

LAB LINK

LAB

FALL '25

INSIDE THE ISSUE

Lab's First Arts Integration Expo

pg. 2

Checking In with the Director of the Arts

pg. 8

Welcome to the Maker Lab

pg. 12

The Growing World of Robotics at Lab

pg. 16

2024-2025 Annual Report

pg. 20



CUTTING AND EDITING. Putting the final touches on a video in the Upper School Videography class.



FRACTURED FAIRYTALES. The Lower School Performing Arts classes dramatized two different folktales they learned about in World Cultures Club.

LAB SCHOOL SCENE



WAITING ON THE REACTION. Protective gear is a must in the Upper School Chemistry lab!

MANDALAS OUT OF SAND. While learning about Hinduism and Buddhism, the Museum Club created miniature mandalas in their classroom.





FALL 2025

Table of Contents

The Lab School of Washington

BOARD OF TRUSTEES 2024-2025

Kate Fulton, *Chair*
Krista Di Iaconi, *Vice Chair*
Joe Clark, *Treasurer*
Linda Fisher, *Secretary*

David Bower
Davis Camalier
Patrick Corvington
Martha Bridge Denckla
Kathryn Hamm
Shenearah Lassiter
Jessica McKechnie
Michael Miller
Mark Nielsen
Dave Sohler
Jesús Soriano
Bill Stixrud
Daniel Wilson
Christine Winchester
Elizabeth Wrege
Peter Zimmer

SMITH FAMILY REPRESENTATIVE

Randall Smith

HEAD OF SCHOOL

Kim Wargo

CHIEF ADVANCEMENT OFFICER

Althea Wilson

WRITER/EDITOR

Miller Combs

COPYEDITING

Lisa McMahon

DESIGN

Comella Design Group

PHOTOGRAPHY

Miller Combs
Andrea Joseph
Jennifer Lust



www.labschool.org

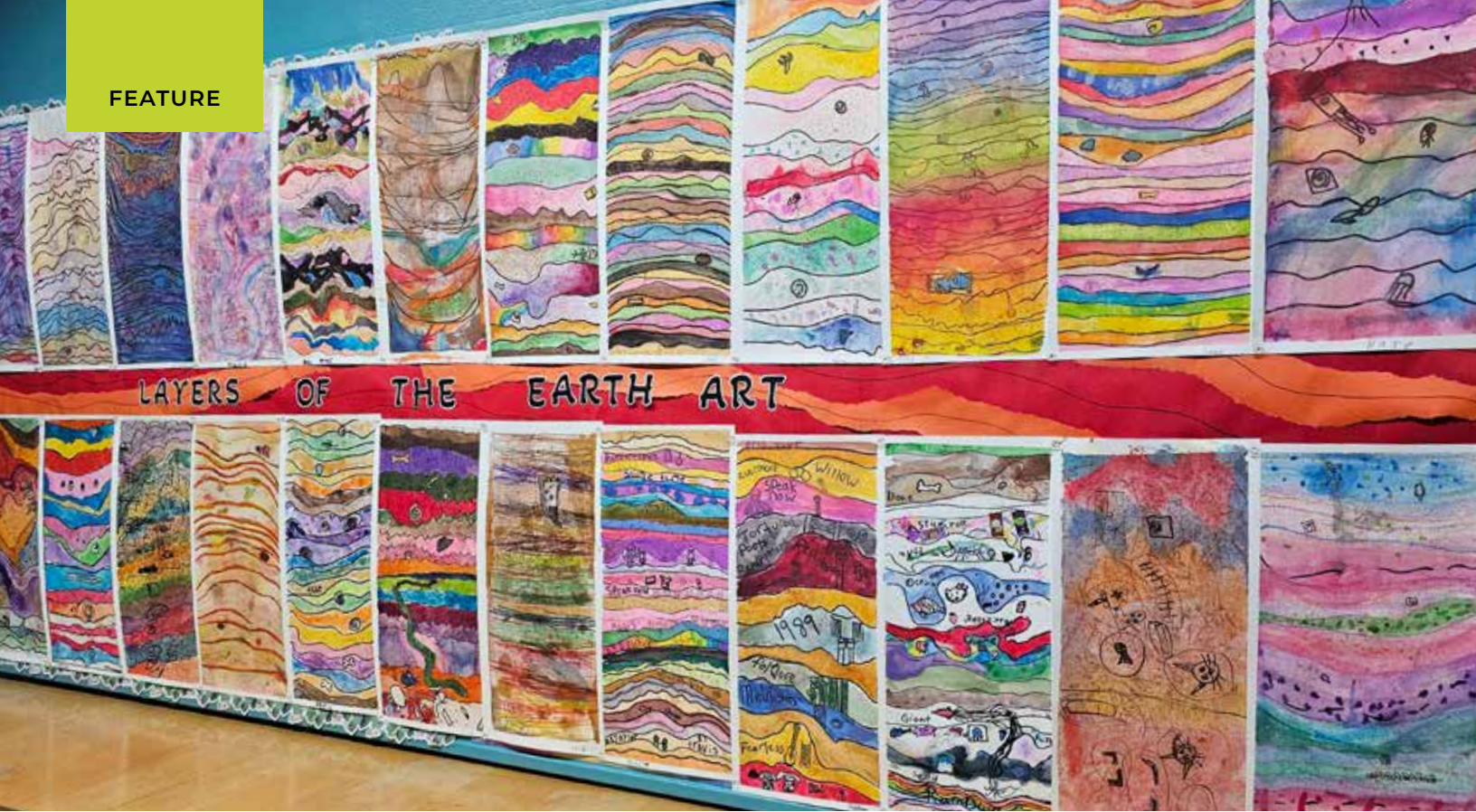
FEATURES

- 2 Lab's First Arts Integration Expo
- 8 Checking In with the Director of the Arts
- 12 Welcome to the Maker Lab
- 16 The Growing World of Robotics at Lab

ON CAMPUS & NEWS

- 20 2024-2025 Annual Report
- 21 Strategic Plan: Lab 2030
- 39 The 40th Annual Gala
- 52 Graduation 2025
- 56 Departures
- 58 Faculty Awards
- 60 Shorts
- 64 Alumni Profiles
- 68 Alumni News
- 79 Alumni Events

The Lab School of Washington is **the** community where children with language-based learning differences **thrive.**



Lab's First Arts Integration Expo

In the spring of 2025, Middle School teacher **Megan Hanscom** helped pioneer Lab's first Arts Integration Expo, a collaborative exhibition of arts-infused student work celebrating the ways that our students demonstrate learning through art. In addition to putting on display the work of arts-integrated lessons that have previously been showcased in the halls of the Middle School, the Expo was a call to arms for teachers to find new and innovative avenues to bring art into their classrooms. In the end, 23 classes across seven different subjects contributed work to the Expo.



ARTS INTEGRATION IN THE CLASSROOM. This "Layers of the Earth" artwork is a colorful example of how Ms. Hanscom's classes use art to explore scientific concepts.

PAPIER MACHE VOLCANOES ARE the classic classroom fusion of art and science: students build and decorate their model volcanoes before using a chemical reaction to simulate an eruption. “I frequently joke that being a middle school science teacher is a lot like being a birthday party entertainer,” says 5th Grade science teacher **Ms. Hanscom**. “Explosions, games, and ‘wow’ moments create lasting memories, but are also fuel for lifelong scientific engagement.”

One student in Ms. Hanscom’s class demonstrated just how memorable these lessons can be. “[Division Head] **Melissa Wood** brought a tour group through the Middle School as the students were working on their volcano projects,” remembers Ms. Hanscom. “She asked them, ‘What are the different types of volcanoes?’ We hadn’t done any memorization work in the class, but one student was able to give a beautiful 30-second presentation using the correct vocabulary to list all of the

volcano types and groups and how you use their shapes to identify them. It was so cool to see not only that he had retained all of the information, but he could present it on the fly to a group of visiting parents.”

Artistic expression as a strategy for building connections in students’ minds is one of the central tenets of a Lab education. When she first began at Lab in 2023, Ms. Hanscom’s proximity to the Museum Club classroom informed her teaching approach. “I was really inspired by the Academic Clubs on campus and seeing the ways that other subjects could be engaged through art. It was a fun kind of initiation to Lab – understanding where arts integration really falls in the school’s ethos and how important it is on campus.” The focus on art integration tied in well with Ms. Hanscom’s background: her degree is in environmental studies with minors in humanities and studio art. She focused on purposefully integrating art skills and project-based learning into



RING OF FIRE. One 5th Grade class with their papier mache volcanoes before they begin their eruptions.



Artistic expression as a strategy for building connections in students’ minds is one of the central tenets of a Lab education.

THE EXPO ON DISPLAY. Groups of students visited the Expo to show off their own work and view what other classes created.



TORNADOES-IN-A-BOTTLE.

Using two bottles and some colored liquid to create a vortex is another fun experiment that blends art and science.

The Expo became a destination for classes to visit and students could often be seen proudly pointing out their own contributions.

all of the units in her Earth's systems-focused class.

The idea for an expo dedicated to arts integration came out of discussions with Chair of Teaching and Learning **Amanda Palmer** where they explored what tenets best exemplify being a teacher at Lab. Using the arts to engage with deeper thinking and problem solving in academic subjects like math, engineering, or science has long been one of the central pillars of Lab's teaching model. The Expo became a way to highlight the arts education that was already taking place in Lab classrooms while simultaneously inspiring non-arts teachers to introduce new art opportunities in their classroom. Several reading and literacy

teachers created lessons around morphology art and illustrated poems as part of the Expo. In all, 23 different Middle School classes across a wide spectrum of subjects participated in the Expo.

Planning began in January and the Arts Integration Expo went on display in late April. By locating the Expo in Lab's "Main Street," art that had previously only been seen in the Middle School was now on display for the whole campus. The Expo became a destination for classes to visit and students could often be seen proudly pointing out their own contributions. Though most of the projects stemmed from Middle School classes, the Upper School Chemistry and Metals classes





displayed their salt etchings and the Upper School Advanced Scenic Design class collaborated on the 8th Grade English class' "The Outsiders" Blackout Poetry project, building a tree upon which their poetry could be displayed. In future expos, the hope is that even more classes from other divisions will get involved.

One of the greatest strengths of the project was the collaborative effort by the classroom teachers. "It wasn't just me. It was 23 other teachers on campus who were already doing really incredible work or pushed themselves to try something new this year," said Ms. Hanscom. Teachers would connect and share ideas about projects that engage deeper learning through the arts. "The payoff for doing arts integration in a classroom is the excitement and the way that students engage with their projects," says Ms. Hanscom. "It helps them remember things in such a different way."

MS. HANSCOM AT THE EXPO. Once the Arts Integration Expo was live, Ms. Hanscom had each of her students do a report on one of the projects.



HANDS-ON ENGAGEMENT WITH EARTH SCIENCE. Middle School students investigate tsunami warning systems and coastal barriers using a water table.

Projects and classes featured at the Arts Integration Expo:

**Barrier Island Conservation,
Eye Adaptations, Biome Postcards**
5th Grade Science
Megan Hanscom

Illustrated Poems
7th Grade English

Amanda Palmer, David Walters, Jabari Miller,
Austin Cashwell

Morphology Art
Middle School Reading
Jen Owen

**“The Outsiders” Black Out Poetry
Sculpture**
8th Grade English

Upper School Theater Stagecraft
Amanda Palmer, Jabari Miller, Austin Cashwell,
Andrew McMichael

Pollinator Poetry
5th–7th Grades Authors and Illustrators
Amy Young

Model Atoms
8th Grade Science
Adam Toal

Videography Collection
Middle School Videography
Adam Toal

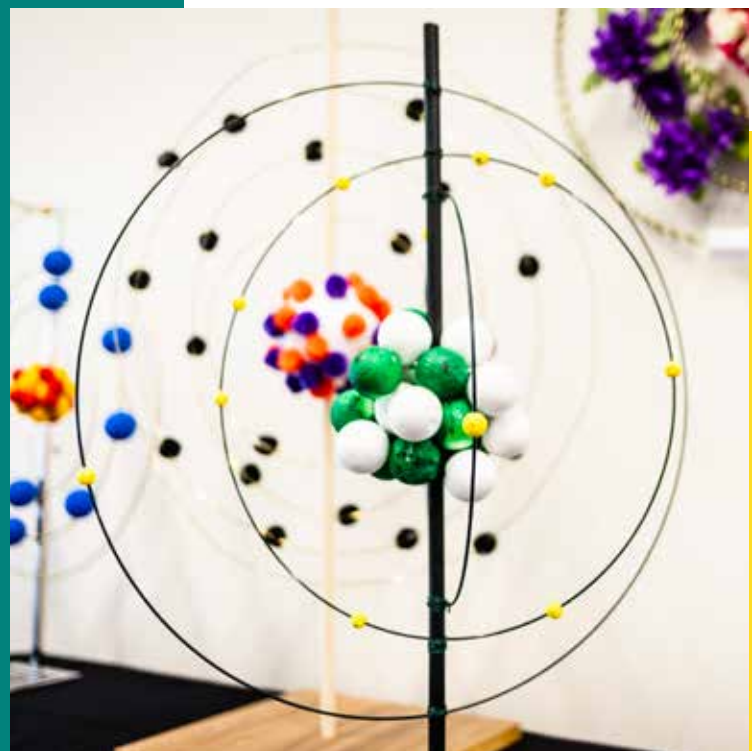
Vocabulary through Tableaux
5th Grade Literacy
Whitney Elliot, Sandra Levinson

Model Human Hearts, Sock Dolls
6th Grade Literacy
Elizabeth Bilbao

Self-View Mirror Portraits
5th Grade Literacy
Amaryllis Torres, Anne Cafritz, Whitney Elliot,
Sandra Levinson



“The Outsiders” Black Out Poetry Sculpture



Model Atoms



Morphology Art and Rainbow Math Facts

Stained Glass

Museum Academic Club

Chelsea Graubert

Mesoamerican Mole

Reporters Academic Club

Caolan Eder

Scientific Illustrations

Middle School Foundations of Art

Whitley Sink

Rainbow Math Facts

Lower School Ice Dragons Math

Maria Marino

Our Sense of Self

Psychology

Madison Weist

Salt Etching on Copper

Upper School Chemistry

Upper School Metals

Derek Burtraw, Elisabeth Arzt

Lab School Census

Middle School Global Citizenship

Will Lynch

Model Planets

6th Grade Science

Conner Quiggle

Environmental Problems and Solutions

6th Grade Literacy

Lauren McAuliffe

Thinking Differently about Teaching & Learning

The Art of Teaching Professional Learning Communities Cohort

Aubri Barnes, Derek Burtraw, Austin Cashwell, Tyler Hill, Will Lynch, Leah Marcus, Maria Marino, Tric Nelson, Julia Snyder, Melissa Tribur, and Loren Whitfield – led by Amanda Palmer



Biome Postcards



Checking In with the Director of the Arts

At the start of the 2024–2025 academic year, Lab introduced a new position: Director of the Arts. Head of Performing Arts and Teaching Artist **Sally Kiernan** was appointed to this role to represent the voice of the arts at the senior leadership level. After her first year as the Director of the Arts, we checked in with Ms. Kiernan to learn more about her new role and what we can expect in the future.



THE LAB SENIOR LEADERSHIP Team (SLT) consists of the Head of School and Associate Head, the Chief Financial and Operations Officer, the Chief Advancement Officer, the Director of Admissions and Enrollment Management, the three Division Heads, the Director of Diversity, Equity, Inclusion, and Belonging, the Director of Wellness and Social Emotional Learning, the Director of the Arts, and the Athletic Director. The Director of the Arts and Athletic Director joined the team at the start of the 2024–25 school year. They meet regularly to look at the school from the “10,000 foot” level.

“I think both [Athletic Director] **Kip Crouch** and I have been able to give a different perspective on the Senior Leadership Team,” says **Ms. Kiernan**. “Because we both work directly with students from each division, we see at every grade level what these disciplines can provide our student body. I feel really strongly that the arts and athletics offer the same thing: if you’re engaged in either, you’re learning how to work together, you’re learning how to be a leader, you’re learning how to compromise and take risks and deal with a certain level of stress. I think that at a lot of schools arts and athletics are pitted against each other, and I feel really fortunate that Kip and I both come



The Director of the Arts ensures that the voice of the arts is represented at the senior leadership level. Outside of the robust performing and visual arts programs, the arts are heavily integrated into many different academic subjects at Lab.

from the perspective of wanting the kids to have as many opportunities as possible.”

Since Head of School **Kim Wargo** joined Lab in 2020, she has ensured that the voice of the arts is represented at the senior leadership level: outside of the robust performing and visual arts programs, the arts are heavily integrated into many different academic subjects at Lab (read all about the first Arts Integration Expo on pg. 2). Having a single Director of the Arts presented an opportunity to unite the performing and visual arts

at Lab. “One of the ways we have been making a concerted effort to bring the two arts departments together is to have a visual arts component of the divisional performing arts shows,” says Ms. Kiernan. “For example, when we had the band concert in the springtime we had a visual arts exhibition in Main Street. That is something we’re planning on for the 2025–26 school year, having a gallery opening on Main Street that parents can come look around, and then make their way into the theater to enjoy the performing arts performance.”

In her new position, Ms. Kiernan also wants to make arts integration more accessible to new teachers. “I am leading an arts integration workshop as part of the Wednesday morning PD series. As naturally as many teachers do it, it can actually be a pretty hard thing to do, especially if you haven’t had much exposure to it. I think that the biggest takeaway is: it doesn’t have to produce a huge museum-worthy piece; it could just be drawing a picture to represent what you’ve learned. Having goals in both the arts areas and academic areas of a project lessens the stress of both.” Outside of the classroom, Ms. Kiernan also envisions more collaborative, arts-centered community events, citing the Night Lights exhibition that was on display during the PALS Chili Cook-Off.



My educational philosophy is rooted in a deep appreciation of the arts and their transformative and restorative power. The arts teach us about ourselves and others and prepare us for the world.



– SALLY KIERNAN, DIRECTOR OF THE ARTS

“My educational philosophy is rooted in a deep appreciation of the arts and their transformative and restorative power,” says Ms. Kiernan. “The arts teach us about ourselves and others and prepare us for the world.” This philosophy is reflected in recent LabDrama productions such as *Fiddler on the Roof* and *Into the Woods*, and in the opportunities Ms. Kiernan sees



NIGHT LIGHTS. This collaborative arts experience brings together works across all divisions that use light in interesting ways. Teaching artists helped their classes devise projects that take advantage of the show’s nighttime setting to light up Main Street!



KIMBERLY AKIMBO. The first performance outing last year was the trip to Washington's National Theatre.

beyond Lab's campus. "One of the things that we did at the very end of last year was a trip to see [musical] *Kimberly Akimbo* at the National Theatre. We had students who have not been in theater classes join us. Some of them were visual artists, some were just students whose parents signed them up, but we had a really, really nice time, and it was fun to see them in a different setting." Working alongside new Director of Auxiliary Programs **Cristen Steele**, Ms. Kiernan is exploring an art series throughout the year where students and chaperones can go see shows, concerts, gallery openings and more around the DMV area.

