, students learn the foundations of sportsmanship—how to encourage peers, try their best, and celebrate progress.

As the weeks unfold, we'll incorporate friendly competitions and collaborative games that allow students to apply their new skills in a fun, supportive environment. Movement time is always lively, energizing, and accessible to learners of all abilities, ensuring every student feels successful and engaged.

ON-CAMPUS DRAGON BOOST AFTERNOON PROGRAMS: RISING GRADES 1-6

Dragon Boost After School Program

1:30pm – 3:30pm

Monday–Friday

Open to students enrolled in the Dragon Boost morning program only.

IN-PERSON

Tuition: \$895

Drop-in rate: \$70 per day/space permitting

All students will be dismissed at 3:30 p.m. unless they are enrolled in extended day or in a related service. Please note that late pick-up fees apply.

All Dragon Boost students in our 1:30pm – 3:30pm program will participate in a variety of engaging activities. Students will be assigned to groups based on their age and rotate activities weekly. A copy of your child's weekly schedule will be provided.



Dragon Boost Extended Day 3:30pm – 5:00pm

Monday–Friday

Open to students enrolled in the Dragon Boost morning program only.

IN-PERSON

Tuition: \$550

Drop-in rate: \$65 per day/space permitting

During this time, students will have an opportunity to relax and select an activity from the choices provided each day. Friday will feature our movie day!

Dismissal will begin at 4:45 until 5 p.m. Please note that late pick-up fees apply.

ON-CAMPUS THE SUMMER PROJECT: RISING GRADES 7–10

On-Campus The Summer Project Morning Program 8:30am – 1:30pm

Monday–Friday

Ages: Rising 7th–10th grades

IN-PERSON

Tuition: \$4,000 for completed contracts and full payment received by March 13, \$4,360 after March 13, \$5,025 after May 15

The Summer Project

“Dig into the past, dream into the future—where fossils meet fantasy.”

Students should bring a snack and lunch; breaks will be provided during the morning program. The lunch period will include group activities to foster peer socialization and communication.

The Summer Project invites rising seventh through tenth graders to embark on a journey of wonder, inspired by the hidden worlds beneath our feet and the boundless realms of imagination. As students strengthen the skills they have developed during the school year, they will dig into Earth’s ancient past and uncover the mysteries held in stone—while venturing into the realms of fantasy that fossils so often spark. Through an arts-integrated program exploring reading, writing, and math, students set out on a collaborative adventure where the prehistoric and the magical collide.

This program offers a transformative experience where academic content is infused with creative exploration. Students will work independently and in teams to unravel ancient puzzles, reconstruct imagined worlds, and breathe life into creatures long extinct—or never discovered at all. Through hands-on investigations, small-group instruction, and thought-provoking discussions, they’ll craft a culminating thematic project that brings together academic knowledge, personal growth, and the thrill of discovery.



Guided by curiosity, students will examine fossils as windows into forgotten eras while allowing their imaginations to roam through the fantastical possibilities those discoveries inspire. From reimagining dinosaur habitats to designing mythical creatures, from charting evolutionary paths to building entirely new worlds, each activity encourages them to explore not only Earth’s deep history but also their own creative potential. Our arts-integrated approach ensures every student finds a way to express and expand their sense of wonder.

Over the course of the program, students will explore questions such as how fossils illustrate our understanding of ancient environments or how myths and legends emerge from the fragments of the past. Students will sharpen research skills using critical reading strategies to analyze articles, shared texts, and scientific findings, while also practicing digital literacy to locate and evaluate online sources. Exercising their writing and math skills will help students to build and guide participants through projects such as short films, escape rooms, or simulated dig sites. Through this journey of excavation and imagination, The Summer Project offers students a summer filled with curiosity, creativity, and a deeper understanding of both the world that was—and the wondrous worlds they can dream into being.

SPEECH, LANGUAGE, AND LITERACY PROGRAMS

The Road to Reading and Spelling

Monday–Friday

Ages 7+ (students paired by age and skill)

Times (choose one): 12:30pm–1:30pm, 1:30pm–2:30pm,
2:30pm–3:30pm, 3:30pm–4:30pm

IN-PERSON

Tuition: \$3,375

Instruction is highly individualized and systematically targets development of reading and spelling skills. Using the Orton-Gillingham approach and Science of Reading (SOR) principles, daily sessions include individual and small-group instruction tailored to student-specific needs. Students will:

- increase phonological awareness skills including rhyming, blending, segmenting, and sound manipulation.
- improve knowledge of alphabetic code for reading and spelling skills.
- develop syllabification skills and morphological awareness to enhance reading and spelling (e.g., syllable division strategies, recognition of prefixes, suffixes, roots).
- enhance reading accuracy and fluency for comprehension.

Post-testing shows, on average, 15–20% gains in foundational reading and spelling skills.