"The sky is the limit with what our kids can do, and what our program can become," says Ms. Kiernan, and she points to the feedback from the spring showcase 7 Days of Plays, in which students cast and rehearsed eight original plays in just one week. "I can't tell you the number of people who said to me, 'Now tell me the truth: the kids didn't really write those, or they didn't really just rehearse those in seven days,' and they absolutely did. Our kids are just so creative and smart. It's going to be amazing to see what they do in the future. I think we're going to have some playwrights and actors and artists who are making waves."



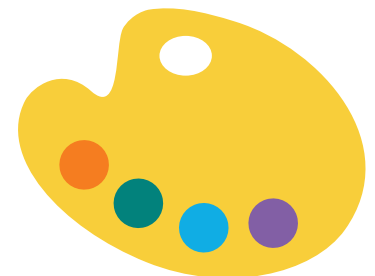
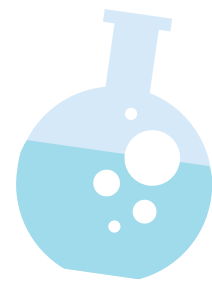
7 DAYS OF PLAYS. *The Sword and the Stone-ish* was one of the eight plays that Lab students cast, rehearsed, and performed all in just one week!



Welcome to the Maker Lab

In Lab's new STEAM & Design program, Lower School students are discovering that the road to innovation is paved with curiosity, creativity, and plenty of mistakes. From planning and building their own imaginative city to experimenting with robotics and coding, students are learning to see trial and error as a natural – and exciting – part of the process. Guided by STEAM teacher **Hannah Davis**, the program encourages young makers to take risks, persevere, and turn each misstep into a step forward.

FOSTERING CURIOSITY AND PROBLEM-SOLVING. Ms. Davis wants to build a creator's mindset for the students in her STEAM class.





TRIAL AND ERROR. During Mistakes Week, students created Rube Goldberg machines to set up chain reactions – and learn from failure!

STEAM CITY REFLECTS THE KIND of world that its Lower School creators would want to live in. Civic buildings and recreational spaces sit next to a dog hotel and stationary hot air balloon. In creating STEAM City, as long as students could explain how their structure would support a happy and healthy community, all ideas were welcome! One student’s car dealership began as a small solo project that gradually evolved into a multi-week group effort that resulted in an office space, airport, and helicopter landing pad. STEAM City was built piece by piece by Lower School students who took on full ownership of the design plans and put remarkable care into building their structures.

The construction of STEAM City was one of the projects in the Lower School’s STEAM & Design program, a curriculum introduced at the start of the 2024–25 school year. Grouping science, technology,

engineering, arts, and mathematics, the STEAM class is designed to give each student the opportunity to practice experimentation, perseverance, and creative thinking.

STEAM teacher **Ms. Davis** had long been hoping to bring this kind of design work to a classroom. Before her time at Lab, Ms. Davis developed curricula and taught engineering as a Maker Educator at the KID Museum, a nonprofit organization dedicated to

building STEM skills through hands-on learning experiences. “Launching the STEAM program at Lab last year gave us a chance to see just how impactful this kind of work can be as part of the daily experience in the Lower School,” says Ms. Davis.

At its core, there are two fundamental goals of the “maker’s mentality” fostered by the STEAM class. The first is for students to always be curious and excited to use their



Launching the STEAM program at Lab last year gave us a chance to see just how impactful this kind of work can be as part of the daily experience in the Lower School. ”

– HANNAH DAVIS, STEAM TEACHER, LOWER SCHOOL

At its core, there are two fundamental goals of the “maker’s mentality” fostered by the STEAM class. The first is for students to always be curious and excited to use their creativity to solve problems; the second is to learn to persevere when these solutions fail.

creativity to solve problems; the second is to learn to persevere when these solutions fail. “The STEAM classroom offers a safe space to take risks, make mistakes, and try again, and it’s one way the program reinforces Lab’s commitment to helping learners grow into confident, resilient, and flexible problem solvers,” says Ms. Davis. For students who might come to us carrying anxiety around failure, it is invaluable to instead frame each mistake as a step towards success. As Thomas Edison, the famed inventor now widely understood to have had dyslexia, once said: “I have not failed. I’ve just found 10,000 ways that won’t work.”

Nowhere is this concept more present than during “Mistake Week,” a joint initiative of the Science and STEAM classes alongside Lower School Social Worker **Sydney Clinton**. During Mistake Week, students used trial and error to set up chain reactions inspired by Rube Goldberg’s famous designs. With tools ranging from wood blocks and dominos to marbles and toy cars, students created their chain reactions knowing that they would likely fail...a lot! After watching a recording of one successful chain reaction, a delighted student exclaimed that “it only took me seven tries!”

Creating a Maker’s Mentality means that students become excited to iterate on their new ideas – even outside of the classroom. “There’s nothing better than when a student comes to class with a new idea that they developed over the weekend,” says Ms. Davis. Students would continue to develop their STEAM City projects even after bringing them home, some even working on them with siblings or during playdates with friends. “My goal is to create a space for students to work on projects that interest them. I’d encourage all Lab families to embrace this creator’s mindset and keep things like cardboard for students to use in home design projects.”



MAKING IN THE DIGITAL WORLD.

The class explored rudimentary coding and robotics lessons to tie into their science unit on electricity.



Ms. Davis is excited to grow the program and expand students' skills by applying them to new tools and projects. During the STEAM City project there was a natural overlap with academic learning: math skills were used for measuring and scaling, and certain buildings integrated LEDs and motors in their designs. Sometimes,

STEAM lessons would also pair with the units of other classes. Last year after learning about electricity in science class, Lower School students began rudimentary coding and robotics lessons. The class is exploring work with VEX Robotics to build on these foundations and connect to a progression of design and engineering that continues through the Middle and Upper School robotics and engineering classes (learn more on pg. 16).

The STEAM class is such an exciting addition to the Lower School because of how it focuses our students' creative thinking and problem-solving skills and fosters resilience, crucial traits that will serve our students for the rest of their lives.

“ My goal is to create a space for students to work on projects that interest them. I'd encourage all Lab families to embrace this creator's mindset. ”

– HANNAH DAVIS, STEAM TEACHER, LOWER SCHOOL

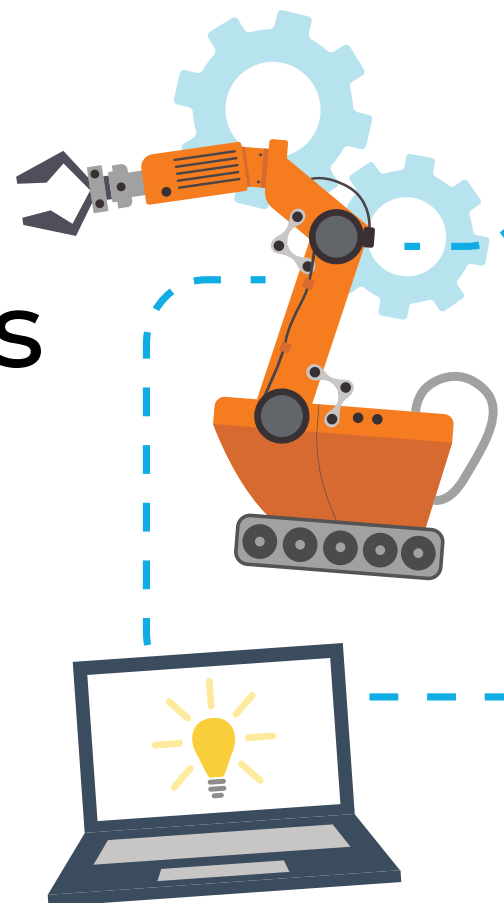


STEAM CITY. This elaborate creation was built piece by piece by Lower School students who put remarkable care into their structures, which included everything from civic buildings and parking garages to whimsical details like a dog hotel and floating hot air balloon.



Collaborate, Code, Compete: The Growing World of Robotics at Lab

During the 2024–2025 school year, Lab fielded a Middle School competitive robotics team that had great success in their first year at local VEX Robotics competitions. These open-ended robotics and research challenges give team members the opportunity to develop problem solving and teamwork skills. This school year, there are multiple competitive robotics teams across the Middle and Upper Schools.



THE LAB SCHOOL OF

Washington has a robust selection of extracurricular activities available for our students: the athletic program currently includes 33 teams across ten sports and performing arts theatrical and musical productions are staged for students of all ages throughout the year. New to Lab's extracurricular programming last year was the competitive Middle School Robotics Team, led by Robotics and Engineering Teacher **Maria Brinza**. Competing in the VEX IQ Robotics League, participants assemble robots to complete a series of challenges against and alongside other teams. Points earned during the matches determine team rankings.

Lab's inaugural team of eighth graders gave themselves the name *Krispy Chicken* and made a splash in their first season, winning several awards for their designs and earning a number one ranking in DC in the Skills Challenge which placed them in the top 15% of teams around the world.



The kids do the building, coding, testing, and strategy. They set their own goals – some very ambitious – but they also have short term goals including 'each competition we get better.'

– MARIA BRINZA, ROBOTICS AND ENGINEERING TEACHER,
MIDDLE SCHOOL

The program emphasizes student leadership. "I don't build the robots," Ms. Brinza notes. "I'm a mentor. The kids do the building, coding, testing, and strategy. They set their own goals – some very ambitious – but they also have short term goals including 'each competition we get better.'" Lab Freshman **Hank Nathanson '29** was a member of *Krispy Chicken* and would recommend joining a competitive team to anyone who is interested in robotics. "It really helps to join a team, especially one that knows what they are doing," he

says. "It's great for starting out then by the end of the season, we were all so fast and efficient in how we could get stuff built." The competitions are held at various schools in the area and are divided into the main challenge matches and skills challenges that reward the teams with the best driving or coding abilities. Each year, the main challenge teams take on changes: for the 2024–25 season, the main challenge involved two teams being paired together to pass balls between their robots and score shots through goals around the arena. This year's



MENTOR AND COACH. Ms. Brinza guides the students on the team, but they are responsible for developing their own robots and team strategies.

TEAMWORK AND SPORTSMANSHIP.

Hank Nathanson says that he learned a lot from joining the competitive team and he would recommend it to anyone wanting to improve their skills.



The league encourages honesty, integrity, collaboration, kindness, respect – all the virtues that Lab likes to promote as well.

challenge is a mix and match game in which teams stack differently colored game elements and place them into goals. Points are awarded based on the number of pieces stacked, how many colors are included, and whether stacks match the color of the goal.

Team members take on different roles – drivers, coders, or builders – and because of the collaboration between teams, they learn far more than engineering. “To succeed in the competitions, you have to be collaborative, you have to use positive language, and you have to be supportive of your alliance partner,” explains Ms. Brinza. “Conduct and sportsmanship are so important in VEX IQ. Most of the violations you can

get are conduct based, and for bad sportsmanship they can bump you out of a match, out of a tournament, or the whole season. The league encourages honesty, integrity, collaboration, kindness, respect – all the virtues that Lab likes to promote as well.”

Unlike many of the other after-school robotics clubs that compete, Lab’s robotics team meets as part of a class in addition to their practices before or after school. This gave the team the opportunity to build four different robots instead of just one. Starting with the basic design that VEX provides, the team was able to iterate on their original designs and drew inspiration from online research and other teams around the world.



RAPID RELAY. The 2024–25 VEX Competition required teams to score points by passing balls back and forth and launching them through targets.

TOP RANKING TEAM.

Krispy Chicken's accumulated point total earned them first place in the DC rankings.



Their innovative designs won them the Create Award out of the fifty teams competing at one Virginia tournament and the Design Award in the DC League. "It was impressive," says Ms. Brinza. "Their robot was just original."

Interest has surged in the program after the initial season. During the

AWARD-WINNING ROBOTS.

In the DC League, the team won the Design Award for their innovative creations.

2025–2026 school year, there are enough students for two Middle School class periods of competitive teams, with a pipeline of potential recruits in the Introduction to Robotics classes. Meanwhile, past members of the *Krispy Chicken* team are now in Lab's Upper School and ready to take their VEX competition to the next level. "Ms. Brinza took the lead on getting us into the VEX IQ League and really implementing the vision that we had for starting a robotics competition team," says

Daniel Hartmann, Lab's Director of Education Technology and Upper School Engineering and Robotics Teacher. "Last year, we used all her experience getting it treated as a sport to create a plan for what an Upper School team would look like, including moving from VEX IQ into VEX V5. The students have great building and design knowledge, but these challenges require a great deal more coding than they have previously used, so we will be focusing on developing those skills further in class."

Now on the Upper School team, Hank is looking forward to this upgrade and the future of Lab's competitive robotics teams. "I'm really excited to get started with V5 because it's a lot more challenging. For one thing, the robots are all metal and you need to actually use a drill to screw everything in – this is more like real world engineering. I just really like building stuff." Asked to pass along any pieces of wisdom to the younger students who would be joining the new robotics teams, Hank put it simply: "Don't second guess yourself. If it doesn't work, it doesn't work – you can always take it apart and start over."





2024–2025 ANNUAL REPORT

for The Lab School of Washington

TABLE OF CONTENTS

21	Lab 2030: A New Strategic Plan
25	Head of School Reflections
26	Board Report
30	Advancement Report
31	Combined Giving
32	Lab School Fund Donors
41	2025 Gala Donors
45	Donor Designated Gifts
47	Tribute Gifts
49	1967 Society
50	Gifts of Time



LAB 2030: A New Strategic Plan



OUR VISION:

By 2030, The Lab School of Washington will set the national standard for specialized education. With thriving students, innovative faculty, an arts-integrated approach, a commitment to financial sustainability, and a culture of belonging, Lab will stand out as a best-in-class institution for students with language-based learning differences. Lab will empower our students to embrace their differences as advantages by celebrating each student's strengths and encouraging personalized pathways for success.

Over the past two years, Lab’s Strategic Planning Team has been hard at work defining the strategic priorities that will guide Lab’s mission in the near future. This team, made up of faculty, administration, trustees, and parents, has been actively listening to, learning from, and engaging with the community to understand what makes Lab strong and what we need to develop for success moving forward. After taking into consideration all of the input from the surveys, constituent “think tanks,” and Community Design Days, the Strategic Planning Team was able to hone in on four key priorities for Lab’s future and how we will accomplish them.

STRENGTHENING OUR LONG-TERM SUSTAINABILITY

- 1 Launch a successful 60th anniversary celebration that includes a campaign to secure our future.
 - » Renovate and modernize Lab’s Middle and Lower School facilities.
 - » Cultivate a culture of philanthropy across the Lab community, including an endowment campaign for teacher salaries and financial assistance.
- 2 Expand auxiliary revenue streams through new and enhanced programming and partnerships.
- 3 Create a long-term financial model and a risk-management system to support institutional resilience and longevity.



ENHANCING THE STUDENT EXPERIENCE WITH MORE PERSONALIZED AND INNOVATIVE APPROACHES

- 1 Reframe the Upper School program to capitalize on its potential to provide personalized student pathways that celebrate individual student strengths.
- 2 Expand interdisciplinary and experiential learning opportunities across all divisions.

MAKING LAB *THE* DESTINATION SCHOOL FOR TEACHERS IN OUR FIELD

- 1 Develop a tiered, schoolwide professional development system that promotes continuous learning and growth.
- 2 Formalize teacher leadership roles through recognition and compensation.
- 3 Leverage Lab's expertise to enhance the School's national influence and faculty engagement.



SHARING OUR STORY WITH CLARITY AND PRIDE

- 1 Launch a strategic communications campaign to promote internal and external understanding of Lab's identity as a leader in specialized, individualized education that recognizes differences as advantages.
- 2 Build a unified, strengths-based, and mission-aligned marketing approach that supports admissions and retention across all three divisions.



Grounded in the values and mission of our school, these strategic priorities will ensure that we continue to provide an impactful student experience for years to come. We will share updates with the community on the implementation of our action plan to achieve these strategic priorities as they develop. As we approach the milestone 60th birthday of Lab's founding in the 2027-28 school year, we are working hard to ensure that Lab is here for our current student's grandchildren. We are grateful for the trust put in us by the Lab community as we seek to provide the best possible educational environment in which our students can thrive.



Head of School Reflections

Dear Lab School Community,

At Lab, we embrace differences as advantages. This is our mission, and it is exemplified in the daily reality of our classrooms, studios, courts, fields, tracks, and stages. Executing on this mission requires empathy, patience, and trust – and kindness is the fuel that powers our efforts. By choosing to foster a community of kindness, we create a space where students feel safe to take academic risks, where colleagues feel valued for their contributions, and where every interaction builds belonging.

I believe kindness is a courageous act. It requires us to be intentional, to listen, and to extend grace in a world that often prioritizes speed over understanding. At Lab, we seek to make kindness the foundation of how we teach, learn, and lead.

This year is an important milestone in our school's story. With the launch of Lab 2030, our new strategic plan, we are charting an ambitious and thoughtful course for the years ahead, as we prepare to celebrate our 60th anniversary in 2027–28. Our plan calls us to:

- Strengthen our long-term sustainability;
- Enhance the student experience with more personalized and innovative approaches;
- Make Lab the destination school for teachers in our field; and
- Share our story with clarity and pride.

Our mission, values, and vision aren't just statements on paper – they are a promise we live out every day. And with kindness as our compass, we will see how that promise transforms classrooms, conversations, and the culture we share.

In addition to advancing this strategic vision, we continue our commitment to growth and reflection. This year, we are expanding on the work of a faculty-led task force to bring the teacher-defined tenets of **The Art of Teaching at Lab** into our daily practice. This effort ensures that we remain not only a community of learners, but also a community of teachers and clinicians dedicated to innovation, creativity, and excellence.

The donors listed in this Annual Report make this work possible. Together, you are helping us build a future where students with learning differences are empowered to thrive – at Lab and beyond.

With gratitude,



Kim Wargo
Head of School



“At Lab, we seek to make kindness the foundation of how we teach, learn, and lead.”

Board Report

From Our Board Chair



Dear Lab School Community,

It is with great pride and gratitude that I share The Lab School of Washington's Annual Report for the 2024-25 academic year.

Each year, I am inspired by the vitality of this community – our students' determination, our faculty and staff's creativity and commitment, and the generosity of families, alumni, and friends who believe deeply in Lab's mission. Together, we continue to nurture an environment where students with language-based learning differences can flourish, discover their strengths, and imagine futures without limits.

Looking ahead, we are entering an exciting era of growth and preparation. As we prepare to mark Lab's 60th anniversary in 2027-2028, we are laying the groundwork for our next chapter. This includes planning for new facilities that will include spaces to challenge, nurture, and inspire our students. We have completed a roadmap that – with the help of our entire community – will allow us to achieve a limitless future. We seek to build on our strong foundation by pursuing new opportunities for arts, athletics, and experiential learning – hallmarks of a Lab education since Sally Smith first envisioned a school where "everyone can learn."

The work presented in this report would not be possible without you – our extended Lab family of parents, alumni, faculty, staff, trustees, corporate partners, and friends. Your steadfast belief in our mission and your extraordinary generosity fuel the remarkable progress we celebrate today.

On behalf of the Board of Trustees, thank you for your unwavering support. Together, we are ensuring that The Lab School of Washington not only thrives today but endures as a place of inspiration and possibility for generations to come.

With deepest gratitude,

Kate Fulton
Chair, Board of Trustees

2024-2025 FINANCIAL SUMMARY

OPERATING INCOME

Tuition and Fees	\$ 25,250,378.00
Contributions	\$ 1,496,297.00
Other Revenue	\$ 1,726,920.00
Dividends and Interest	\$ 70,017.00
Total Operating Income	\$ 28,543,612.00

OPERATING EXPENSE

Education and Related Services	\$ 18,500,589.00
Administrative	\$ 4,250,408.00
Plant and Facilities	\$ 4,041,413.00
Depreciation	\$ 1,449,443.00
Total Operating Expense	\$ 28,241,853.00

Net Income	\$ 301,759.00
-------------------	----------------------



The Lab School of Washington Board of Trustees 2024–2025



Front Row, left to right: Kim Wargo, Kathryn Hamm, Peter Zimmer, Kate Fulton, Joe Clark, Elizabeth Wrege, Linda Fisher.

Back Row, left to right: Jessica McKechnie, Martha Bridge Denckla, Jesús Soriano, Patrick Corvington, Davis Camalier, Christine Winchester, Krista Di Iaconi.

Not pictured: David Bower, Shenearah Lassiter, Michael Miller, Mark Nielsen, Dave Sohier, Bill Stixrud, Daniel Wilson

OFFICERS

Kate Fulton, *Chair*
Krista Di Iaconi, *Vice Chair*
Linda Fisher, *Secretary*
Joe Clark, *Treasurer*

MEMBERS

David Bower
Davis Camalier
Patrick Corvington
Martha Bridge Denckla
Kathryn Hamm
Shenearah Lassiter
Jessica McKechnie
Michael Miller
Mark Nielsen

SMITH FAMILY REPRESENTATIVE

Randall Smith

New Board Members in the 2025–2026 School Year



TREVOR ASHLEY

Trevor Ashley is a partner at Compound Capital Holdings, a growth equity firm based in Washington, DC. He was previously a partner at JAB Holding Company where his responsibilities included deal strategy and execution, due diligence, and supporting post-acquisition strategies. He also has many years of experience investing at Glenbrook, Piper Jaffray, and Rosewood. He holds a B.S. in Finance from Cal Poly, San Luis Obispo. Trevor and his wife **Ciera Ashley** live in Washington, DC with their two children and dog. They have been at Lab since 2022 when their son **Preston** entered the Lower School.



JULIA GHAFOURI

Julia Ghafouri brings governance and philanthropy experience to the Lab Board of Trustees from her work with Sibley Memorial Hospital Foundation, where she serves on the Governance Committee. She previously chaired Sibley’s Young Professionals Board and has served on the Kenwood Citizens Association and on the Young Members Committee at the Sulgrave Club. Before joining Lab’s Board, Julia helped shape the long-term vision and growth of the school on its Strategic Planning Committee. Julia and her husband **Bob Ghafouri** have been members of the Lab community since their son **Tommy** joined in 3rd grade in 2023. Their other two sons attend St. Patrick’s Episcopal Day School, where she is also an active leader.



PAM KROOTH

Pam Krooth is a Licensed Clinical Social Worker who has worked for many years in different capacities as a social worker, most recently as a psychotherapist in private practice. She has served on the Board of Directors at the Center for Adoption Support and Education since 2013. She graduated from New York University with both a Bachelor’s in Science and a Master’s in Social Work. Pam and her husband **Stephen Krooth** have been Lab parents for four years – their son **David** is now in the 9th grade.



CRYSTAL RUGEGE

Crystal Rugege is a managing director at the Rwanda Centre for the Fourth Industrial Revolution, where she advances the adoption of new technologies to foster inclusive growth and promote shared prosperity. She has served in fiduciary and advisory roles for private and non-profit entities in several countries including Rwanda, South Africa, the US, the UK, Belgium, and Lebanon. She has a Bachelor’s in Computer Science from Grambling State University, a Master’s in Public Administration from the Harvard Kennedy School, and a Master’s in Information Systems Management from Carnegie Mellon University. Crystal and her husband **Tony Francis Ntore**, who have twin sons, came to Lab in 2023; **Tunga** is currently in the 5th Grade in Lab’s Middle School.



LINDSAY K. WRIGHT

Lindsay K. Wright '02 is a certified professional school counselor at Potomac High School in Prince George's County. She is an adjunct professor at the University of the District of Columbia and a site supervisor for aspiring counselors through Howard University's Upward Bound Program. Lindsay is an alum of The Lab School, attending for high school from 1998 through her graduation in 2002. In 2024, she was honored as The Lab School of Washington's Distinguished Alumna of the Year. She is the founder of New Dreamer LLC, where she works as an advocate for families navigating educational systems, and lives in Maryland with her husband **Rashad Wright** and their children.

Thank You to Outgoing Board Members

Many thanks to the following Board members who have stepped down following their many years of service to The Lab School of Washington:



DAVID BOWER

David Bower came to the Lab community when his son **David** entered the Lower School in 2017. Two years later he joined the Board of Trustees and served as a dedicated member for six years. David's steady presence and well-thought-out insights will be missed on the Board.



KATHRYN HAMM

Kathryn Hamm first joined the Lab Board of Trustees in 2019. Her son **Caleb** started 5th Grade at Lab in 2017 and recently graduated as a member of the Class of 2025. Kathryn was a stalwart supporter of Lab over her 6 years on the Board. We will miss her insights and especially her contributions to Lab's communications and marketing strategies.



MARTHA DENCKLA

Martha Bridge Denckla served on the Board of Trustees for 15 years after joining in 2010. As a research scientist at the Kennedy Krieger Institute, she offered an incredibly important perspective as one of the Board's experts on developmental cognitive neurology. We are grateful for her acumen and dedication to Lab over the years.



DAVE SOHIER

Dave Sohier became a parent at Lab in 2014. His son **Will** attended Lab for seven years, and Dave joined the Board of Trustees in 2019. During his 5-year tenure on the Board, Dave's perceptive insights were invaluable and will be missed.

Advancement Report

A note from the Office of Institutional Advancement

Dear Lab School Community,

We are once again inspired by the extraordinary generosity of this community. Together, we achieved another record-breaking year of philanthropy, surpassing last year's historic totals and raising more than one million dollars for The Lab School Fund alone, setting a new benchmark for what is possible when we come together in support of Lab's mission. Even more exciting is that we did so with broader and deeper engagement across all areas of our community. We increased overall participation by 19% and celebrated faculty and staff participation levels of 87%. These numbers tell a powerful story: Lab is cherished not just by parents, but also by our educators, alumni, grandparents and friends alike.

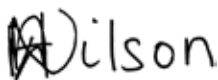
- Your philanthropic support over the past year translated to:
- Expanded financial assistance totaling \$2,370,150, ensuring Lab remains accessible and inclusive for a wide range of learners;
 - Additional resources for faculty and staff professional development, supporting the very people who make Lab's classrooms transformative;
 - Enhanced programs that enrich our students' experiences in academics, arts, and athletics including funding for the Middle and Upper School competitive robotics teams. The 2024-25 Middle School team placed first in the skills competition within Washington, DC and was ranked in the top 15% out of 10,000 teams worldwide.

We have had the privilege of hearing countless stories from families, alumni, and faculty about the difference Lab has made in their lives. At the heart of each story is a theme that connects us all: Lab shows our students that their differences are not obstacles but strengths. Every gift to Lab celebrates that truth and helps us create a learning environment where students thrive.

As we look toward the future, especially with the launch of Lab 2030, our new five-year strategic plan, your support ensures that we will build on this momentum. Together, we are securing a strong foundation for the decades ahead while continuing to transform the lives of students today.

Thank you for your trust, generosity, and belief in our mission. It is an honor to do this work alongside you.

With gratitude,



Althea Wilson
Chief Advancement Officer



Nia Graham
Director of Annual Giving



GIFTS RECEIVED

The Lab School Fund	\$ 1,083,547.67
Gala	\$ 390,778.84
Other	\$ 21,970.49
Total New Funds Raised	\$ 1,496,297.00

Combined Giving

Combined Giving Societies

The Combined Giving Societies acknowledge and celebrate the generosity of donors who supported any and all of our fundraising efforts at the highest levels during the 2024–2025 fiscal year. This list includes cash gifts received for the Annual Gala, the Lab School Fund, payments on Capital Campaign pledges, or any other designated gifts. We are incredibly grateful for your above-and-beyond support.

EDISON SOCIETY **\$100,000 OR MORE**

Anonymous
Robert and Aimee Lehrman

RAUSCHENBERG SOCIETY **\$50,000 OR MORE**

Anonymous
Phi Gamma Delta of MIT Fund
Betsy Williams and Thomas Moore/
Hess Foundation

PICASSO SOCIETY **\$25,000 OR MORE**

Anonymous
Robert and Sarah Bassam
Bruce and Deborah Downey
Agnes Gund*
Stephen and Pam Krooth
Andrew and Jessica McKechnie
Matt Reilly
Win Sheridan

* *deceased*

GRAHAM BELL SOCIETY **\$10,000 OR MORE**

Anonymous (2)
Trevor and Ciera Ashley
Stephan Barth
Jeffrey Bauman and Linda Fienberg/
The Beech Street Foundation
Mike Blasgen
Krista and Thomas Di Iaconi
Linda Fisher
Nick Friedman and Ashley McMaster
Kathryn Fulton and Robert Kyle
Barry Gudelsky
Erwin Gudelsky
Kathryn Hamm and Amy Walter
Marc and Leana Katz
Dennis Kern
Carrie Mahan
Andrea Mitchell and Andrew Sandler
Paul and Rosie Nathanson
Mark Nielsen and Robert Crawford
William and Alison Paley/Van Metre
Foundation

Kim and Dominic Pomponi
Jon Riberas and Belen Orjales
Jess Saalfield
Tige and Elizabeth Savage
Randall Smith and Diane Sinclair
Cleaver and Emily Sower
Peter and Kathy Tenhula/Frechette Family
Foundation
Deborah Wise/The Edith and Herbert
Lehman Foundation
Elizabeth and Kevin Wrege
Peter and Cheryl Zimmer

The Societies are named for historical figures who struggled with traditional learning and are thought to have had learning differences as we know them today.



The Lab School Fund

Leadership Gift Levels

Contributions to The Lab School Fund are vital to the financial well-being of the school as these unrestricted and designated funds support Lab's general operating budget and key priorities including financial aid and faculty development opportunities.

THE VISIONARY CIRCLE **\$25,000 AND ABOVE**

Anonymous (3)
Bruce and Deborah Downey
Stephen and Pam Krooth
Robert and Aimee Lehrman
Phi Gamma Delta of MIT Fund
Matt Reilly
Betsy Williams and Thomas Moore/
Hess Foundation

THE FOUNDER CIRCLE **\$10,000 TO \$24,999**

Anonymous (2)
Trevor and Ciera Ashley
Stephan Barth
Jeffrey Bauman and Linda Fienberg/
The Beech Street Foundation
Mike Blasgen
Krista and Thomas Di Iaconi
Linda Fisher
Nicholas Friedmann and Ashley McMaster
Kathryn Fulton and Robert Kyle
Erwin Gudelsky
Dennis Kern
Carrie Mahan
Mark Nielsen and Robert Crawford
William and Alison Paley/Van Metre
Foundation
Kim and Dominic Pomponi
Jon Riberas and Belen Orjales
Win Sheridan
Peter and Kathy Tenhula/Frechette Family
Foundation
Debby Wise/The Edith and Herbert Lehman
Foundation
Elizabeth and Kevin Wrege
Peter and Cheryl Zimmer

THE HEAD OF SCHOOL **CIRCLE** **\$5,000 TO \$9,999**

Wendy Adams and Casey O'Shea
Norman and Susan Blumenfeld
Rea Carey and Margaret Conway/
Flamboyan Foundation
Pablo and Rebecca Chavez
Joseph Clark and Keisha Streeter-Clark
Stephanie and Mark Duatschek
Gena and Daniel Feith
Jessica García Widra and Eric Widra
Kathryn Hamm and Amy Walter
Jill Hazelbaker and Chris Franks
Marc and Leana Katz
Jay Korman and Sherry Cohen
Tim and Kerry Lang
Dexter and Lydia Manley/The Dexter and
Lydia Manley Foundation
Susan Martin
Michael and Jennifer Miller
Andrea Mitchell and Andrew Sandler
Paul and Rosie Nathanson
David Polinger/Howard and Geraldine
Polinger Family Foundation
Linda Rosecan
Jess Saalfield
William and Maristela Sohler III
Jennifer Stewart
Nathan and Amy Weiss
Joan Wise

THE PARTNER CIRCLE **\$1,967 TO \$4,999**

Anonymous
Karolina Arias and Peter Koch
Robert and Sarah Bassam
Deborah Becker
Alexandra Boucher-Barnes and Dan Barnes
David and Dejha Bower
Charlie Buckley and Kathleen DeBenedictis
Joseph Chase and Peter Malyshev

Chris and Laura Chilbert
Alyson Chrzan Scott
John and Annette Feeley
Nicholas Friedmann and Ashley McMaster
Frank Fromowitz
Bob and Julia Ghafouri
Ellen and David Ginsberg
Jason and Dana Harrison
Michael and Kate Heise
Alisha and James Higgins
John and Erica Hurvitz
Joseph and Alysa Hutnik
John and Sheila Jonas
Maureen Lewis and Danny Leipziger
John Martin and Michele Pacifico
Charles and Jan McNamara
Michael Morse and Miriam Achtenberg
Noreen and Vijaya Muhib
Emily and Chris Pistilli
Gary Rahl and Kim Michienzi
Nandini and Anju Rao
William and Gloria Reidinger
Clint and Rachel Robinson/The Sammy
Robinson Foundation
Kelly and Roy Schwartz
Cleaver and Emily Sower
Bill Stixrud
Neal and Darcey Thomson
Craig and Lora Treiber
Kate and Jon Vogel
Kim Wargo and Mark Cortez
Loren and Erskine Wells
Wholesome Foods Services, LLC
Gina Williams
Phyllis Wise

Why I Give: Win Sheridan


Mornings have looked totally different for **Win Sheridan '32** since starting at The Lab School in the third grade. His father, also named Win, can attest that what used to be a struggle at his old school turned on a dime after first attending orientation at Lab. "He has never looked back," says the elder **Win Sheridan**. "He's excited and ready to go every morning, and he loves all of his teachers and friends there. It's helped really build his confidence and it's made it fun for him to learn. It's been a game changer for us."

Looking back at his first days attending Lab, Win remembers a feeling of adventure. Club Discovery showed him a whole new picture of what school could look like, and the various Academic Clubs quickly became his favorite classes. "It was such a cool new experience," recalls Win. "They make it really fun and exciting to learn!" Now in the Middle School, he loves learning about history, religion, and other cultures around the world in Museum Club. Taking the stress out of his school work also leaves him with more energy to focus on the extracurriculars that Lab has to offer. He especially loved joining the basketball team with his friends. "He plays it all the time now," says Mr. Sheridan. "Lab has just been a great experience for him, and obviously that makes it a great experience for us."

Having seen from his son's journey how transformative Lab can be, Mr. Sheridan promotes the school as often as he can, whether by referring a friend to Lab's Summer Programs or making Lab a philanthropic priority. "Whenever I talk to someone who's got a child with some learning challenges or differences, I tell them, 'You've got to take a look at The Lab School,'" says Mr. Sheridan. "We just want the best for our kids, and sending Winnie to Lab is the best thing we've ever done for him."

As a Lab parent, Mr. Sheridan has been a generous supporter of The Lab School Fund, something he sees as an investment not just in his own son's future but in all of the students at Lab. "Whenever I talk about my charitable philanthropic endeavors, I like to refer to them as investments because I want to see an ROI, just like I do if I'm investing in a publicly traded or a private company," he explains. "And, I do see that at Lab, not just for Winnie, but for all of the other kids there – it's just great to watch."



We just want the best for our kids, and sending Winnie to Lab is the best thing we've ever done for him. 

– WIN SHERIDAN

Donors By Constituency

BOARD OF TRUSTEES

David Bower
 Davis Camalier
 Joseph Clark
 Patrick Corvington
 Martha Denckla
 Krista Di Iaconi
 Linda Fisher
 Kate Fulton
 Kathryn Hamm
 Shenearah Lassiter
 Jessica McKechnie
 Michael Miller
 Mark Nielsen
 William Sohler III
 Jesus Soriano
 Bill Stixrud
 Kim Wargo, *ex officio*
 Daniel Wilson
 Christine Winchester
 Elizabeth Wrege
 Peter Zimmer

PARENTS

ELEMENTARY

Earth Dragons

Anonymous (2)
 Jill Hazelbaker and Chris Franks
 Timothy and Sarah Killeen
 Katherine Martin and Richard Ambrose
 Andrew and Jessica McKechnie
 Stefanie and John Miller
 Nandini and Anju Rao
 Cleaver and Emily Sower
 Nathan and Amy Weiss

Fire Dragons

Anonymous
 Deborah Curtis and Patrick Murphy
 Yvonne Doerre
 Katherine Martin and Richard Ambrose
 Sandra Moser
 Geoffrey Stanton and Emily Honstein
 Michael and Lauren Zelin

Ice Dragons

Charlie Buckley and Kathleen DeBenedictis
 John and Laura Carroll
 Greg and Kelly Doolan
 Kate Eig Hurwitz and Carl Hurwitz
 Chic - Shanika and Ricardo James
 Kyle and Marilyn Lamborn
 Finley Martin and Leah Quadrino

Night Dragons

Anonymous
 Wendy Adams and Casey O'Shea
 Trevor and Ciera Ashley
 Theo Francis and Jen Liberto
 Bob and Julia Ghafouri
 Sarah Halpert and Greg Peterson
 Michael and Kate Heise
 Anne and James Tate Preston

Sky Dragons

Anonymous
 Noreen and Vijaya Muhib
 Christian Nauvel and Elizabeth Augustine
 Terri Oliva Tsaknis and John Tsaknis
 LaToya Stubbs
 Annalisa Synnestvedt and Rebecca Hekman
 Joan Wise

Water Dragons

Karolina Arias and Peter Koch
 Matt Indre and Kathryn Nelson-Indre
 Michael Morse and Miriam Achtenberg
 Alyse Nelson and Hardin Lang
 Crystal Rugege and Tony Francis Kamwenubusa Ntore
 Russell and Mary-Margaret Stacy
 Kerri and Jonathan Talbot