Story Sleuths

Monday–Friday

Ages 8–12 (2–4 students grouped by age and skill)

Times (choose one): 1:30pm–2:30pm, 2:30pm–3:30pm

IN-PERSON

Tuition: \$3,375

Calling all detectives! It is time to put your sleuthing skills to work. Through small-group instruction, students hone their language comprehension and expression skills while solving mysteries and “crimes.” Mysteries come alive through books, podcasts, videos, and comic strips. Students will:

- extract, analyze, and synthesize facts.
- identify and summarize key information.
- plan and organize a complete narrative.
- develop observation, inference, prediction, and deductive reasoning skills.
- learn strategies for organizing thoughts and understanding stories using Mindwing Concepts Story Grammar Marker® and Six Second Stories®.



Advanced Writing Workshop: Building College-Ready Writers

Monday–Friday

Ages: Rising 7th–12th grades (2–4 students grouped by age and skill)

Times (choose one): 1:30pm–2:30pm, 2:30pm–3:30pm, 3:30pm–4:30pm

IN-PERSON

Tuition: \$3,375

Is your student ready to move beyond the basics and advance their writing skills? Through small-group instruction led by a speech-language pathologist, students will develop strategies to increase sophistication of vocabulary, sentence structure, and multi-paragraph essays. Utilizing The Writing Revolution®, students practice planning, organizing, drafting, revising, and editing a variety of expository text structures, from academic essays to high school/college entrance compositions. Students leave with a toolkit to tackle future writing assignments. Students will:

- increase executive functioning skills for planning, organizing, and self-assessing written work.
- improve outlining and selection of graphic organizers.
- enhance complexity, clarity, and coherence of essays.
- strengthen skills for editing and revising written work.
- explore assistive technology to support individual needs, such as word prediction, speech-to-text, text-to-speech, and research organization tools.

Please note a writing sample will be required for admission into this program.



Building a Writer's Toolbox

Monday–Friday

Rising 3rd–6th grades (2–4 students grouped by age and skill)

Times (choose one): 1:30pm–2:30pm, 2:30pm–3:30pm, 3:30pm–4:30pm

IN-PERSON

Tuition: \$3,375

Help your child become more at ease with the writing process. Through small-group instruction, students develop tools to prepare for writing in a variety of academic contexts. Specific instruction using The Writing Revolution® gives students practice planning, organizing, drafting, and revising a variety of expository text structures. Students leave with a toolkit to tackle future writing assignments. Students will:

- increase executive functioning skills for planning and organizing the writing process.
- enhance sophistication of sentence structure, word choice, and writing style.
- explore assistive technology tools to support individual needs, such as: word prediction, speech-to-text, and text-to-speech.

Please note a writing sample will be required for admission into this program.

SPEECH, LANGUAGE, AND LITERACY PROGRAMS

Mission Possible: Tackling Summer Assignments

Tuesday, Wednesday, Thursday

Ages: Rising 9th–12th grades

2:30pm (1-hour session)

IN-PERSON

Tuition: \$2,025

The mission, should you choose to accept, is for your student to tackle school-assigned summer work* with the support of a speech-language pathologist. Rising 9th–12th grade students are guided through planning, organizing, and executing their academic assignments while building executive functioning skills. This real-world, supported experience helps students focus on strengthening independence in the process and follow-through for academic work. Students will practice skills and explore strategies for:

- Time management
- Task initiation
- Goal setting
- Persistence
- Self-reflection
- Self-advocacy

The aim is to build these foundational executive functioning skills while working directly on their summer assignments.

As needed, students will leave the program with a structured plan for completion of any remaining assigned work.

**Students must come with pre-assigned summer assignments/work to participate.*

All Speech, Language, and Literacy programs are run by ASHA-certified Speech-Language Pathologists.

For more information on all Speech and Language programs, please contact the Intake and Scheduling Coordinator at 202-349-8640 or thereservoirgroup@labschool.org.



Problem Solvers Brigade

Monday–Friday

Age: Rising 4th–6th grades

1:30pm–2:30pm

IN-PERSON

Tuition: \$3,375

Ready for a fun, interactive group that builds social skills and problem-solving skills? Through conversations, creative activities, and engaging challenges, students practice using language effectively while learning to understand others' perspectives. Activities like surveys, games, and hands-on experiments encourage kids to brainstorm solutions, explain their thinking, share ideas, and reflect on outcomes. Blending the expertise of a psychologist and a speech and language pathologist, who will rotate leading the group, and using evidence-based strategies from Social Thinking®, MindWing Concepts®, and Unstuck and On Target®, students will practice:

- social communication skills (e.g., turn-taking, starting/entering/ending a conversation, negotiation, building friendships)
- perspective-taking
- flexible thinking
- problem-solving and critical thinking
- expressive language and language organization

Launch Pad: Building Skills for School Success

Brand New for Summer 2026

2 Weeks (Session A or Session B)

Session A: June 29–July 10 except July 3

Session B: July 13–July 24

Ages 4–6

9:00am–12:00pm

1:1 Therapy

IN-PERSON

Session A: \$3,240

Session B: \$3,600

The Occupational Therapy (OT) and Speech, Language and Literacy (SLL) departments are excited to introduce our new summer morning program for our youngest students, Launch Pad: Building Skills for School Success.