MIDDLE SCHOOL

5th Grade

Anonymous
 Catherine and Gregg Aldana
 Joshua and Stacy Arenstein
 David and Dana Bloom
 Alexandra Boucher-Barnes and Dan Barnes
 Katie Byrd
 Mike and Leigh Dameron
 Michael and Catherine Dorsey
 Stephanie and Mark Duatschek
 Gena and Daniel Feith
 Russell and Stefanie Firestone III
 Kevin and Allison Fleming
 Charles and Erin French III
 Jonathan and Kari Gallagher
 Scott and Danielle Garten
 Marc and Leana Katz
 Suzanne McDonald and Bob Roklan
 Andrew and Jessica McKechnie
 Andrew and Kathleen McKenna
 Rasheda and Scott McKinney
 Emily and Caleb McMahan
 Phearom Mey
 Jen Millard
 Bill and Leah Musico
 Cynthia and Vernard Portis
 Aggie and Wes Schwark
 Win Sheridan
 Chelsea Sherrod
 Jennifer Stewart
 Margaret Wallace

6th Grade

Anonymous (4)
 Wendy Adams and Casey O'Shea
 Maggie Bright
 Marcos and Rita Chamon
 Margaret Cooney and Adam Matuszeski
 Cary Devorsetz and Jenny O'Shea
 Elizabeth and Colin Dove
 Lauren and Joel Eskovitz
 Kianna Fowlkes
 Nicholas Friedmann and Ashley McMaster
 Claudia Galea and Larry Horwitz
 Peter Greenberger and Cassidy Waskowicz
 Steve and Holly Hartell
 Paul C. Hewett
 Jonathan and Catherine Kelley
 Scott and Christine Kopple
 Rebecca Moudry and Oscar Maccio
 Toby Russell
 Kelly Ryan
 Mark Sagat and Kerri Wade
 Crystal and Roy Smith
 Laveta Stewart
 Emily Wax and Tara Baharampour
 Betsy Williams and Thomas Moore
 Christine and JP Winchester
 Peter and Cheryl Zimmer



7th Grade

Anonymous
 Dara Alderman and Boyd Cloern
 Gorkie Balthazar
 Christian and Inga Barry
 Mike Castellano and Mina Simhai
 Joseph Clark and Keisha Streeter-Clark
 Mike and Leigh Dameron
 Shannon Eagan
 Laura and Selim Elekdag
 Joel and Arielle Elliott
 Jessica García Widra and Eric Widra
 Ellen and David Ginsberg
 Jay Hardee and Christopher Henley
 Virginia and Jeff Hart
 Marsha Renee Jaspersen and Andrea Badillo
 Rachel Kipperman
 Tim and Kerry Lang
 Esther Lederman and Scott Gant
 Eric and Alicia Markowitz
 David and Jennifer Miller
 Jason and Carrie Miller
 Mark Nielsen and Robert Crawford
 Sarah and Daniel Pierce
 Emily and Chris Pistilli
 Kim and Dominic Pomponi
 Vanesa Quintana and Leonardo Agüero
 Kelly Ryan
 Kelly and Roy Schwartz
 Jess Smith
 Claudia Suaznabar
 Loren and Erskine Wells
 Loren Williams
 Daniel and Keely Wilson

8th Grade

Anonymous (4)
 John and Annmarie Allen
 Cheryl Boyce
 Caroline and Kevin Brasler
 Gregg Buksbaum and Melissa Steele
 Chris and Laura Chilbert
 Alyson Chrzan Scott
 Riem Elzoghbi and Samer Shehata
 Russell and Stefanie Firestone III
 Brandon and Marta Flickinger
 Robert Groshon and Randa Mudarris
 George Gummere and Jessica Hoggle

Akilah and Kelvin Harris
 Matt Hersey and Adrienne Shaw
 Alisha and James Higgins
 Matt Indre and Kathryn Nelson-Indre
 Mona Khan and Mathew Verghis
 Stephen and Pam Krooth
 Justin and Joan Zoey Lavella
 Jim Lichoulas and Shannon McNamara
 Erin McConaha and Andreas Lundgren Werner
 Andrea Mitchell and Andrew Sandler
 Paul and Rosie Nathanson
 David and Susan Pugach
 Matt Reilly
 Neal and Darcey Thomson
 Jessica Torres and Alejandro Radice
 Kate and Jon Vogel

UPPER SCHOOL**9th Grade**

Anonymous (2)
 Eva Absher-Schantz and Thomas Schantz
 Robert and Sarah Bassam
 Amy and Nathan Bontrager
 Patrick Corvington
 Mark and Djinni Field
 Ben and Lauren Hilyard
 Kerri and Marc Johnson
 Tim and Kerry Lang
 Jonathan and Isabel Long
 Lorna Milkovich
 Curtis and Carol Ramsey-Lucas
 Juan Rivas and Mayra Perichx
 Midori and Scott Rome
 Jess Saalfeld
 Silvia Taylor
 Cherry and Christopher Tolliver
 JoAnn Volk
 Lawrence and Rebecca Weiner
 Brian and Nekiera Woodland
 Elizabeth and Kevin Wrege

Lab Online

Anonymous

10th Grade

Anonymous (3)
 Steven and Julie Barrios
 Jeffrey and Laurie Chenoweth
 James D'Orta and Jed Ross
 Russell and Stefanie Firestone III
 Peter Greenberger and Cassidy Waskowicz
 Al Guida and Dara Duguay
 Joseph and Alysya Hutnik
 Shenearah Lassiter
 Carrie Mahan
 Martin and Kristie Mikus
 Jessica North Macie and Jani North
 Linda Rahal
 Jess Saalfeld
 Melissa and Roger St. Louis
 Seth and Robin Tolin
 Bria Walker

11th Grade

Anonymous
 Deborah Becker
 Chris and Nicole Del Rosario
 Greg and Kelly Doolan
 Krista and Daniel Engler
 Gary and Keri Haas
 Jeff Kohn and Susanne Matthiesen
 Robert and Aimee Lehrman
 Jim Lichoulas and Shannon McNamara
 Claudia Menashe
 Michael and Perri Rosen

12th Grade

Anonymous
 Ryan Allen and Caleb Kramer
 Seda and Robert Brown
 Sean and Katherine Buckley
 Tawana Davis and Dexter Harris
 Robert and Jessica Duncan
 Brett Goldstein and Pamela Gully
 Kathryn Hamm and Amy Walter
 John and Erica Hurvitz
 Tom and Jana Lynch III
 Charles and Jan McNamara
 David and Jennifer Miller
 Carol Purnell-Anderson and Bryan Anderson
 Gary Rahl and Kim Michienzi
 Peter Skerlj and Roberta Alvarez
 Marty Spitzer and Christine Lewicki

CURRENT GRANDPARENTS AND GRANDPARENTS OF ALUMNI

Anonymous
 Arlene Albert
 Norman Armstrong
 Frank and Maryann Banko
 Jeffrey Bauman and Linda Feinberg
 Mike Blasgen
 Norman and Susan Blumenfeld
 Carol and Marvin Bontrager
 Donald and Barbara Booker
 Richard and Susan Bosland
 Suzanne Brock
 Florence Calvert
 Bill and Sandra Cockey
 Lawrence and Jane Cohen
 Martha Denckla
 Elisabeth Doolan
 Thelma Driskell
 Sherman and Paige Eagan
 Gregory and Mary Kay Ervin
 Charles and Germaine Field
 Mary Lou Framel
 Allan and Susan Goodman
 Nina and Gregory Goossens
 Erwin Gudelsky
 Marlene Hall
 Ralph Hamm
 Michael Higgins and Judith Kirvan
 Debby Hoffman
 Gail Hurvitz
 John and Mary Elizabeth Karpel
 Dennis Kern
 Joyce A. Ladner
 Joseph and Debra Landy
 Ann and James Larson
 James and Rita Lichoulas, Jr.
 Sheila Markowitz
 Susan Martin
 June Moore
 Doris Ozdeger
 Cheryl Payne
 Sharon and Clive Pecover
 Marna Peters
 Elizabeth Ratigan
 William and Gloria Reidinger
 Robert and Maura Reiver
 Clifford Renshaw
 Linda Rosecan
 Terri Shaw and Steven Gray
 James and Sara Anne Stacy
 John and Alma Jean Stewart

Elizabeth Teferra
Margaret Tulley
Nora and Leonard Wade
Constance and Sankey Williams
Loretta S. Williams
Richard and Judith Williams
Phyllis Wise

PARENTS OF ALUMNI

Anonymous (4)
Daniel Adcock and Pamela Wasserman
Dara Alderman and Boyd Cloern
Kamal and Sonya Ali
James Appleby and Sara Martin
Norman Armstrong
Ursula Banzhaf
Stephan Barth
Francine Bauchan
Lane and Liz Blumenfeld
John and Peggie Bobo, Jr.
Edward and Ellen Bodurian
Jacob and Deborah Bouknight, Jr.
David and Dejha Bower
John Bowler and Lynnett Keele
Paul and Linda Boyle
Judy and Clarke Brinckerhoff
Lisa Brock and Craig Miller
Scott Butler
Davis and Lynda Camalier
Mary Carpenter
William Carter and Melise Blakeslee
Regina Casey
Marty Cathcart
Pablo and Rebecca Chavez
Brian and Leslie Clark
Geoffrey Cleasby and Molly O’Neal
Harlan Cohen and Patricia Salas
Margaret Conway and Rea Carey
Asimina Coroneos
Paul and Sally Cusenza
Ronald and Jessica Dabrowski
Stephen D’Esposito and Becky Marshall
Simone and Richard Devaney
Krista and Thomas Di Iaconi
Reilly and Sheryl Dolan
Bruce and Deborah Downey
Ellen Durkee and Denise Cunningham
John and Annette Feeley
James Feinerman and Barbara Kirschten
Linda Fisher

MaryClare Fitzgerald
Allan Freedman and Heather Morgan
Jonathan and Audrey Friedlander
Frank Fromowitz
Kate Fulton and Bob Kyle
Jonathan and Kari Gallagher
Herman and Judith Gibb
Kevin and Kathleen Gilday
Martin and Patricia Green
Jonathan Greenblatt and Linda Adams
Peter and Susan Greif
Barry Gudelsky
John Haecker and Jennifer Hoffman
Tenagne Haile-Mariam
Spencer and Karen Hardney
Jason and Dana Harrison
Gary and Nancy Hartz
Alison Harwood
Christopher Healey and Marya Myslinski
Charles and Diane Hinson
Katrina Holliday and Khaled Rabbani
John and Anne Holman
Mary Kay Howard
David Jolliffe
John and Sheila Jonas
Michael Joy and Deborah Fischer
Mark Katkov and Ellen Hamilton
Constance Kiggins
Daryl Kimball and Sally James
Robert King and Patricia Millett
Cal Klausner
Lawrence and Gayle Klein
Kathy Koerner
Jeff Kohn and Susanne Matthiesen
Chris and Katrina Koomey
Jay Korman and Sherry Cohen
Louis and Kathie Kroot
Carl Leubsdorf and Susan Page
Michael Liebman and Sharon Cohen
Hershel Lipow and Susan Siegal
Arden and LaJuan Lyles
Eugene and Mary Maddox
C.J. and Becca Mahoney
Anthony Marra and Mary Sheehan
John Martin and Michele Pacifico
Elise and Heath McCoy
Arthur McNeill and Daviryne Driskell-McNeill
Michael and Jennifer Miller
Doug Mishkin and Wendy Jennis



Shaun Miskell
John Monahan and Annie Burns/
The Burns-Monahan Charitable Account
Jerry and Cynthia Moore III
Paul and Amy Moroney
Robert and Virginia Mulberger
Alison and William Paley
Robert and Dorothy Pohlman
David Polinger
Mary Quirk
Gary Rahl and Kim Michienzi
Stephen and Zeba Rasmussen
Jon Riberas and Belen Orjales
Paula Roberts
Clint and Rachel Robinson
Frederick and Genevieve Ryan, Jr.
Amy Sauer
Moire Scherl and Family
Robert Seabolt and Robin Levina
Anne Sheerin
Kenneth Simon and Janet Hahn
Hilary Singho
Timothy and Elizabeth Smith
William and Maristela Sohler III
Lori and Benjamin Soto
Dana Stebbins
Marx and Joan Sterne
Kathy and Peter Tenhula
Trevor and Katherine Voglmayr
Jonathan Walters and Tessa van der Willigen
Lee Walzer and Kevin O’Keefe
Lisa and Lloyd Weems
Timothy Welsh
Gus West and Kimberly Kauffman
Mark and Wendy Wigtil

David Wood and Margaret Pennock
Diane Wood and Peter Kramer
Matthew Yeo and Karen Spangler
Daniel Yergin and Angela Stent Yergin

ALUMNI

Anonymous (3)
Rachel Blitz
Jacob Brody-Ogborn ’17
Kirsten Brown ’07
Kevin Bucher ’91
Lauren Clark ’22
Tim Danos ’06
Will D’Esposito ’17
Dylan Devaney ’24
June Durkee ’17
Kahlil Epps ’14
Michael and Alix Fedoruk
Davis FitzGerald ’18
Russell Goodacre ’14
Lizzy Graham ’08
Demetri Hooker ’11
Jason Hunter ’01
Kevin Koerner ’08
Adele Kuntz ’11
Dashiell Lagoyda ’16
Aaron Letteri ’22
Alex Lipow ’12
David Mapes ’79
Jack Marash ’02
Travis Martin ’13
Sam Mason ’11
Alicia McNeill ’04
Josh Medlock ’95

Taylor Moye '11
Baxter Nichols '18
Darrel Parker '99
Sierra Parson '11
Jon Reynolds '95
Rachel and Jake Rozmaryn '08
Sasha Saidman '11
Ansley Sink '16
Ian Sterne '01
David Walters '14
Zillah Wesley '00
Charles White '03
Abbie Wood '09
The Woodland Family (Brian '01)
William Young '02

FACULTY AND STAFF

Anonymous (3)
Kara Aledort
Elisabeth Arzt
Aubri Barnes
Tony Barnett
Armando Batista
Mary Battiatia
Nicki Bauer
Gaia Baytop
Sophie Biggar
Elizabeth Bilbao
Wendy Bond
David Bowers
Marla Brazier
Maria Brinza
Jessica Bruce
Derek Burtraw
Petr Butkarev
Anne Cafritz
Austin Cashwell
Marty Cathcart
Rae Chambers
Helena Chung
Sydney Clinton
Mary Jo Coiro
Logan Cole
Miller Combs
Courtney Conover
Mary Cosgrove
Kip Crouch
Christen Cunningham
Suzanne Danos
Kelly Dau
Hannah Davis
Christine Del Toro
Rayna Dinsmore
Audrey Dolginoff

James Dominguez
Julia Durand
Elizabeth Eastwick
Caolan Eder
Rachel Ehrlich
Whitney Elliott
Zeina Fayad
Annie Feeley
Trudy Fleisher
Kathleen Flynn
Lauren Fox
Aerial Fredrick
Sonya Fredrick
Zoe Genkin
Nia Graham
Audra Gray
Nakia Hackett
Beth Hager
Adair Hamilton
Rhonda Hardy
Daniel Hartmann
Lorin Hartmann
Kelly Hassan
Pamela Ha-Stevenson
Wilamina Heifner
Courtney Heldman
Chris Hernadi
Deborah Herring
Mike Huber
Emili Husain
Chip Irvine
Rachel Isralowitz
Mary Jameson
Shannon Joseph
Kristin Keller
Shannon Kelley
Sally Kiernan
Margaret Knutzen
Kathy Koerner
Kevin Koerner '08
Sara Konan
Caitlin Kriek
Audra Krupp
Michele Kuhn
Gretchen Kunz
Robert Lane
Chris Lanier
Lauren Leighton
Sandra Levinson
Samuel Lojacono
Francisco Maravilla
Leah Marcus
Maria Marino
Lauren McAuliffe
Marie McCarragher

Lisa McMahon
Andrew McMichael
Alicia McNeill '04
Chelsea Meerbach
Diana and Richard Meltzer
Allison Miller
Eleni Mirisis
Christine Molishas
Elizabeth Municchi
MacRae O'Brien
Peg O'Donnell
Colin Palma
Amanda Palmer
Darrel Parker '99
David Penn
Anthony Perry
Rashaad Phillips
Kelsey Powell
Conner Quiggle
Ranjini Richards
Bryan Riha
Morgan Ritacco
Adzua Robinson
Gonzalo Romero
Nadia Romero
Jillianne Roos
Sean Rozsics
Amy Sauer
Andrea Savage
Judy Shincarick
William Simoneaux
Ansley Sink '16
T. Smiley
Emily Smith
Robin Snellgrove
Julia Snyder
Hipolito Soriano
Lara Speer
Natosha Speight
Eden Springer
Angela Steele
Julia Stein
Hanna Tibbetts
Adam Toal
Amaryllis Torres
Melissa Tribur
Matthew Trowers
Emilio Trujillo
Jacob Wade
David Walters '14
Kim Wargo
Lisa Watson
Jewell Watson-Hellkamp
Molly Watt
Ilene Weinbrenner

Madison Weist
Chelsea Welsh
Laird White
Loren Whitfield
Lauren Wilhelmy
Gina Williams
Althea Wilson
Debby Wise
Melissa Wood
Amy Young

FRIENDS

Lab deeply appreciates the support of our many friends in the community, including former staff, former board members, current students, relatives of current students, and former Gala awardees.

Anonymous (3)
Mary Kate Alexandre
Jeffrey and Janie Baritz
Peter Beck
Judith Belkin
Tracee Blair
Kim Brown
Brooke Buchanan
Anne Cafritz
Lauren Caldwell
Carolyn Calkins
Kerry Cassell
Joseph Chase and Peter Malyshev
Michele Claeys
Robert and Yola Cobert
Amy Cohen
Tim Cothrel
Michele Curran
Ellen Cutler
Molly Dale Smith, Corrine H. Dale II, Virginia H. Dale and Catherine Dale McCain
Bernadette DeBerry Fear-Kadushin and Samuel Kadushin
Bradley Dlatt and Rachel Rosenfeld-Dlatt
Meg Edson
Richard and Kristina Ford
Edward Gallagher
Lenny and Robbie Goldstein
Harvey and Ann Greenberg
Elaine Greenstone
Betsy Grossman
Rodney Hawkins
Sara Hawkins

Jackie Helsel
John and Sheila Jonas
Pamela and Homer Knudson
Sam and Robin Lerner
Maureen Lewis and Danny
Leipzigger
Eve Lilley
Robert Low
Helen and Paul Maarec
Dexter and Lydia Manley
Laurelle McCready
Bruce and Leslie McNair
Wendy Meil
Christin Mentrikoski
Lois and Richard Meyer
Doug Mishkin and Wendy Jennis
Shaun Miskell
Christopher Moudry
Mandy Newport
Helen Papadopoulos
Tiffany Parry
Sharon G. Press

Peter and Lynn Prowitt
Jose Ramos Jr.
Nancy Rowland
Emil and Betsy Ruderfer
Katherine Schantz and
Alexander Frederick
Greg Schlosberg
Nanda Shaheen
William and Maristela Sohler III
Steven Sokolow and Abby Jennis
Dana Stebbins
Sam Stragand
Kathy and Peter Tenhula
Craig and Lora Treiber
Liora Valero
Kathryn Van Wyk
Deborah Weinberger
Mary Margaret and David Weiss
Steve Wolfe
Stanley and Rebecca Zupnik

CORPORATIONS, FOUNDATIONS, ORGANIZATIONS AND MATCHING GIFTS

Anonymous
Alexandria Restaurant Partners
bp America, Inc.
ByteDance Matching Gift Program
C.J. Maintenance
Comcast
ConnectOne Bank
Flamboyan Foundation
Frechette Family Foundation
Gannett Foundation, Inc.
Genentech
Hess Foundation
Johnson & Johnson
Microsoft Matching Gifts Program
Phi Gamma Delta of MIT Fund
Howard and Geraldine Polinger
Family Foundation

Rokkitwear
State Street Bank and Trust Co.
The Beech Street Foundation
The Dexter and Lydia Manley
Foundation
The Edith and Herbert Lehman
Foundation
The Office of Robert Crawford and
Tyler Jeffrey
The Sammy Robinson Foundation
The Walt Disney Company
Thorney Point Foundation
Tikkun Olam Foundation
Van Metre Foundation
Verizon
Wholesome Food Services, LLC



The 40th Lab School Gala

Illuminate the Future

“What I saw yesterday blew my mind. The way the school nurtures and encourages every individual to be the best they can be. Celebrating strengths, supporting growth, and empowering each of the students’ full potential. When that kind of nurturing is combined with the passionate advocacy of you as parents and teachers, it can create something so powerful. It’s raising incredible young people who will go on to change the world,” said honoree **Abigail Kajumba**, Executive Director of Emerging Public Leaders, during the 40th Annual Lab School of Washington’s Gala Honoring Outstanding Achievers with Learning Differences. In addition to Ms. Kajumba, we were also excited to recognize Founder and CEO of Made by Dyslexia **Kate Griggs**, Graphic Novelist **Mat Heagerty**, and Outstanding Alumnus Achiever **Bryan Wood ’07**, Director of Office Design & Move Services at the United States House of Representatives. The day before the Gala, the four honorees toured the Lab campus and had the opportunity to see up close what makes a Lab education so special.

That day and on Gala evening, they shared their inspirational stories of how they embraced their differences as advantages and achieved such success in their careers.

GALA COMMITTEE

Gala Co-Chairs

Amy Bontrager
Kate Heise

Auction Committee

Alexandra Boucher-Barnes
Erin Casey
Kameya Shows-Ciers
Rebecca Weiner



Ms. Griggs echoed Ms. Kajumba’s remarks and praised what Lab offers to students. “The things that AI can’t replace are the amazing dyslexic thinking skills of creativity, innovation, problem-solving, and questioning, and those are the skills that are actually now the most sought-after skills in every single workplace worldwide. So, your kids are really lucky because your school is nurturing them, and really making sure that they are prepared for the workplace. When you see ‘Illuminating the Future,’ that’s exactly what you guys are doing here.”

Each year, the Gala is the largest fundraising event for The Lab School, and this year the generous attendees and sponsors helped raise nearly \$400,000 for increased teacher salaries and financial aid. Once again there was food, dancing, and the thrill of the live auction. The highlight of the night was a performance by three members of the Class of 2025. **Claire Buckley** and **Jacob Goldstein**, along with music teacher **Sean Rozsics**, accompanied **Lyric Tucker** in a stunning rendition of “Rise Up” by Andra Day. It was yet another reminder of the remarkable talent and creativity of each of Lab’s students.



“Your kids are really lucky because your school is nurturing them, and really making sure that they are prepared for the workplace. When you see ‘Illuminating the Future,’ that’s exactly what you guys are doing here.”

– KATE GRIGGS



Thank you to everyone who supported The Lab School's 40th Gala!

SPONSORS

\$25,000 SPONSORS

Anonymous
 Robert and Sarah Bassam
 Agnes Gund*
 Andrew and Jessica McKechnie

\$15,000 SPONSORS

Trevor and Ciera Ashley

\$10,000 SPONSORS

Kathryn Fulton and Robert Kyle
 Win Sheridan/Alexandria
 Restaurant Partners

\$5,000 SPONSORS

C.J. Maintenance, Inc.
 Davis and Lynda Camalier
 ConnectOne Bank
 Linda Fisher
 Kathryn Hamm and Amy Walter
 Marc and Leana Katz
 Jess Saalfield
 Cleaver and Emily Sower
 The Office of Robert Crawford
 and Tyler Jeffrey
 Tikkun Olam Foundation
 Betsy Williams and Thomas Moore
 Peter and Cheryl Zimmer

** deceased*

CONTRIBUTORS

\$5,000+

Nicholas Friedmann and
 Ashley McMaster
 Bob and Julia Ghafouri
 Ellen and David Ginsberg
 Erwin Gudelsky
 Joseph and Alysia Hutnik
 Stephen and Pam Krooth
 Paul and Rosie Nathanson
 Mark Nielsen and Robert
 Crawford
 Cleaver and Emily Sower
 Betsy Williams and Thomas Moore
 Peter and Cheryl Zimmer

\$2,500 – \$4,999

Anonymous
 Amy and Nathan Bontrager
 Linda Fisher

\$1000 – \$2,499

David and Dejha Bower
 John Bowler and Lynnett Keele
 Patrick Corvington
 Charles and Erin French III
 Jonathan and Kari Gallagher
 Frenchie and Constantine Gogos
 Peter Greenberger and Cassidy
 Waskowicz
 Steve and Andrea Hines
 John and Erica Hurvitz
 Eve Lilley
 Rebecca Moudry and Oscar Maccio
 Emily and Chris Pistilli
 Allison and Mitchell Prince
 Peter Skerlj and Roberta Alvarez
 Kim Wargo and Mark Cortez
 Lawrence and Rebecca Weiner
 Joan Wise

\$250 – \$999
 Anonymous (2)
 Kip Crouch
 Kevin and Allison Fleming
 Richard and Kristina Ford
 James and Audra Gray
 Tracey Gray
 Sheila Harley
 Michael and Kate Heise
 Chelsea and Eric Horan
 Scott and Christine Kopple
 Steve and Onorina Kunk
 Leah Marcus
 Margaret McKeathern
 Lisa McMahan
 Diana and Richard Meltzer
 Claudia Menashe
 Jessica North Macie and Jani North
 MacRae O'Brien
 Anthony Perry
 Sarah and Daniel Pierce
 Nandini and Anju Rao
 Terri Shaw and Steven Gray
 William and Maristela Sohler III
 Neal and Darcey Thomson
 Cherry and Christopher Tolliver
 Jonathan Walters and Tessa van der Willigen

\$50 – \$249
 Anonymous (2)
 Olufunmike Ayotunde
 Susan and Charles Bitzan
 Carol and Marvin Bontrager
 David Britton
 Seda and Robert Brown
 Caroline Corvington
 Martha Denckla
 Audrey Dolginoff
 Elizabeth Eastwick
 Abigail Francisco
 Ben Garris '19
 Pamela Ha-Stevenson
 Micardo Johns and Maisha Goss-Johns
 John and Mary Elizabeth Karpel
 Audra Krupp
 Shenearah Lassiter
 Esther Lederman and Scott Gant
 Necole Martinez
 Sam Mason '11
 Thomas and Linda Matkovic

Lois and Richard Meyer
 Robert Palladino and Rachel Mazzotta
 Julie Tsakiris
 Jason Tulley and Rachel Schumacher
 Althea Wilson
 Melissa Wood
 Lindsay Wright '02
 Amy Young

GALA AUCTION DONORS

Anonymous
 A Squared Primary Care
 Adventure Theatre MTC
 Elisabeth Arzt
 Jeffrey Bauman and Linda Fienberg
 John Bowler and Lynnett Keele
 Sean and Katherine Buckley
 Cactus Cantina
 Azadi D. Castellano '30
 Chesapeake Shakespeare Company
 Susan and Sayre Combs
 Constellation Theatre
 Margaret Cooney and Adam Matuszeski
 Deborah Curtis and Patrick Murphy
 Avery M. Dameron '30
 Adjanie Fangang '30
 Nicholas Friedmann and Ashley McMaster
 Charlotte C. Gummere '30
 Gretchen Hamm
 Kathryn Hamm and Amy Walter
 Wilamina Heifner
 Hill & Hurt Architects
 HomeWell Care Services
 Matt Indre and Kathryn Nelson-Indre
 Jeff Lubin Portrait Artist
 Jill Bruno Orthodontics
 Cheryl Johnson
 José Andrés Group
 Keegan Theatre
 Kelly Goodman Group
 Zachary Kelley '31
 Martha Kiger
 Audra Krupp



“ [The Lab School] is raising incredible young people who will go on to change the world. ”

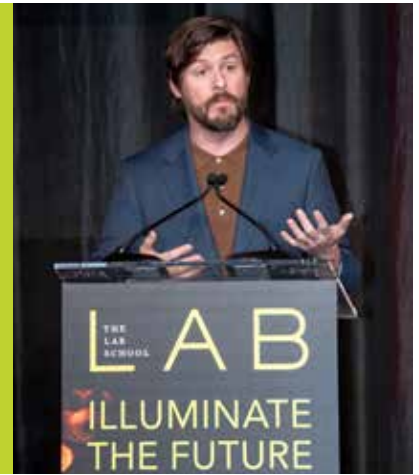
– ABIGAIL KAJUMBA

Joyce A. Ladner
 Robert Lane
 Rachel Lerman and Alex Diaz-Asper
 Eric Lunstrum
 Jack M. Markowitz '30
 Diana and Richard Meltzer
 Shannon Miner
 Mosaic Theater Company
 Ali Muhammad
 Bathsheba Philpott/Accessibly Chic Interiors
 Sarah and Daniel Pierce
 Planet Word
 Pure Joe Pilates
 Ralph Alswang Photography
 Nandini and Anju Rao
 Jillianne Roos
 Frederick and Genevieve Ryan, Jr.
 Quinn M. Schaefer '31
 Landon A. Schwartz '30
 Sport Automotive
 Spyher LLC
 Studio Theatre

The Chesapeake Center
 The Lab School of Washington
 The Phillips Collection
 Masha Tsvetkova and Michael Albarelli
 Talia M. Vogel '29
 JoAnn Volk
 Madison Weist
 Loren and Erskine Wells
 Danica E. Werner '29
 Jessica García Widra and Eric Widra
 Windows Catering
 Elizabeth and Kevin Wrege
 Lydia Zakhari and Ryan Day
 Peter and Cheryl Zimmer

“ Lab students get encouraged to be who they are and to beat to that awesomely different drum. I hope that there is more of the mindset that’s at Lab at more schools everywhere for all kids, neurodiverse or not. ”

– MAT HEAGERTY



“ I take everything that I’ve learned here at Lab with me every day that I go to work; I take it into my conversations with my kids. I can accept and learn from everybody’s differences and give everybody else the grace and confidence they need to work within their strengths, and not focus on their weaknesses. ”

– BRYAN WOOD

PLEASE SAVE THE DATE

for the 41st annual
Lab School of Washington Gala honoring
Outstanding Achievers with Learning Differences

Gala

APRIL 18, 2026

RITZ CARLTON DC*
1150 22nd Street, NW
Washington, D.C. 20037

invitation to follow
***Please note the change of venue.
This is a cost-saving decision for Lab.**



The Lab School Fund

Show your love for Lab by making a gift to The Lab School Fund, which supports the general operating budget and impacts all aspects of the school.

Learn more by visiting us online at labschool.org/support-lab or contacting Nia Graham, Director of Annual Giving, at nia.graham@labschool.org.

Make a gift at labschool.org/giving or scan the QR code.



There Are So Many Ways to Give

Donor Designated Gifts

AARON BOOSE MEMORIAL FUND

This fund was established in 2021 in memory of Aaron Boose, a beloved social worker at Lab. It provides financial aid for students from underrepresented communities to attend Lab and fully utilize our innovative programs, including Psychological Services, Speech and Language Therapy, Occupational Therapy, and school-sponsored travel opportunities. His impact on our school continues to resonate, and through the Aaron Boose Memorial Fund, we ensure Mr. Aaron's work lives on, providing equity and access for future generations.

Anonymous (4)

Mary Battiatia

Jeffrey Bauman and Linda
Fienberg/The Beech Street
Foundation

Peter Beck

Deborah Becker

Tracee Blair

John Bowler and Lynnett Keele
Cheryl Boyce

Faculty Contributor - In Honor
Of Marla Brazier

Lauren Caldwell

Marty Cathcart

Mary Jo Coiro

Tawana Davis and Dexter Harris
Dylan Devaney '24

Julia Durand

Elizabeth Eastwick

Caolan Eder

Trudy Fleisher

James and Audra Gray

Sara Hawkins

Kristin Keller

Sally Kiernan

Daryl Kimball and Sally James

Christin Mentrikoski

Shaun Miskell

Christine Molishas

Mandy Newport

Doris Ozdeger

Amanda Palmer

Anthony Perry

Ranjini Richards

Jillianne Roos

Terri Shaw and Steven Gray

Robin Snellgrove

Julia Snyder

Angela Steele

Adam Toal

Liora Valero

Kim Wargo and Mark Cortez

Jewell Watson-Hellkamp

Loren Williams

Loretta S. Williams

Amy Young

CAPITAL CAMPAIGN

Transforming Lives. Transforming Education. Gifts below are new gifts to the Capital Campaign that built the high school or payments on campaign pledges paid during the 2024-2025 school year.

Allyn and Catherine Kilsheimer

Randall Smith and Diane
Sinclair

UPPER SCHOOL STAFF RETREAT

Debby Wise / The Edith and
Herbert Lehman Foundation

STEVE WOLFE TEACHING INNOVATION FUND

Named for an innovative former science teacher at Lab, the Steve Wolfe Teaching Innovation Fund presents an annual award to a Lab teacher who embodies the creative teaching that is central to Lab's mission.

Tige and Elizabeth Savage

Evan and Sondra Wolff

FRANKLIN STROUD FOUNDATION SCHOLARSHIP

Franklin Stroud Foundation for Children with Learning
Differences



The 2024-2025 Franklin Stroud Foundation Scholarship was granted to **Lola Palencia Blanpied '27**.

STEVEN TIBER SCHOLAR AWARD

Tiber Financial Aid Endowment Fund



The 2024–25 winner of the Steven Tiber Scholar Award was **Iyanu Abubu '29**.

ARTS AND DRAMA

Seymour Dubow
Ann and James Larson
Ian Sterne '01
Kathryn Van Wyk and
Phearom Mey
Mark and Wendy Wigtil

ATHLETICS

Sherman and Paige Eagan
Martin and Patricia Green
Arthur McNeill and Daviryne
Driskell-McNeill
Peter and Lynn Prowitt
The Sammy Robinson
Foundation

FINANCIAL AID

Anonymous – In memory
of William Allen Powers
Breedlove
Jeffrey Bauman and Linda
Fienberg/The Beech Street
Foundation
Pablo and Rebecca Chavez
Andrew and Jessica McKechnie
Eliana Morse-Achtenberg

PROFESSIONAL DEVELOPMENT

Wendy Adams and Casey O'Shea

TECHNOLOGY AND STEM

Debby Hoffman
Paul and Rosie Nathanson
Phi Gamma Delta of MIT Fund
Lisa and Lloyd Weems

DIVERSITY, EQUITY, INCLUSION AND BELONGING

Jonathan Greenblatt and
Linda Adams

FINANCIAL AID FOR STUDENT TRAVEL

Andrea Mitchell and
Andrew Sandler

GIFTS IN KIND

We are grateful to our many supporters who provide "in-kind" (non-cash) services, events, or materials to Lab.

Robert and Sarah Bassam
Will D'Esposito '17
Nicholas Friedmann and
Ashley McMaster
Kathryn Fulton and Robert Kyle
Russell Goodacre '14
Shadonna Maes
Sasha Saidman '11
Meryle Secrest
Elizabeth and Kevin Wrege

ENDOWMENT

Joan Jewett*

** deceased*



Tribute Gifts

GIFTS IN MEMORY OF

The name of the person(s) being remembered is listed in bold. The donor(s) names follow below.

Norman ‘Trey’ Armstrong III ’19

Norman Armstrong
Norman Armstrong Jr

Gary Bauchan

Frances Bauchan

William Allen Powers

Breedlove

Anonymous

Brian Brown Sr. and

James L Gray Sr.

Audra Gray

Kathleen E. Burchedeau

Elizabeth Graham '08

Betty Fromowitz

Mary Kay Howard

Darrell Jefferson

Lisa Watson

Leila Kramer

Sierra Parson '11

Joseph D. Kroot

Louis and Kathie Kroot

Thomas Owen Mills

Lauren Leighton

Patricia Murray

Peg O'Donnell

Myra Needleman

Meg Edson

William Nothwang

LaVeta Stewart

Yousuf A. Rasmussen '13

Rayna Dinsmore
Stephen and Zeba Rasmussen

Harold Reznick

Jeffrey and Janie Baritz
Amy Cohen
Lenny and Robbie Goldstein
Betsy Grossman
Gary and Keri Haas
Sam and Robin Lerner
Helen and Paul Maarec
Wendy Meil
Sharon G. Press
Stanley and Rebecca Zupnik

Laura Roberts '00

Paula Roberts

Samuel Robinson '19

The Sammy Robinson
Foundation

Marjorie Sands

Bruce and Leslie McNair

Louise Schuchat

Elaine Greenstone

Meryl Schwartz

Louis and Kathie Kroot

Nadim Shwayri

Zeina Fayad

Stephen Seawright

Diana and Richard Meltzer
Katherine Schantz and
Alexander Frederick

Yvette Shepard

Anonymous
Mary Kate Alexandre
Bradley Dlatt and Rachel
Rosenfeld-Dlatt
Elizabeth Eastwick
Jonathan Greenblatt and
Linda Adams
David Jolliffe
Diana and Richard Meltzer
Katherine Schantz and
Alexander Frederick
Moire Scherl and Family
Sam Stragand

Gary Smith

Robert Low
David Mapes '79

Sally L. Smith

Anonymous (8)
Arlene Albert
Annmarie and John Allen
Trevor and Ciera Ashley
Rachel Blitz
Caroline and Kevin Brasler
Jeffrey and Laurie Chenoweth
Chris and Laura Chilbert
Tawana Davis and Dexter Harris
Bernadette DeBerry Fear-
Kadushin and Samuel
Kadushin
Chris and Nicole Del Rosario
Yvonne Doerre
Greg and Kelly Doolan
Dara Duguay and Al Guida
Laura and Selim Elekdag
Krista and Daniel Engler
Lauren and Joel Eskovitz
Russell and Stefanie Firestone III
Kevin and Allison Fleming
Brandon and Marta Flickinger
Amy and Alex Galifianakis
Jonathan and Kari Gallagher
Robert Groshon and Randa
Mudarris
Gary and Keri Haas
John Haecker and Jennifer
Hoffman
Matt Hersey and Adrienne Shaw
Michael Higgins and Judith
Kirvan
Mike Huber
Kerri and Marc Johnson
Jonathan and Catherine Kelley
Timothy and Sarah Killeen
Joyce A. Ladner
Jonathan and Isabel Long
Erin McConaha and Andreas
Lundgren Werner
Andrew and Jessica McKechnie
Rasheda and Scott McKinney
Lorna Milkovich
Jen Millard
Mark Nielsen and Robert
Crawford

Jessica North Macie and
Jani North
Peg O'Donnell
Robert and Dorothy Pohlman
Cynthia and Vernard Portis
Vanessa Quintana and Leonardo
Agüero
Linda Rahal
Juan Rivas and Mayra Perichx
Midori and Scott Rome
Chelsea Sherrod
Geoffrey Stanton and Emily
Honstein
Melissa Steele and Gregg
Buksbaum
Jennifer Stewart
John and Alma Jean Stewart
Bill Stixrud
Silvia Taylor
JoAnn Volk
Lawrence and Rebecca Weiner
Loren Williams
Loretta S. Williams
Steve Wolfe
William Young '02
Michael and Lauren Zelin

Rodney J. Williams

Loretta S. Williams

Dieter Zander

Greg Schlosberg

GIFTS IN HONOR OF

The name of the person(s) being honored is listed in bold. The donor(s) names follow below.