This program is a two-week, 1:1 daily intensive therapeutic collaboration between OT and SLL, and will address those skills needed to help jump start your child for Pre-K, Kindergarten, or 1st grade. Each day, your child will receive one hour of individualized OT services, one hour of individualized SLL services, and a 40-minute social lunch time with one other student. The program runs two weeks, and you can choose to sign up for either session A (June 29–July 10 except July 3), OR session B (July 13–July 24).

Individualized goals will be written prior to Launch Pad starting, and updated with progress and recommendations following the two week session.

OT services may target:

- Fine motor skills (bilateral coordination, hand strength, visual perceptual and visual motor skills, pre-writing and/or writing skills)
- Gross motor skills (motor coordination, body awareness, balance, core strength)
- Sensory regulation (self regulation skills and sensory processing)
- Activities of Daily Living (shoe tying, using buckles and zippers, hygiene)

SLL services may target:

- Receptive Language (understanding what others say)
- Expressive Language (sharing our thoughts, ideas, and feelings)
- Speech (articulation, voice, fluency)
- Pre-Literacy skills (letter and sound knowledge, print awareness)

In order to best address your child's needs, a brief screening will be completed sometime before Launch Pad begins.



OCCUPATIONAL THERAPY INTENSIVE PROGRAMS

Hands-on Fun!

Monday–Friday

Ages 8–12 (4–6 Students)

1:30pm–2:30pm

IN-PERSON

Tuition: \$3,025

Handwriting, keyboarding, puzzles, mazes, projects! Students will work on fine motor skills and improve handwriting, keyboarding, and use of tools. Through just-right challenges and a developmental framework, students will address visual-motor and visual-spatial skills.

Students will:

- receive individualized handwriting and keyboarding instruction.
- engage in at-home practice through an online keyboarding account.
- explore and utilize functional academic tools, such as rulers, yardsticks, measuring cups, compasses, protractors, etc.
- practice with academic tasks, including reading charts and graphs.

Interactive Metronome

Monday–Friday

Ages 8+ (Individual instruction)

Times (select one): 1:30pm–2:30pm, 2:30pm–3:30pm

IN-PERSON

Tuition: \$3,625

What is IM? Interactive Metronome® (IM) is a computer-based program shown to improve attention, coordination, and timing in students. During each session, the student listens to a rhythmic beat while completing various hand and foot exercises.

Students will:

- work on filtering distractions, inhibiting impulsivity, and promoting self-regulation.
- address weaknesses in areas such as fine-motor coordination, handwriting, gross-motor coordination, agility, and visual/perceptual skills.

Sessions are provided by Occupational Therapists trained in the Interactive Metronome® program.

Learn To Ride a Bike

Tuesdays & Thursdays

Ages 7–10 (4 students max per group)

1:30pm–2:30pm

8 total sessions

IN-PERSON

Tuition: \$1,300

This 8-session group will target all the necessary skills for learning to ride a 2-wheeler:

- balance
- starting and stopping
- pedaling
- safety
- turning
- bilateral coordination skills

Students must provide their own bikes and helmets which will be stored at Lab for the month of July.



VIRTUAL TUTORING: GRADES 1–12

Virtual Tutoring For Grades 1–12

Tuition: \$1,500/package of 10 1:1 60-minute sessions
\$160/hour for individual sessions

Elevate Your Child's Learning This Summer with Our Exceptional Online Tutoring Program!

Are you looking for a flexible, meaningful way to enrich your child's learning this summer? Lab's Online Tutoring program is designed to fit seamlessly into your summer schedule—whether you're balancing travel plans, summer camps, or simply want to give your child a boost in their academic journey.

What We Offer:

- Personalized Tutoring Sessions: Crafted to fit your child's unique learning needs while using Lab's research-backed instruction.
- Flexible Session Structure: We schedule our tutoring sessions based on the times and dates you need – we follow your schedule.
- Expert Educators at Your Service: Our team consists of highly trained and experienced teachers, ready to connect with your child through our online platform.
- Unlimited Learning Opportunities: Purchase as many tutoring packages as you require. With no expiration date, these sessions offer ongoing support and enrichment for your child's educational journey.

How It Works:

- Purchase Your Package: Select the number of tutoring packages that best suits your child's needs. One tutoring package provides ten 60-minute tutoring sessions for \$1,500. If preferred, a family may choose fewer than a 10-session package for \$160 per one-hour session.
- Get Matched with an Expert Educator: Upon purchase, we'll pair your child with an expert teacher who aligns with their academic goals.
- Schedule & Start Learning: Set up a schedule that works for you and begin the exciting journey of virtual tutoring.

To apply, please visit
auxiliaryprograms.campbrainregistration.com.

For more details, please reach out to Bryan Riha, Lab
Online Academic Coordinator at global@labschool.org.