Miriam Achtenberg

Michael Morse

John Banzhaf IV '00

Ursula Banzhaf

S.V. Battiatia

Mary Battiatia

Ava Blakeslee-Carter '14

William Carter and Melise Blakeslee

Zachary A. Blumenfeld '22

The Beech Street Foundation Lane and Liz Blumenfeld

Nicholas Bodurian '08

Edward and Ellen Bodurian

Marla Brazier

Faculty Contributor

Lucy C. Brinckerhoff '06

Judy and Clarke Brinckerhoff

Ixchel M. Candido-Markowitz '25

Sheila Markowitz

Marty Cathcart

Emil and Betsy Ruderfer

Alexander N. Cleasby '11

Geoffrey Cleasby and Molly O'Neal

Patrick Corvington

Helen Papadopoulos

Katherine M. Crater '17

Florence Calvert

Amy S. Cusenza '07

Paul and Sally Cusenza

Amanda J. Dabrowski '24

Elizabeth Ratigan

James W. Dolan '24

Reilly and Sheryl Dolan

David Feeley

John and Annette Feeley

John P. Feeley '07

John and Annette Feeley

Susan Feeley

John and Annette Feeley

Trudy Fleisher

Pablo and Rebecca Chavez

Mary Lou Framel

Braucher Van Sieverling '23

David J. Gibb '00

Herman and Judith Gibb

Jed T. Greenberg '15

Lawrence and Jane Cohen

Caroline L. Hubley '14

Carolyn Calkins

Christopher Joy '10

Michael Joy and Deborah Fischer

Royal F. Kastens IV '33

Richard and Susan Bosland

Robert D. Kyle

Peter and Lynn Prowitt

Lab's 21st Annual Alumni

Parent Panel: Seemi Andrabi and Imran Akram, Rachel Lerman, Becky Marshall, Kendel Paulsen and Kevin Stenstrom, Hilary Singho

Trudy Fleisher

Dorie Ladner

Joyce Ladner

Jason J. Lehrman '26

Robert and Maura Reiver

Alexander K. Lipow '12

Hershel Lipow and Susan Siegal

Lois

Loren Whitfield

Jacqueline Maisey

Matthew Trowers

Sophie M. Massa '32

Kathryn Van Wyk

William McAvoy

Kelly Hassan

Paul McDonald

Suzanne McDonald and Bob Roklan

Lisa McMahon

Gary and Nancy Hartz

Jackie Helsel

Mark Katkov and Ellen Hamilton

Brock M. Miller '28

Suzanne Brock

Sarah Mishkin '10

Steven Sokolow and Abby Jennis

Shaun Miskell

Lauren Clark '22

James Feinerman and Barbara Kirschten

Eleanor G. Moore '31

June Moore

Constance and Sankey Williams

Sophia P. Moore '25

Marna Peters

John Mulberger '15

Robert and Virginia Mulberger

Harriet Newport

Wendy Newport

Peg O'Donnell

Harvey and Ann Greenberg

Lillias Mae O'Shea '30

Molly Dale Smith, Corinne H.

Dale II, Virginia H. Dale, and

Catherine Dale McCain

Virginia Elizabeth O'Shea '34

Molly Dale Smith, Corinne H.

Dale II, Virginia H. Dale, and

Catherine Dale McCain

Sean P. Phillips '14

Regina Casey

Safia H. Rabbani '24

Katrina Holliday and Khaled

Rabbani

Katherine Schantz

Diana and Richard Meltzer

Landon A. Schwartz '30

Kelly and Roy Schwartz

Willem A. Scott '26

Michael Higgins and

Judith Kirvan

Marilena S. Siegel '14

Elizabeth Teferra

Braucher Sieverling '23

Mary Lou Framel

Sloane G. Skeeters '34

Sandra Moser

Emily Smith

Craig and Lora Treiber

Haley A. Strickler '31

John and Mary Elizabeth Karpel

The Amazing Teachers at Lab

JoAnn Volk

Melissa Tribur

Gena and Daniel Feith

Upper School Teachers and Staff

Cherry and Christopher Tolliver

Kim Wargo

Michele Claeys

Knox W. West '23

Gus West and Kimberly

Kauffman

Sydni Williams '15

Jerry and Cynthia Moore III

Christine, JP, and Charlie Winchester '31

Mary Margaret and David Weiss

The 1967 Society

The 1967 Society recognizes donors who have made provisions in their wills or estate plans to benefit The Lab School.

J. William Blumberg
Carolyn Calkins
Rhett and Mimi Dawson
William* and Benitha Howells*
Gerard Lamb and Mary McGann
Henry Lavine and Ronda McCrea
Timothy Mahoney
Hal Malchow* and Anne Mahoney
Brendan T. and Lisa M. McMahon

James Prior
Stephen* and Sally Seawright
Hilary and Krishna* Singho
Gary Smith '76*
Steven Tiber
Zoe Tierney
Don Vicks

* *deceased*

If you have provided for Lab in your will or estate plan or are interested in learning more, please contact **Althea Wilson**, Chief Advancement Officer, by phone at (202) 944-2201 or by email at althea.wilson@labschool.org.



Gifts of Time

Lab's success wouldn't be possible without our parent volunteers. We are so grateful for the work that they do to bring the community together and support The Lab School. A huge thank you to every single person who volunteered their time and effort this year! Whether it was by taking one of the shifts at the Fall or Book Fairs, organizing Halloween and Ice Skating parties, competing in the Chili Cook-Off, or welcoming new members to the community as a Buddy Family, your participation made all the difference this year. Thank you!

PARENTS ASSOCIATION OF THE LAB SCHOOL (PALS) 2024-2025



LEADERSHIP

L-R: Wendy Adams, *Book Fair Co-Chair*; Fiona Brideoake; Marty Cathcart, *Director of Community Engagement*; Althea Wilson, *Chief Advancement Officer*; Mary-Margaret Stacy, *Fall Fair Volunteer Chair*; Kim Wargo, *Head of School*; Costas Gogos; Frenchie Gogos, *Chili Cook-Off Chair*; Yvonne Bennett; Cary Devorsetz; Inga Barry; Jessica McKechnie; Lorna Milkovich Abernathy; Jay Hardee; Christine Winchester; Tomas Belmar; Alyson Scott; Molly Fox, *Fall Fair Chair*; Liz Augustine, *Book Fair Co-Chair*.

DIVISION REPRESENTATIVES AND PALS OFFICERS

Lower School

Shadonna Maes

Middle School

Stefanie Firestone

Upper School

Jen Miller

Book Fair Co-Chairs

Wendy Adams

Liz Augustine

Buddy Family Co-Chairs

Pam Gully

Aggie Schwark

Chili Cook-Off Chair

Frenchie Gogos

Fall Fair Chair

Molly Fox

Volunteer Chair for Fall Fair and LS Halloween Party

Mary-Margaret Stacy



FALL FAIR

ICE SKATING



BOOK FAIR



CHILI COOK-OFF. There were a lot of fun and delicious entries in the competition. The Wilson Family (top) won a prize for having the Best Decorated Booth, and the Augustine-Nauvel Family (above) won for the Most Unique Chili. Congratulations to the Sower family for winning Best All Around!

The Lab School Annual Report 2024–2025

The donor lists included in this Annual Report were compiled by the Institutional Advancement Office of The Lab School of Washington. We have made every effort to prepare this report accurately. However, despite our best efforts, errors and omissions do occasionally occur.

If you made a contribution between July 1, 2024 and June 30, 2025 and your name was omitted, please accept our sincere apologies. To advise us of an error, please contact the Institutional Advancement Office at 202–944–2201 or email althea.wilson@labschool.org.



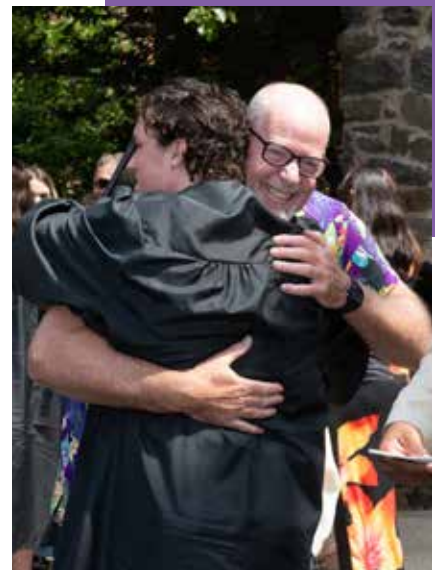
Graduation 2025



ON FRIDAY, JUNE 13, THE CLASS of 2025 officially became Lab alumni! Commencement Speaker and DC Attorney General **Brian Schwalb** congratulated the graduating seniors and charged them with three goals: to be gritty, kind, and present. “Go find your passion; share kindness generously with others and yourself, and live a life in the moment. After you find that passion and purpose, bring your grit and kindness back home – here to DC. Your city, your country, and your world need you, now more than ever.” This sentiment was echoed by class representative

Xavier Harris in his speech: “As Lab School alumni, our roles have changed from being recipients of Lab School’s teachings of inclusivity and accessibility to now being those who spread those ideals outside the walls of this institution.”

As is now tradition at The Lab School, the graduating class votes to select which faculty member they would like to read a poem. This year they chose English Teacher and Language Arts/English Coordinator for 7th–12th Grades **Dr. Shannon Kelley** who read *Wild Geese* by Mary Oliver. Dr. Kelley works closely





“As you finish your time here at Lab and open up the next chapter of your life, I want to encourage you to do three things: be gritty; be kind; and be present.”

– BRIAN SCHWALB

with each of the seniors in supporting them through one of Lab’s hallmark experiences: the Senior Thesis. As each senior received their diploma, Head of Upper School **Dr. Audra Krupp** also followed a longstanding Lab tradition and spoke in depth about the graduate’s strengths, interests, and plans for the future. “The Class of 2025 is filled with individuals who care about their families, their friends, their community, and the world around them,” said **Kim Wargo** in her commencement address. “They show up for each other. They cheer on their classmates and teammates while also giving their individual best. These young people illustrate a core belief of our school: that different thinkers are capable of solving difficult problems and that our world sorely needs them.”



Congratulations to the Class of 2025!

We can’t wait to see where your journeys take you.

“When I think of some of the most impactful relationships and moments in my life, they were forged here in the halls of our school. I’m sure my classmates feel the same. From our first Freshman Seminar Class to the night of the Senior Thesis, I could not be more proud of what my classmates have accomplished here at The Lab School of Washington.”

– XAVIER HARRIS '25, STUDENT SPEAKER



Congratulations to the Class of 2025!



First Row, left to right: Yaphie Selassie, Rachael Spitzer, Ciara Edwards, Liv Takahashi, Sam Goldstein, Claire Buckley, Eliana Boyar, Jacob Goldstein, Elizabeth Meyer, Gabby Palladino, Micah Bloodworth

Second Row, left to right: Owen Rahl, Maya Sanguinetti-Zelikow, Arthur Hurvitz, Jordan Miller, Alexander Casal Rodriguez, Ava Coy, Kevin Dent, Robert Brown, Kate McNamara, Miles Bickart, Meg Sheridan, Layla Anderson

Third Row, left to right: Lyric Tucker, Garrett Edelstein, Olivia Skerlj, Patrick Duncan, Adam Lynch, Caleb Hamm, Xavier Harris, Mariah Johns, Ixchel Candido-Markowitz, Alex Rubery, Miles Kramer





Class of 2025 College Acceptances

Each member of the Class of 2025 was admitted to college. Congratulations to the graduating seniors for the 100% acceptance rate! Below is a list of each college, university, or post-graduate program that admitted a Lab School student. Names in bold indicate matriculation.

Adelphi University
 Agnes Scott College
 Allegheny College
American University
 Arizona State University
 Averett University
Beacon College
 The Catholic University of America
 Centenary University
 Chapman College
Christopher Newport University
Coastal Carolina University
 College of Charleston
 Coppin State University
Davis and Elkins College
Dean College
Delaware Valley University
 Drew University
 Drexel University
Duquesne University
 Eckerd College
Elon University
Emerson College
 Emory & Henry College
 Endicott College
 Frostburg State University
 George Mason University
George Washington University
Gettysburg College

Goucher College
High Point University
 Hofstra University
Hollins University
IMG Academy
Interlochen Arts Academy
 Ithaca College
 James Madison University
 Juniata College
 Lehigh University
Lesley University
 Lewis & Clark College
 Loyola Marymount University
 Marymount Manhattan College
 Marymount University (VA)
 Marist College
 McDaniel College
Middlebury College
 Morgan State University
 Mount St. Mary's University (CA)
 Northeastern University
Northern Virginia Community College
 Norwich University
 Ohio University
 Parsons School of Design
Pennsylvania College of Technology

Pennsylvania State University
 Pepperdine University
 Portland State University
 Pratt Institute
Radford University
 Rider University
 Rochester Institute of Technology
Roger Williams University
Saint Joseph's University (PA)
 Saint Mary's College of Maryland
 Salisbury University
Sarah Lawrence College
Savannah College of Art and Design
Shenandoah University
Shepherd University
 Southern Methodist University
 Stevens Institute of Technology
 SUNY Cortland
 Sweet Briar College
Syracuse University
 Temple University
Towson University
 University of Arizona
 University of Cincinnati
 University of Dayton

University of Delaware
University of the District of Columbia
 University of Hartford
 University of Kentucky
 University of Maine
University of Maryland
 University of Maryland Baltimore
 University of Massachusetts Amherst
 University of New Hampshire
 University of New Haven
University of North Carolina School of the Arts
 University of Pittsburgh
 University of Rhode Island
 University of Rochester
 University of Tampa
University of Vermont
Virginia Commonwealth University
Washington University
 Wilson College
 Worcester Polytechnic Institute
 Xavier College

Departures



MARTY CATHCART

After twenty-two years of service to our school, **Marty Cathcart** retired at the end of the 2024–25 academic year. Marty's impact at Lab has been profound. She found her way to Lab as a parent – her daughter **Gwenn Lavine** was a member of the Class of 2010.

In 2003, Ms. Cathcart began her professional journey at Lab by working with our junior internship program and then as the Assistant to the Head of the High School. A few years later, she transitioned her talents into Lab's fundraising and external affairs efforts as Director of Development and eventually Director of Institutional Advancement, where she oversaw fundraising, communications, marketing, events, and community relations. After stepping down from this role in 2023, Ms. Cathcart supported the Parents Association of Lab School (PALS), our Speaker Series, and our community relations efforts.

Prior to joining the Lab team, she served on the staff of a DC Councilmember, directed marketing for a large architectural firm, worked in corporate and community relations for DC Public Schools, directed several DC non-profits, and owned her own

interior design firm; she often used all of those skills in supporting Lab. With her leadership, Lab was able to raise significant funds to construct the Upper School building and the theater. Her attention to detail and her care for our school added immeasurably to many facets of our community, and her daily presence on campus will be missed.



DR. VICTORIA ERAT

Dr. Victoria Erat joined the Psychological Services Department of Lab in August of 1990. Throughout the years, she supported scores of students in all divisions. She was a passionate voice and advocate for her students, providing them with opportunities for self-reflection and empowerment. Dr. Erat understood each student's learning profile and the strategies that worked best for them. Additionally, she provided support to countless families over the years through both her psychoeducational testing work and in support of her clients. Her compassion, kindness, and clear delivery of complicated information enabled children and families to thrive at Lab.

Over the years, Dr. Erat was a regular presenter for Lab's Speaker Series, sharing her expertise and experience with parents and professionals. She was a resource for her colleagues as well. She was eager to collaborate and problem solve alongside teachers, administrators, and other clinicians. Her sense of optimism and energy infused these conversations. While Dr. Erat retired from her work as part of our student-facing clinical services team, she continues to see a limited number of outpatient clients this year. We thank her for all she has brought to Lab for over three decades. We are deeply grateful.



DR. ANTHONY PERRY

Dr. Anthony Perry, Lab's Director of Diversity, Equity, Inclusion, and Belonging (DEIB) is continuing his personal leadership journey in a new position as the Middle School Director of the International School of Denver (CO). Dr. Perry joined The Lab School in the summer of 2020. A member of the Senior Leadership Team, he worked to ensure that we – as individuals and as an institution – have

the skills needed to be an inclusive and equitable community made up of diverse constituents.

At Lab, Dr. Perry designed and implemented Belonging Time, a schoolwide program that fosters identity development, empathy, and inclusion. He was an integral part of Lab's hiring and admissions teams, and he provided rich and deep professional development and parent education for our community. Dr. Perry also taught the History of People of Color of America, an Upper School course that was new in our curriculum in 2020. From day one, he worked to foster a community that prioritizes belonging for each student, family, and member of our staff (a word he introduced to the community).

When he accepted the offer from his new school, he shared some thoughts about his Lab journey: "In this position, I've learned so much about myself as a leader and an educator. Students, staff, and families have challenged me and us to ensure that we are a place where we can all truly belong. Kim [Wargo] said to me that in leaving an institution you can only hope that you've left it better than you found it. I am confident that the structures and community we have built together these past five years will continue, moving us forward while staying true to our mission. Since joining Lab, I've always been partial to James Baldwin's quote: "The place in which I'll fit will not exist until I make it.""

We thank Dr. Perry for his many contributions to Lab and wish him well in this exciting new professional chapter. We look forward to hearing about his future successes and to sharing all we are doing at Lab to be a place where each person feels the resonance of Brené Brown's call to action – a school where "no one belongs here more than you."



JIM ROSS

Jim Ross first joined the Lab team in 1992 as an aide in the Speech and Language Department. After five years, he transitioned into the role of clinician. For over thirty years, he was a dedicated member of our community and an advocate for our students. Mr. Ross met students where they were, saw their potential, and supported and challenged each of them to be their best. He was a natural teacher – building connections with every student he met and demonstrating genuine interest in and commitment to each student's progress. He wove in humor and fun while making sure each student was seen and heard.

Mr. Ross was a valued colleague throughout his time at Lab. He was always willing to lend a hand and share his expertise and experiences. His steady presence and positive outlook provided strong support to colleagues and students alike. We are excited for him as he begins his retirement. We miss his optimism, kindness, humor, generous spirit (and the occasional canoe on top of his van), and the many other gifts he shared with us over the years. We were fortunate to have had Mr. Ross as a member of our team for more than three decades, and we are grateful for his many contributions to our community.

Faculty Awards



The Steve Wolfe Innovative Teaching Award

The Steve Wolfe Teaching Innovation Award was created in 2018 with generous gifts from two alumni families – the Wolffs and the Savages. Named for an innovative Lab science teacher of 21 years, this endowed award is meant to support and inspire teachers who continue Steve Wolfe’s legacy of creative teaching. Parents and colleagues are invited to nominate teachers for the award, and faculty members who are nominated multiple times are then invited to submit applications describing their approach to innovative teaching at Lab.

MEGAN HANSCOM

The 2025 recipient of the Steve Wolfe Teaching Innovation Award is Middle School Science Teacher **Megan Hanscom**. With a background in both science and art, her classroom brings the two disciplines together in order to unlock student potential, blending strong scientific skill fluency and artistic expression. In the spring of 2024, Ms. Hanscom envisioned and planned an Arts Integration Expo that brought together teachers from across the school to exhibit the ways in which they integrate the arts into their teaching (read more on pg. 2).

In thinking about bringing the arts into her classroom, Ms. Hanscom says, “my goal is to make the material so magical that they forget that they might have once been intimidated by the subject, and arts-integration is the key.” The Expo she helped organize highlighted one of the hallmarks of a Lab education and also was intended to inspire more teachers to think about new ways to introduce projects into their classrooms. “I designed the event so that it would showcase all of the amazing arts-integration lessons that already take place on campus, as well as encourage teachers of all subjects to bring more art into their curriculum. Supported by the skills our teaching artists foster every day, our students explored math, science, history, and literacy through an artistic lens.”



The Grosvenor Teacher Fellowship

CAITLIN KRIECK

Upper School Social Studies Teacher and Instructional Coach **Caitlin Kriek** was one of 35 educators nationwide selected to be in the 2025 Grosvenor Teacher Fellowship cohort. A collaboration between Lindblad Expeditions and the National Geographic Society, this professional learning opportunity sends educators on immersive, field-based experiences that they will bring back to their classrooms, communities, and professional networks. For one week in August, Ms. Kriek joined the expedition to southeast Alaska where during the day she participated in hikes and cultural walks, and at night she helped lead the recaps of the day's activities. Inspired by the day's events, evening lectures might explain the history of the area or answer questions like "How do jellyfish work?" As Ms. Kriek puts it, "It's kind of like science class on a boat, but fancy."

After the experiences, fellows take on a two-year commitment to support National Geographic's education initiatives by serving as mentors to other educators, conducting webinars, and co-designing resources. They also must complete an outreach project and think about other ways they can bring their experience into the classroom. In her Government class, Ms. Kriek is planning how case studies on forestry management or the Alaska Native Land Claims Act of 1971 can help teach about the layers and branches of government.



"I've traditionally always done the assessment on their understanding of what government does and its structures by having them write an essay on how that works in their daily life," says Ms. Kriek. "It's actually really hard because it's so complicated in this region specifically to talk about the layers and branches of government because there aren't clear separations. Looking at Southeast Alaska is actually perfect because it's pretty clear what's federal, what's state, what's tribal, and what's local." As their case studies develop, Ms. Kriek plans to virtually introduce to her class experts she met in Alaska and then build an outreach project with federal representatives from their case studies that are in the DC area.

The opt-in nature of the evening lessons on the boat has also inspired Ms. Kriek. "After a very long and tiring day hiking, guests still end their day by saying, 'I want to learn about bird feathers.' We talk about student choice, but we're kind of ignoring the fact that they are forced to be here – that can take a lot of the potential for joy out of the learning. This trip made me really start to think about how to incorporate that 'opt-in element' in my class to take advantage of how joyful learning can be when it's voluntary."

S H O R T S

Freshman Seminars

Lab's Freshman Seminar course serves as an introduction to the Upper School for each of our ninth graders. It is an intentional deep dive into study and time management skills that prepares students for life in the Upper School and beyond. For the 2024–25 academic year, the Freshman Seminar was fine-tuned by offering four different areas of focus: DC History; Financial Literacy; Food, Identity, and Culture; and Academic Skill Development. Ranging from very explicit study skills instruction to topical courses that embed these skills in content-rich courses, each path in the Freshman Seminar gives students the opportunity to customize their freshman year based on academic needs and interests.



In the DC History seminar, students learned about the history of the district. One highlight was a field trip, entirely planned and led by students, that took them across the city with stops at the Bureau of Engraving and Printing, the Spy Museum, Chinatown, and Fort Reno in Tenleytown. Financial Literacy students learned the real-world importance of budgeting by planning and hosting a class party, working together to prioritize spending and compare prices to get the most out of their limited funds.



The Food, Identity, and Culture seminar explored the connections among cuisine, history, and heritage through field trips to the National Museum of African American History and Culture and the National Museum of the American Indian. Students capped the course by sharing dishes from their own cultures and explaining their significance. The students in Academic Skills Development took a closer look at their executive function strengths and challenges and learned how to set SMART goals – specific, measurable, attainable, relevant, and time-bound – to improve them. They also studied the history of disability rights and practiced self-advocacy, especially in understanding and using their personal learning strategies and accommodations. By combining academic exploration with practical skill-building, the Freshman Seminar helps students discover new interests, work collaboratively, and gain strategies that will serve them well beyond the classroom.

ISSAC Champions!

Congratulations to the Girls Varsity Basketball team for their ISSAC Championship in the 2024–2025 Season! The team defeated Cornerstone Academy at home in the championship game by a score of 40–34. The Dragons took an early lead in the game and held off several comeback attempts by a challenging opponent. The victory was especially sweet because Cornerstone had twice defeated Lab earlier in the season, but with hard work, dedication to improvement, and a few adjustments from Coaches **Peyton Lanier** and **Chris Lanier** the Dragons were able to end their season on top!



7 Days of Plays

The 7 Days of Plays was a bold new play festival that took place last spring during which Middle and Upper School theatre students cast, rehearsed, and performed their own original plays in just one week. The eight plays were written by various classes and the Drama Club throughout the spring. Once the scripts were in place, the students had just one week to fully produce their shows. They were responsible for every step of the way, from casting and costuming to designing and rehearsing their performances after school. It was a whirlwind seven days, but the three resulting shows on May 16 and 17 were funny, surprising, and entertaining. It was truly amazing what the students were able to create in such a short period of time.



Cowspiracy



Bad Admissions By Bad Students



Baby Hands

Upper School Travel

Travel opens up incredible opportunities for our students to learn and grow, and last year's Upper School trips were no exception. Exploring new places, histories, and cultures builds knowledge, while navigating travel, living more independently, and working together as a group foster resilience and connection. The overnight trips and time spent together also deepen the bond between staff and students, one of the hallmarks of the Upper School.

In addition to the trips to New York City by Performing and Visual Arts groups, the 2024–2025 school year included a trip to New Orleans. Students learned about jazz and the history of Mardi Gras, rode an airboat through the bayou, and of course ate a lot of delicious food. While traveling in New Orleans, the group also had the pleasure of meeting with Randy Smith, son of Lab founder Sally Smith! Educational stops included the Jazz Museum, the Civil Rights Museum, and



the Oak Valley Plantation, where the group took a tour of the living quarters of the enslaved people and the house of the plantation's owner. Exploring the grounds on the somber visit, they read about the brutal history that occurred on the sugar cane plantation, deepening their understanding of the region and its past.

The 2025 international trip over Spring Break brought students to London and Paris for ten days. Twenty-four students and seven staff members took in all of the



major landmarks and tasted local food as they explored these amazing cities. While in London, they learned about cricket at the Lord's Cricket Ground and explored the West End scene by taking a theatre workshop and seeing the play *Wicked*. They also connected with Lab Alum **Jacob Brody-Ogborn ('17)** who works for a non-profit organization in the UK. In France, they visited sites including the Palace of Versailles and saw some of the world's most famous paintings in the Louvre which gave them inspiration for their own masterpieces at a painting class! Traveling in another country was an unforgettable experience that blended history, culture, and personal growth.

Whether riding an airboat in the Louisiana bayou or finding their way through the streets of Paris, these journeys give students opportunities to learn about the world – and themselves – in ways that extend classroom learning. Experiences like these are a powerful reminder of the value of seeing the world firsthand and how travel helps prepare students to be curious, empathetic, and confident global citizens.



Alum Profile

Sam Mason '11



SAM MASON '11, HEAD OF LOWER School at St. Patrick's Episcopal Day School, wishes that everyone got the chance to see what a Lab education looks like in practice. "I've told teachers, I think everyone should spend one class period in a Lab classroom," he says. "I really do. Everyone should spend 45 minutes in an Academic Club." He knows firsthand how transformative these Lab experiences can be, having attended The Lab School from early in his elementary career through 8th Grade. "I came to Lab as a very much struggling 2nd grader, and I found teachers that were able to take the time with me and see my excitement for learning. The interactivenss of the curriculum was just astounding. I think every year I'm in education I appreciate their curriculum pedagogy more."

A graduate of Denison University with a degree in environmental studies and a minor in education, Sam knew early on what his path would be. "Right as I entered college, I entered an education course," he remembers. "So many of my classes would just sap me of energy, but when I taught third grade, I felt energized; I felt excited, I felt driven to do well, and I was good at it. So, I think my freshman year of

college, if you'd asked me, I would have said, 'I'm going to be a teacher.'" He has since gone on to receive a Master's Degree from the University of Virginia and his teaching certificate in leadership from Harvard.

Prior to becoming St. Patrick's Head of Lower School, Sam served as Assistant Head of Lower School while also directing their sustainability initiatives. In announcing his new position, St. Patrick's shared that Sam is "a thoughtful coach, a skilled communicator, and a leader who understands both the academic and social-emotional needs of young children. His steady guidance and deep care for students, teachers, and families alike make him exceptionally well-suited to lead our Lower School."

Sam's own formative experiences at Lab, where he came to really understand himself as a learner, have been invaluable when connecting with students. He works every day to create similar transformative experiences for his students – especially those who are facing the same struggles he did as a child. "I was the kid who was always sent outside in the hallway before coming to Lab," he says. "I have an ability to empathize with the

rambunctious kid or the kid who's really trying but is unable to do well, because I was there. I didn't push boundaries in classes that I was doing well in – I pushed boundaries in classes where I wasn't. So, if a student's pushing a little bit, I know that there are other things that are happening and to look deeper, slow down, and just have empathy. I think that being a student that struggled academically has definitely been formative in how I view pedagogy."

Sam looks back on his time at Lab fondly, sharing, "I truly feel forever indebted to Lab for all it has done for me. I carry with me so many wonderful memories, especially from my early years at Lab when I came in struggling in many areas but was able to gain confidence through the support of inspiring educators. Whether it was woodworking with Dieter, English with Ms. Wise, dancing with Steve Johnson, or learning in the Renaissance Club, Lab gave me so much to be grateful for."

At St. Patrick's, Sam loves working with the young students in the Lower School. "It's the age in which I was at Lab and able to find my footing in a lot of ways. It's such a formative time, 0 to 8, when our brains are forming and developing. It's a time where you can really set someone's full educational path, and Lab did such a good job of moving me from a path that was trending in a negative direction towards a positive one. I think that doing that for kids is so fulfilling."

“I truly feel forever indebted to Lab for all it has done for me. I carry with me so many wonderful memories, especially from my early years at Lab when I came in struggling in many areas, but was able to gain confidence through the support of inspiring educators.”

– SAM MASON '11

Alum Profile

Belen Riberas '19



AFTER MOVING TO THE UNITED States from Spain, **Belen Riberas '19** didn't know that she would live here as long as she did. "One year turns into two, and the next thing you know, you're graduating from college," she says. Now back living in Madrid, she is grateful for the opportunities she had while attending Lab and then college at the University of Notre Dame, where she double majored in political science and global affairs with a concentration in human and civil rights. "In Spain, you study one thing and that is what you do," says Belen. "In the US, except for some specific careers, there is the mentality of 'study everything, do anything.' And I've found that, truly, it's not how much knowledge you bring in to working – the reality is that when you get to the job, it's how quick you are at learning the job itself."

Indeed, the skills and experience that she developed during her studies were invaluable to Belen once she graduated from college and got a job at Strategy&, a boutique consulting firm within PricewaterhouseCoopers (PwC). "Especially as a person with dyslexia, these two very heavy, dense-reading majors gave me a lot of preparation for the work that I do now, and the work that I see myself doing in the future."

Relying less on pure numbers or spreadsheets than other finance jobs, her work as a consultant is based on human interactions and learning to adapt to dynamic situations. It also requires a lot of public speaking – something that she was deathly afraid of until joining the student government at The Lab School. "My Lab experience was great because I started to be comfortable with subjects that I was just getting by in before. You can see past your dyslexia, and while you know that it might always be hard for you, if you use certain skills you'll manage," says Belen. "I know I'm still young,



I don't think I would be the professional I am today if Lab hadn't given me the confidence to do what I do every day.



– BELEN RIBERAS '19

and hope to be much better in the future, but I don't think I would be the professional I am today if Lab hadn't given me the confidence to do what I do every day."

When Belen came to Lab for high school, her younger siblings **Juan '24** and **Claudia '26** were already attending the Lower School, and she knew that it was the right move for her future as well. Belen was a hardworking student but was starting to struggle at her old school. While she believed that she would be fine there, she would not thrive. "I didn't want to survive in college: I wanted to be a good student in college, and Lab really prepared me for that," says Belen. "I think Lab has very challenging routes that teachers will make for you. They will go out of their way to teach you new things and really prepare you for what colleges are going to ask of you. I would ask for my papers to be graded as if I was a freshman in college."

For Belen, Lab was a resource that she capitalized on in order to grow. She describes herself in high school as being a selfish student – not in a bad way, but to explain how she took advantage of every opportunity to improve herself. Whether it was facing her fear of public speaking by joining student government, using the speech and language services, or engaging with teachers outside of

class for their guidance, Belen made the most of all that Lab had to offer. "Teachers were willing to tell me about their experiences and would give me the peace inside that I would be okay. It wasn't just the academics that Lab gave me but the relationships with my teachers."

Having now worked at PwC for two years, Belen is able to reflect on what most prepared her for her role as a strategic consultant. "I don't see myself at a disadvantage from any other person I work with because I have an LD," she says. "The reality is that working is not just how good you are at studying, it's everything: it's how good you are at your job, how good are you at treating clients, how good are your speaking skills, your writing skills?" Success doesn't just come from macroeconomic analysis – it is from building a well-rounded skill set and self-confidence: "I'm such a fan of Lab. I see the results of my younger siblings, and Lab has also given them all the confidence in the world. Lab lets you be the best version of yourself: the best student, and the best professional."

Alumni News

LAB'S EARLIEST ALUMNI



After approximately 30 years of work in federal IT contracting, **Dave Mapes** has retired. During his career, he worked for the Department of Health and Human Services and for General Sciences Corporation (GSC), continuing with Science Applications International Corporation (SAIC) after it purchased GSC and then with Leidos Inc. after SAIC split. Customers included the Department of Health and Human Services, the Environmental Protection Agency, Department of Homeland Security, and Department of Defense, and his work also involved writing proposals for NASA/Goddard. Now, Dave can be found playing with old cars and dirt bikes, arguing politics, and bicycling for fun.

Amy Beth Auerbach recently founded Heirloom Patchwork Press, a small independent publishing imprint created to honor her late mother, Dr. Stevanne Auerbach (“Dr. Toy”), a noted author and early childhood expert. The imprint’s first title, *Amy’s Butterfly Garden*, is a children’s book based on a manuscript written by her mother in 1992. The project celebrates their shared love of nature and storytelling and reflects Amy’s ongoing work to preserve her mother’s literary legacy. Amy is also working on *Unfolding Layers: Genes, Autism, and Me*, a memoir exploring late-diagnosed autism and the complexities of self-discovery across a lifetime. She lives in Nevada and continues to write and advocate for disability inclusion and creative expression through publishing.



Simon Jacobsen was listed in *Forbes Magazine* as one of the top 200 best architects and designers in the US for 2025, ranking this Lab School alum in the top .02% of all architects in the US.

Since 2013, **Walter Sadler** has served as pastor at Southern Bethany Baptist Church in Maryland.

1988

After 23 years in the film and television business, **David Ridgeway** retired early to beach life in Costa Rica.



Jim Muldoon works for the government as a contractor and has a great daughter, 24, living in South Carolina.

1989

For almost four years, **Steven DeVol** has worked at the Wegmans in Northwest and enjoys living in his own apartment in DC!

1999

Hannah Evans (nee Smith), an independent stylist specializing in color and extensions in Newnan, GA, owns Hairchaos. Before closing her suite she was voted Best Salon in GA (2024) and featured in many local publications. Hannah co-authored the book *Slaying Atlanta*, which highlights

a bit of her story and the stories of other exceptional women. Hannah is married with two daughters.



2001

Vincent Gray, Jr.

has been enjoying life & taking time to travel in the US, the Bahamas, the Virgin Islands, and Puerto Rico. He currently works in the insurance field and spends time outside of work with fellow alum Aaron Walton ('03).



2003

Following a career in the film industry, **Megan Cortez** (nee Finamore) has worked as an esthetician for the past 11 years. She, her husband, and their five-year-old daughter live in New Orleans.



Terrick Hayes works as a contractor for Homeland Security, specializing in AI robotic systems and data analysis. He has two children, lives in the Fort Washington area, and enjoys spending time with his kids and in the outdoors.



After graduating from Lab, **Rasha Peterson** embarked on a decade-long career in cosmetology before stepping away to raise her two boys. A DC native, she has since pivoted to early childhood education, bringing over a decade of experience to the field. Rasha holds a Child Development Associate (CDA) credential and is currently pursuing her associate's degree in early childhood education. Since joining the team at Thurgood Marshall Child Development Center in 2022, she has found her greatest fulfillment in the infant room, cherishing the opportunity to contribute to the foundational development of the children. When not teaching, this single mother enjoys spending time with her two sons, David and Liam, as well as painting, drawing, creating nail art, and cooking up delicious Jamaican and seafood dishes.

Following graduation, **Nora Tovornik** worked at her mom's restaurant. After her mom sold that, Nora moved to western Maryland where she met her husband of now 10 years. Nora worked in a school and then dedicated herself to caring for her mom when she became sick. In 2024, Nora welcomed

a beautiful baby girl she named Emma Marie in honor of her late mother. Nora is now a stay-at-home mom to a very demanding boss!

2004



Zachary Aronow is a researcher at the Democratic National Committee and a proud papa of a beautiful, bouncy one-year-old boy.



Jared Palmer lives in Heber City, Utah, with his wife Melissa and their two daughters Hilary (17) and Scarlet (11). The family enjoys getting out in the wilderness, hiking and sightseeing in Utah's many national parks or boating on Lake Powell. Jared works for Park City Municipal as a Level 4 Water Treatment operator at the 3 Kings Drinking Water Treatment Plant.



2006

Nimi R B Maupin-Andersen

earned his second associate degree, an Associate of Science in Business Administration from Southern New Hampshire University, in May 2025. He now works with the federal government and in the spring will begin studies toward an MBA at SNHU.



2007

Max van Over is a Biostatistician at Carelon Research in Massachusetts.

2008

Max Milone runs the soccer brand Lanzera, a company his father and uncles started back in the '90s and later sold. Max was excited to have the opportunity to relaunch the brand a few years ago and recreate the cleats and sneakers he grew up with. Though a challenging enterprise, Max loves the sport and there's nothing he'd rather do.



Kayden Marra, passionate about dogs and writing, recently published a children's book entitled *Sally Wants a Pup*. The book is dedicated, in part, to Sally Smith!



2010

Will Kenyon is a fully licensed electrologist practicing in DC, where he's spent the past year helping clients achieve lasting results in hair removal and skincare. With a growing reputation for precision and care, Will blends technical expertise with a warm, attentive approach. On his personal time, he takes private commissions for oil paintings – specializing in soulful, custom portraits of people's beloved dogs.



Will Lightfoot is the owner of Lightfoot Law, a personal injury and workers' compensation law firm. He has been recognized as a National Trial Lawyers Top 40 Under 40, one of the Top 25 Workers' Compensation Lawyers, and a Super Lawyers Rising Star for 2023–2025.



Louisa Pearson married Edwin Salguero Caravantes in May!



2011

Sasha Saidman's children's books have been featured on numerous television programs, including Fox 5, Good Day Chicago, Houston Happens, Great Day Washington, Good Day DC, ARC Seattle, and Good Morning Texas. She has been on podcasts like Heavy Bored, Chelsea's Story Nook, and Book Huddle, reaching audiences nationwide. She recently released her sixth book, *Duncan, The Garden Gnome*, where Duncan learns that even though he may be small, his impact is big.



In July, **Demetri Hooker** started a new position as an Independent Business Consultant at Small Business Growth Alliance. He continues to produce his inspirational YouTube channel, A Witness LLC.



Luis Sifuentes holds a Bachelor of Fine Arts in Interior Architecture from Marywood University and a Master of Arts in Interior Design at Marymount University. During his graduate studies, Luis focused his thesis on lighting design, which opened his eyes to the transformative power of light. Driven by this discovery, he joined the lighting design firm George Sexton Associates before transitioning to an architectural firm, where he was able to merge his interior design and lighting knowledge in practice. Now with the U.S. State Department, Luis designs embassy interiors around the world, combining thoughtful architecture with purposeful lighting to create meaningful and functional spaces.

After completing his degree in adventure sports management from Garrett College in northern Maryland, **Merrill Shoup** worked as an outdoor tourism guide, bike mechanic, and ski instructor in Garret County, Maryland, and Ohio, Pennsylvania. After meeting his girlfriend a couple of years ago, Merrill moved to Saranac Lake in New York's Adirondack Mountains. He works at Silver Birch Cycles and as a ski instructor at Whiteface/Olympic Regional Development Agency while also climbing, hiking, and working on his ski touring and bike touring/bikepacking personal goals.

Taylor Moyé owns Moyé Designs LLC where she creates home and commercial interior designs; she is also a designer for Step Above Staging. Taylor and her 10-year-old son live in Maryland.



2012

Alex Lipow is working as an attorney for the Office of Chief Counsel's Legislation and Regulations Division at the Federal Transit Administration. Alex specializes in federal administrative law and legislative affairs, with a focus on transportation, safety, and security issues.



2013

In August **Travis Martin** performed in the show *Beelzebup* as part of a short play festival with New York's Chelsea Repertory Company. This fall, he was an understudy for the role of Michal in The Heights Players' run of *The Pillowman*.



Kat Kaltenheuser is a licensed clinical social worker at Aspire Wellness Center, an outpatient mental health center, where she serves as a mental health therapist. In her free time, Kat has gotten back into her hobby of music, playing piano and collaborating with her significant other (who plays bass) and their friends.

In May, **Lara Barth** earned her Master of Business Administration from Columbia Business School. As part of her studies, Lara collaborated with classmates on LearnDetect, a comprehensive resource designed to support early detection of learning differences. This past summer, Lara began applying her education and experience to a project through Columbia's Summer Startup Track, a venture development program.

2014

Caroline Hubley continues to grow her dog business, a whirlwind of chaos, passion, grit, staff dynamics, nervous pet parents, unpredictable pups, and endless cleaning – all while marketing, managing bookings, and staying compliant with health codes. She's building trust, a loyal community, and a space where tails wag and her dream is becoming a thriving, barking reality.

Following a successful year as an AU Fellow at Lab, **David Walters** joined the teaching staff at The Katherine Thomas School this fall. In December he will earn his Master of Arts in Teaching, Special Education: Learning Disabilities, as well as a Reading and Language Development Certificate, from American University.



With a dual background in international affairs (MA, The New School, 2020) and communications (MA, University of Greenwich, 2022), **Emily Keller** is Communications Coordinator at the University of Cambridge in England.

In the spring, **Caldwell Munk** accepted a new position as Special Assistant to the Deputy Secretary at the U.S. Department of Health and Human Services.



Camilo Rivera graduated from Columbia Law School in 2024 and is now an Associate at Quinn Emanuel in New York City.

2015

Alex Shapiro is an Administrative Assistant at the New York State Office of Mental Health.

Following the passing of her father, **Caroline Bergin** transitioned from Shepherd University to Northern Virginia Community College. She has persevered and succeeded – nearing the completion of her degree in graphic design, working as a volunteer at Kaiser Permanente, and making beautiful art for family weddings and to one day sell on Etsy.



Justin Friedlander has been promoted to Director of Facility Operations at Janjer Enterprises. In June he became a first-time uncle and, more recently, Justin traveled to Sweden to attend the wedding of his college soccer teammate.



2016

Quentin Turner recently accepted a new position as a Government & Regulatory Affairs Manager at GEICO.

While continuing to work as a volunteer firefighter in Spotsylvania County, Virginia, **Sarah Green** is pursuing a career in dog grooming. This fall, Sarah married fiancé Elizabeth. They and their three dogs have a house in Bowling Green, Virginia.



Tucker Hemphill is a Senior Product Designer at Microsoft. He and his wife Taylor live in Savannah, Georgia, and are expecting their first child in early 2026!

2017

Sydney Treat earned a degree in communications from St. Edward's University in Austin, Texas, in 2023. Since then Sydney has been working in communications and politics both in DC and Texas, moving between the two, and is excited to relocate to DC this fall.

June Durkee is working at her alma mater, Mercyhurst University in Erie, PA, as the AIM & Learning Support Services Coordinator.



Jacob Brody-Ogborn

has been living in London for over a year now! He works at The Felix Project, a charity organization that saves surplus food from going to waste and redistributes it to people in need. He started as a Team Leader in the Operations Department and, in February, was promoted to Volunteer Manager, coordinating the hundreds of volunteers who make the mission possible. Jacob loves his work and being in London, where he's also run a marathon, started salsa dancing, and



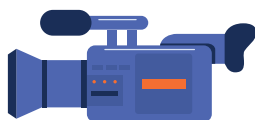
biked to every park, farmers' market, and landmark in the area (while also picking up a little bit of an accent)! He's been able to use London as a launch point for travels to other parts of the UK, Spain, Italy, Greece, and more.



Ben Sawczuk has been working at West Potomac High School as an instructional assistant in the Special Education Department. He also helps coach the girls' varsity basketball and girls' varsity lacrosse teams.



Will D'Esposito earned a Bachelor of Arts in Cinema Arts + Science from Columbia College Chicago in 2022. In addition to filming live soccer and basketball for ESPN+, he recently filmed the Club World Cup for FIFA and started filming for ESPN.



2018

After graduating cum laude from Hollins University with a degree in theatre, **Anna Hollingsworth** moved to Orlando for the Disney College Program, working at the Walt Disney World Resort and taking advantage of the classes they offer. She loved it so much that she stayed with the company and is now an Attractions Hostess at Epcot! She was recently promoted to coordinator and to trainer for two of the attractions in her area.



Samuel Adcock earned a Master of Architecture degree from Washington University in St. Louis in May, and is now working in Denver as an architectural designer.

Recently, **Jaleel Ali** moved back to DC after six years in Savannah, Georgia. He is working at his family's restaurant. Jaleel and his girlfriend Ash have a mini Schnauzer named Sir Barnabus the First.



In June, **Charles Herman** began volunteering for the Arizona Humane Society as an Administrative Support for their Community Veterinary Clinic. Shortly thereafter, they were hired as an Adoptions Specialist making sure Arizona's stray and surrendered pets find loving, forever homes. They continue their graduate program in social justice and human rights at Arizona State University, entering their final year. Their thesis is working at the intersection of solidarity movements between Indigenous and Black Human Rights and Palestinian Liberation.



In May, **Louis Kutyla** graduated from Instituto Europeo Design in Milan and moved to Dubai to begin his career. Louis is part of a team that produces jewelry for a number of brands and independent designers. While working with the designers to develop new products, he is also responsible for translating designs into tangible pieces of jewelry – a process which can require the creation of new mechanisms, techniques, and more. Louis is also able to do a bit of teaching, especially in the stone setting department.

Joseph Tecce graduated magna cum laude from Champlain College with a major in game design and minor in game programming. He has worked in the technology field, as a Unity Engineer, for three years and is currently pursuing personal training on the side for fun.

2019

Ben Garris is approaching his two-year anniversary with The Ritz Carlton Hotel Company.

Aidan Byrne played five years of Division I water polo and graduated from the University of California – Irvine with a degree in international studies. He will next pursue a master’s degree from Durham University in the United Kingdom.



Following a summer volunteering at a camp for children with cancer, **Jack Cameron** returned to his studies at Carleton University in Ottawa. He is studying to be a psychotherapist for children with learning, cognitive and physical differences. Thankful for the opportunities he was lucky enough to receive, Jack aims to build self-esteem and resilience in children who may feel like their differences limit their capacity for success.

A graduate of Dean College with a bachelor’s degree in sports management, **Ben Coleman-Lyon** lives in Boston where he works as a personal trainer and is studying nutrition. While chasing his dreams, Ben lives by the quote:

“No matter what you are going through, life/time keeps moving forward with or without you.”

2020

Last December, **Olivia Jones** earned a Bachelor of Arts in Literature from American University. This past spring she worked for Seven Letter, a strategic communications company, and she recently returned to AU to pursue a Master of Education in Special Education and Teaching!



Evelyn Connor successfully completed her first year of graduate school at American University in 2024–2025, where she is pursuing a dual master’s degree in elementary education and special education. Now in her fellowship year with City Teaching Alliance, Evelyn is a lead 7th grade Special Education teacher at Deal Middle School.



Cole Rice graduated from College of the Holy Cross in May with a degree in psychology.



2021

Mackenzie Jones graduated from Davis & Elkins College in May with a degree in early childhood education.

Jake Rosen is a senior at McDaniel College. He’s been an active member of Alpha Sigma Phi Fraternity since freshman year, is pursuing a degree in social work, and is excited for graduation in May and the next chapter in his journey.



In the spring, **Sydney Imredy** graduated from Davis & Elkins College with a Bachelor of Arts in Psychology. She then headed abroad with ReConnect Hungary, a program designed to help young adults with Hungarian ancestry learn about the culture.

In May, **Landon Plummer** graduated from the University of Arizona with a B.A. in Journalism and a minor in Public Relations and then headed off on a European adventure before launching his career search.



Logan Johns spent this past summer as an intern at Roland Martin Unfiltered/Black Star Network. He was honored to follow in the footsteps of so many legendary Black journalists – soldiers without swords – whose work paved the way for voices like his to be heard. Now in his senior year at Howard, Logan is pursuing a B.A. in Media, Journalism, & Film. He plans to then pursue a master’s degree in broadcast or multimedia journalism and the intersection of race and social justice.

Hugh Meredith, a political science major at McDaniel College, is taking a gap year focused on personal growth and political activism. Volunteering with For Liberation and Resistance Everywhere (FLARE), Hugh shares that he wants to help fix the country, stand up for his community, and support individuals who are marginalized. His work includes congressional lobbying, non-violent protests, and canvassing in support of a DSA candidate for a local political campaign.



2022

Michael Ani graduated cum laude from the University of Maryland Baltimore Campus with a degree in computer science. Following a trip to Greece, he recently began work as a Software Engineer at Northrop Grumman.

A senior at Sarah Lawrence College studying cinematography, film/video production, and child psychology, **Lauren Clark** spent the summer working with Paramount under Nickelodeon as the Unscripted Kids and Family Intern. Following graduation, Lauren plans to pursue a master’s degree in educational psychology.

Elizabeth Jackson is busy supporting New York political campaigns; she is working as Event Coordinator for the Columbia County Democratic Committee and Social Media Advisor for the Jackie Salvatore for Columbia County Sheriff campaign.

Following a spring 2025 semester in Ireland studying history at Trinity College Dublin and a summer internship with the Division of Historical and Cultural Affairs for the state of Delaware, **Meira Liebman** is in her senior year at Syracuse University.



Maya Rajan is in her senior year at Penn State, majoring in rehabilitation and human services. And, since June, she has been interning with Big Brothers Big Sisters of America.

A senior at SCAD majoring in art history, **Olivia Steffe** also works part time as a docent and registrar assistant at the Savannah African Art Museum.



She is developing her senior thesis and will travel with SCAD to Florence, Italy, this winter for research.

Ian Weiss is a senior at Brown University, majoring in philosophy and political science. He is also Director of Engagement for the Brown Political Union.

2023

Luna Maz recently started her third year at Writtle University College in the UK and enjoys the chance to ride her family's polo horses almost every day. After university, she plans to compete in horseback riding and jumping events while working to build an equine therapy and rehabilitation business she'll name "Luna's Sunshine Spa."

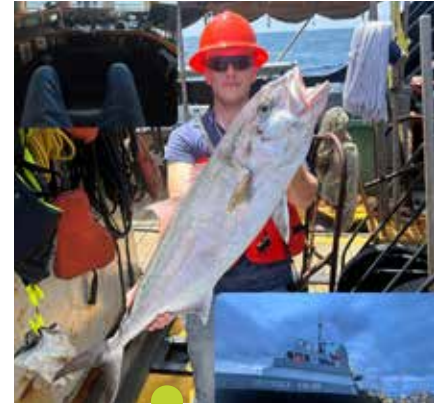


A communications major in his junior year at McDaniel College, **Max McLenaghan** spent his summer interning with Goldberg Group Property Management. And, he's still making neckties for Dingobait Designs Custom Menswear!

Carter Mills recently started his third year at RIT majoring in mechanical engineering technology. He's an active member of RIT's Baja Racing Team, an off-road vehicle building and racing club. He spent this past summer as a cook at his favorite sleepaway camp, Eagle's Nest in Pisgah, NC.



Knox West, a junior at Northwestern University, interned this summer in Senator Schumer's DC office, gaining valuable experience in public policy and statecraft.



Cameron Wright works at an offshore transportation company that moves cargo and people to all shore platforms. Having earned his 100-ton license, issued by the U.S. Coast Guard, Cameron works on a 170-foot vessel that holds 54,000 gallons of fuel and 94,000 gallons of water. He's working toward his 1600-ton Master license. He encourages everyone to remember that there are alternate paths to a great career!

2024

Gladys Smith graduated from high school in Utah in 2024, having completed over 150 hours of community service. As a student aid, she utilized her sign language skills and big heart to communicate with high school students with special needs who were non-verbal. During a gap year, she cared for six children as an au pair for a family in Texas. Gladys recently visited her two best friends from Lab School on a trip to D.C. and is currently applying to be a missionary for her church.



Grace Kyle '19, Skye Washington '22, and Clare Sorenson '23 all spent this past summer working as group leaders at Lab's Camp SMILE. Also leaders in the Summer Programs were Alums **Morgan Singho '23** (Upper School) and **Telma Fitzgerald '17** (Middle School).



In January 2025, **Will D'Esposito '17, Cole Kido '23, Morgan Singho '23, Avery Stenstrom '22, and Gavin Smith '24** returned to campus for an Alumni Panel. With Will filming, the other Alums spoke with current students about the value of a Lab education and the self-knowledge, self-advocacy, and confidence developed during their time here.

IN MEMORIAM



We are deeply saddened by the tragic loss of **Andrew Goodman '10**, who passed away unexpectedly on May 10, 2025.

As a student at Lab, Andrew was naturally inquisitive, with an analytical mind. As soon as he grasped a new concept, he was ready to question it and he appreciated the opportunity to engage in honest, open conversation. Andrew's passion for music was well-known and his extraordinary drumming skills were a true asset to our high school band. Following graduation from Lab, Andrew earned a bachelor's degree in Arts Management from Columbia College Chicago. While in Chicago, he became deeply involved in the local music industry, starting his own entertainment company after booking local gigs for electronic musicians.

From Chicago, Andrew traveled to Israel to join the Israel Defense Forces. This move set the course for Andrew's life. Following his time in the IDF, Andrew worked in the fields of intelligence and security, most recently in information analytics and contracting services with Israeli foreign affairs-related agencies.

In October 2023, Andrew was called to serve, a calling he dedicated himself to as he expressed a sincere desire for peace. After an injury, Andrew looked ahead to new ways he could use his language skills, leadership skills, and unique experiences to promote peace and bring people together.

Andrew planned to continue his studies by pursuing a degree in security and diplomacy. He was buried in Tel Aviv and is survived by his parents, siblings, nieces and nephews, and his beloved dog Jasper.

ALUMNI EVENTS AND MEETUPS

This past year, there were more opportunities than ever for our Alumni to reconnect, reminisce, and network with fellow Lab Alum! In March, 16 Alumni joined us for the first Lab Sip & Paint. Representing graduating classes from 1985 to 2024, Alums and several current Lab teachers spent the evening connecting, laughing, and displaying their artistic skills during a guided paint session!

In April, Lab held its first destination Alumni Meet-Up. Gathering at Mustang Harry's in New York City, a number of former Lab students visited with Lab representatives **Lisa McMahon**, Director of Alumni Engagement, and **Kim Wargo**, Head of School, as well as Lab's former Head of Performing Arts **Shaun Miskell**.

The next month, many Alumni attended a reunion in the Upper School and explored the rest of campus on a tour led by Director of Teaching and Learning **Amanda Palmer**.





Save the Date!

Lab Alumni, we'd love to see you this winter!

THURSDAY, DECEMBER 18, 2025
Alumni Gathering for Students from 1967
through the Class of 2020

WEDNESDAY, JANUARY 7, 2026
Alumni Luncheon for the Classes of
2021–2025

Details on these events will be shared on Lab's
social media and via email.

ALUMNI: Send us your news!

We'd like to hear about your personal and professional
accomplishments.

Email:
Alumni@labschool.org

Web:
www.labschool.org/alumni



Lisa McMahon is Lab's Director
of Alumni Engagement.
You can get in touch with her at
Lisa.McMahon@labschool.org.





LAB

THE LAB SCHOOL

THE LAB SCHOOL OF WASHINGTON

4759 Reservoir Road, NW
Washington, DC 20007-1921

202.965.6600

www.labschool.org

